

# MO SW-PBS COACHES' CORNER

## QUARTER 2

### TIER 3

NOVEMBER DECEMBER JANUARY



## SYSTEMS

## DATA

## PRACTICES

- Conduct regular Tier 3 Core Team meetings
- Form Tier 3 Action Team(s) if needed
- Monitor Tier 3 Action Plan and complete items as needed
- Use the FBA/BIP rubric to evaluate plans developed for identified students
- Recognize adults who have been participating in supporting students through BIP's
  - Celebrate their support of students with intensive behavior needs
- Submit your BIP to your consultant for feedback

- Ensure regular progress monitoring of students with BIPs
  - Advanced Tiers Spreadsheet
  - I-SWIS
- Consider exploring data collection with technology for collecting data to confirm function hypotheses, collect baseline data, and conduct observations
  - Contact Regional Consultant for information or training
- Crossover member monitors existing school data and results from Universal Screening Instrument and Reports to Tier 3 Core Team

- Communicate with teachers, parents, and students with BIPs
- Monitor fidelity and social validity of all BIPs regularly as designated in the Action Plan
- Plan for upcoming holidays with students, families, and teachers
  - Additional support for students may be needed with extended breaks and special events
  - Coordinate with Tier 1 Team for intensifying schoolwide and classroom practice

## SYSTEMS

## DATA

## PRACTICES

- Consider Core Team member roles/responsibilities and team composition
- Conduct regular Tier 3 Core Team meetings
- Monitor Tier 3 Action Plan and complete items as needed
- Recognize adults who have been participating in supporting students through BIP's
- Submit your BIP to your consultant for feedback

- Ensure regular progress monitoring of students with BIPs
  - Advanced Tiers Spreadsheet
  - I-SWIS
- Consider exploring data collection with technology for collecting data to confirm function hypothesis, collect baseline data, and conduct observations
  - Contact Regional Consultant for information or training
- Submit quarter 2 FBA/BIP outcome data to your regional consultant by January 19
- Make a plan with your Tier 2 & Tier 1 teams to complete the Tiered Fidelity Inventory.

- Communicate with teachers, parents, and students with BIPs
- Monitor fidelity and social validity of all BIPs regularly as designated in the Action Plan
- Are students ready for fading and graduation from their plan?
  - Plan for celebration of their achievement
- Support adults and students participating in Tier 3 interventions as they return from break
- Consider checking in with students one or two additional times during the school day as they get back into their routines

NOVEMBER/DECEMBER

JANUARY