

Welcome to
SCHOOLWIDE & CLASSROOM WEEK!
June 23-24

**MISSOURI SW-PBS
SUMMER INSTITUTE**

VIRTUAL CONFERENCE
SUMMER 2021



THANK YOU FOR
JOINING US

Session 4 – Re-Energize
SW-PBS at the
Secondary Level

Begins at 10:45 a.m.

Tweet about your
experience!

#SI2021



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- Keep cameras off
- Keep mics muted
- Participate during engagement opportunities when offered
- Limit use of Chat feature unless otherwise instructed

Tweet about your experience!

#SI2021

If you lose connection during the session, go to pbissmissouri.org and log back in.



Re-energize SW-PBS at the Secondary Level

Laura Shaw and Chrissy Croll
MO SW-PBS Statewide Coaches

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Christine Croll
Statewide Coach



Laura Shaw
Statewide Coach



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Outcomes

Attendees will:

1. Identify common challenges and barriers to implementation of SW-PBS at the secondary level
2. Engage in solution-focused dialogue around the use of Effective Classroom Practices to combat these common challenges
3. Create action steps to support the implementation of Effective Classroom Practices



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Welcome

Zoom Features:

- Mute
- Camera
- Chat
- Breakout Rooms

Pre-corrects:

- Zoom opens a new window
- Two windows currently open
- Viewing a shared screen
- Open the presentation for hyperlinks

Engagement:

- Graphic Organizer
- Breakout Rooms
- Padlet



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**Positive
Behavior
Support**

Social Competence &
Academic Achievement

Supporting
Staff Behavior



Supporting
Decision
Making

Supporting
Student Behavior



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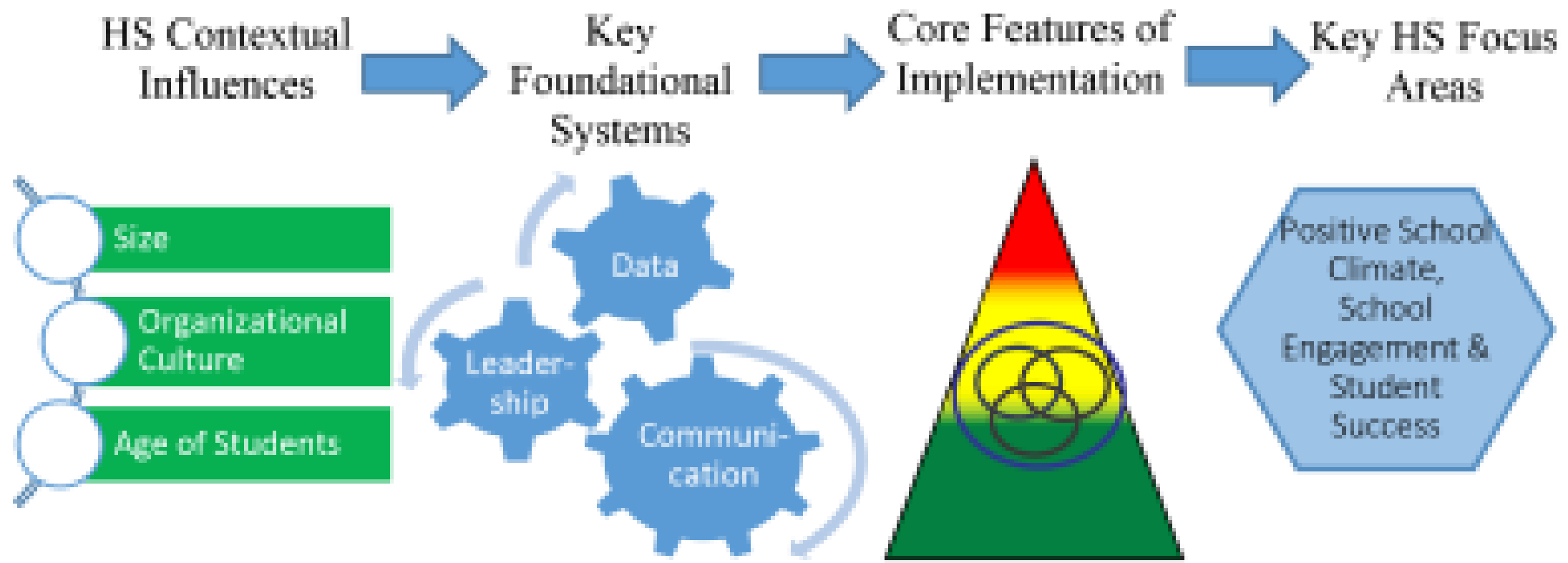


Figure 1: High School Implementation of PBIS



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Decreases in...

