

MO SW-PBS COACHES' CORNER

TIER 2

QUARTER 2
NOVEMBER DECEMBER JANUARY



SYSTEMS

- Conduct PD and prepare for Universal Screening using guidelines in Tier 2 Workbook
- Follow Student Identification Process Guide for students who are considered for Tier 2
- Plan for use of Tier 2 Team Pre-Meeting Organizer
- Conduct regular Tier 2 Team meetings following agenda
- Review Tier 2 Action Plan and complete any necessary items
- Send documents (IEF, Agendas, Action Plan, etc.) to Consultants

DATA

- Conduct monthly review of existing school data for student identification
- Compile results of Universal Screening and plan for decision making with the resulting data
- Follow Decision Making Flow Chart for students receiving Tier 2 Interventions
- Consider your guidelines for fading of intervention
- Do you have students who are having a positive response and ready to fade?
- Compile results of Universal Screening and plan for decision making using Decision Making Flowchart

PRACTICES

- Follow Intervention Essential Features document and Communication Plan for participating parents, students and teachers
- Assess fidelity and social validity of any intervention within 2 weeks of implementing, and again as recorded in your IEF document
- Are students ready to graduate from interventions? Plan a celebration and plan to continue relationships with intervention alumni

SYSTEMS

- Consider team member roles/responsibilities
 - Is it time to change roles?
 - Is there additional need?
 - Is there a way to align the system processes?
 - Is it time to make an addition or change?
- Plan for and use Tier 2 Team Pre-Meeting Organizer to inform meeting agenda
- Conduct regular Tier 2 Team meetings following agenda
- Review Tier 2 Action Plan and complete any necessary items
- Send documents (IEF/Agendas/Action plan) to Consultants

DATA

- Conduct monthly review of existing school data for student identification
- Follow Decision Making Flow Chart for students receiving Tier 2 Interventions
- Examine 1st semester existing school data. Are you making progress toward your outcomes?
- Is your Tier 2 system meeting the needs of your students (early ID, serving to capacity in interventions, etc.)?
- Submit Quarter 2 intervention outcome data to your Regional Consultant by January 19

PRACTICES

- Plan and conduct a back-to-school review of Expectations
- Support adults and students participating in Tier 2 interventions as they return
- Intervention coordinator consider checking in with students one or two additional times during the school day as they get back into their routines
- Follow Intervention Essential Features document and Communication Plan for students, parents, and teachers participating in the interventions
- Assess fidelity and social validity of any intervention within 2 weeks of implementing, and again as recorded in your IEF document

NOVEMBER/DECEMBER

JANUARY