# **MO SW-PBS COACHES' CORNER**

#### QUARTER 1 TIER 2 AUGUST, SEPTEMBER, OCTOBER

#### SYSTEMS

- Establish/Adjust team roles and responsibilities
- Develop or recommit to team norms & protocols
- Determine and share meeting dates for the school year
- Prepare communication plan for back-to-school
- Develop / review / communicate <u>student</u> <u>identification process</u>
- Prepare <u>permission form for</u> <u>Universal Screening</u> to be sent home in October

### **SYSTEMS**

- Conduct PD and prepare for
  Universal Screening:
- 1. Follow guidelines in <u>Tier 2</u> <u>Workbook</u>
- 2. Follow <u>Student Identification</u> <u>Process Guide</u> for students who are considered for Tier 2 Intervention
- Plan for and use <u>Tier 2 Team</u> <u>Pre-Meeting Organize</u>r to inform meeting agenda
- Conduct regular Tier 2 Team meetings following agenda
- Review Tier 2 Action Plan and complete any necessary items

### DATA

- Review and communicate the data collection process
- Review the Intervention
  Essential Features (IEF)
  - document for each intervention
- 1. Student identification
- 2. Progress monitoring
- 3. Fidelity
- 4.Outcome
- Conduct monthly review of existing school data for student identification
- Download the current <u>advanced</u> <u>tiers spreadsheet</u>
- Coordinate with the Tier 1 team to complete the TFI

## DATA

- Conduct monthly review of existing school data for student identification
- Compile results of Universal Screening and plan for decision making with the resulting data:
- 1. Follow guidelines in <u>Tier 2</u> <u>Workbook</u>
- 2. Follow Decision Making Flowchart for students receiving Tier 2 interventions
- Submit Quarter 1 intervention outcome data to your Regional Consultant by October 27

#### Missouri Schoolwide Positive Behavior Support pbismissouri.org

### PRACTICES

- Provide an overview of interventions to ALL staff
- Provide facilitator training for interventions as necessary
- Provide implementers training for interventions as necessary
- Ensure families are aware of interventions
- 1. Newsletters
- 2. Website
- 3. Brochure
- 4. Back to school night

# PRACTICES

- Follow Intervention Essential Features document and Communication Plan for students, parents, and teachers participating in the interventions
- Assess fidelity and social validity of any intervention within 2 weeks of implementing, and again as recorded in your IEF document