MO SW-PBS COACHES' CORNER

TIER 3

SYSTEMS

- Establish/Adjust team roles and responsibilities
- Develop or recommit to team norms & protocols
- Determine and share meeting dates for the school year
- Prepare communication plan for back-to-schoool
- Develop / review / communicate Tier 3 student identification process
- Review <u>Tier 3 Handbook</u> as needed

QUARTER 1 AUGUST, SEPTEMBER, OCTOBER

DATA

- Coordinate with Tiers 1 & 2 to complete TFI, as needed
- Review decision rules-Are they effective at identifying students for interventions?
- Review Progress Monitoring process (Advanced Tiers Spreadsheet, ISIS SWIS, BIT-IT, etc.)-Are you getting the info you need for planning?
- Review previous year's school outcome data-Were students and teachers successful with the Behavior Intervention Plan created and implemented?
- Make necessary adjustments to the Action Plan

SYSTEMS

- Form Tier 3 Action Team(s) if
- needed
- Conduct regular Tier 3 Core Team meetings
- Monitor Tier 3 Action Plan and complete items as needed

DATA

- Crossover member(s) for Tier 1 & Tier 2 team(s) monitor existing school data and results from Universal Screening instrument-report to Tier 3 team as needed
- Ensure regular progress monitoring of students with BIPs-using Advanced Tier Spreadsheet, I-SWIS
- Submit Quarter 1 FBA/BIP outcome data to your Regional Consultant by October 27

Missouri Schoolwide Positive Behavior Support pbismissouri.org

PRACTICES

- Review existing Behavior Intervention Plans (BIP) for quality & effectiveness
- Communicate with teachers, parents, & students with a BIP from the previous year:
- Explain the procedure for allowing student to acclimate to a new environment and learn expectations, procedures & routines
- 2. Consider how the student will be monitored to determine whether the BIP is needed
- 3. Identify the primary staff contact person to students & parents

PRACTICES

- Communicate with teachers, parents, & students with BIPs
- Monitor fidelity and social validity of all BIPs regularly as designated in the Action Plan

GUST/SEPTEMBER