- Tardy behavior
- Office referrals
- Bus disruptions
- Request of assistance from intervention teams
- Referrals to special education
- Number of school drops
- Out of school suspensions
- Staff stress



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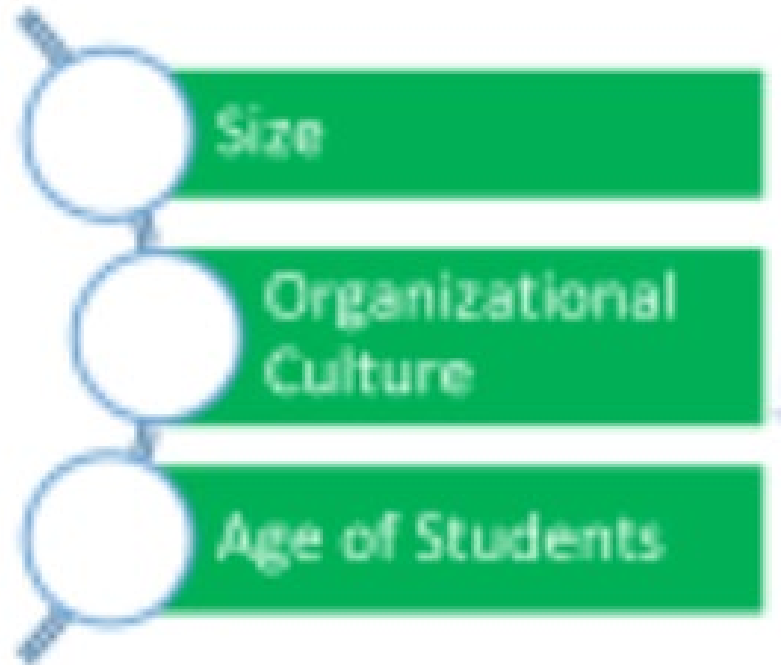
Increases in...

- School attendance
- Peer interaction skills
- Student participation in school and activities
- Student satisfaction with school
- Academic performance
- On-time homework completion
- Enhanced employability, smoother transitions to the world of work
- Teacher attendance
- Self-esteem and decision-making skills
- Positive statements about staff from students
- Frequent positive contacts with parents
- Community and parent support



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Secondary Contextual Influences



- PBIS is represented across all states
- 17 states (33%) showed implementation taking place in at least 20% of high schools
- In a 4-year period (2012-2016), there has been an increase of nearly 1,000 high schools implementing PBIS

Key Foundational Systems



Leadership Systems:

- Schoolwide PBIS Leadership Team
- Administrative Team
- Other leadership in the building such as department heads or Deans of Students.

Communication Systems :

- What needs to be communicated
- How and when communication will be carried out among the various constituency groups:
 - namely staff
 - students
 - central district administration
 - families
 - school board and community members

Data Systems:

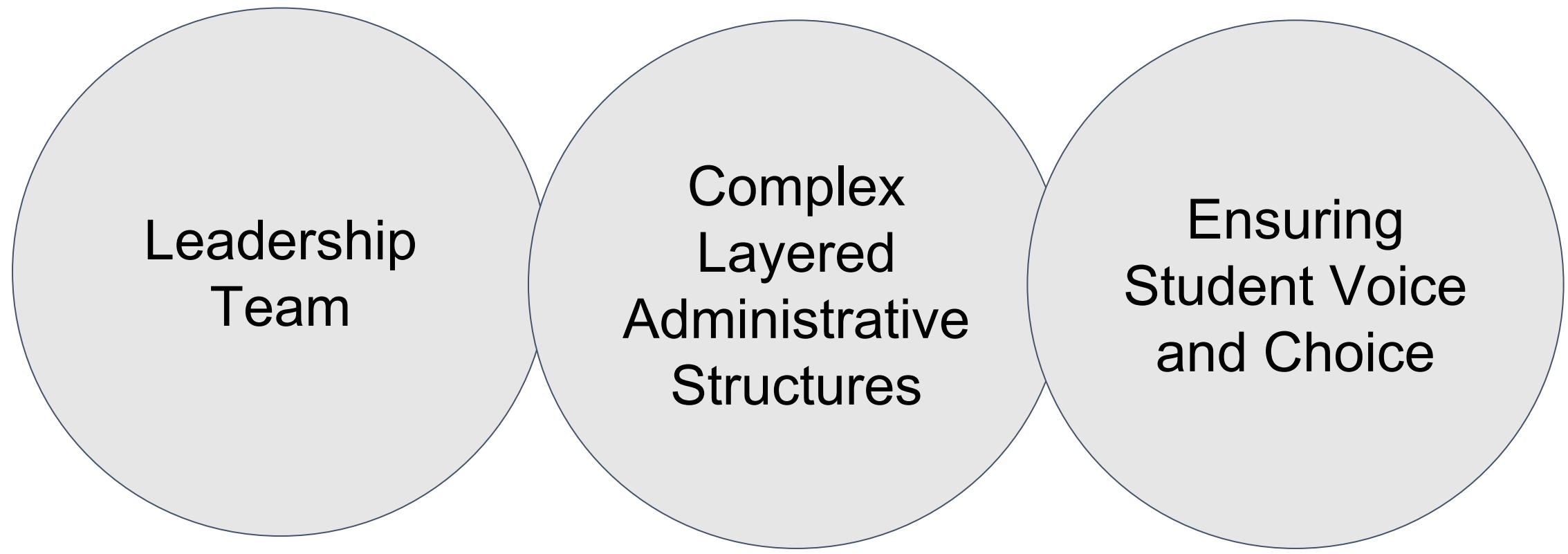
- Mechanisms by which key data are:
 - collected
 - summarized
 - used in decision making and planning
 - shared



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Leadership Systems





Leadership Systems



- Clarify the support implementation
- Develop a communication plan
- Establish protocols to ensure the administrator continues to participate and support team efforts
- Establish a student leadership team
- Ad hoc committees that include students
- Leverage existing student committees



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Leadership Systems



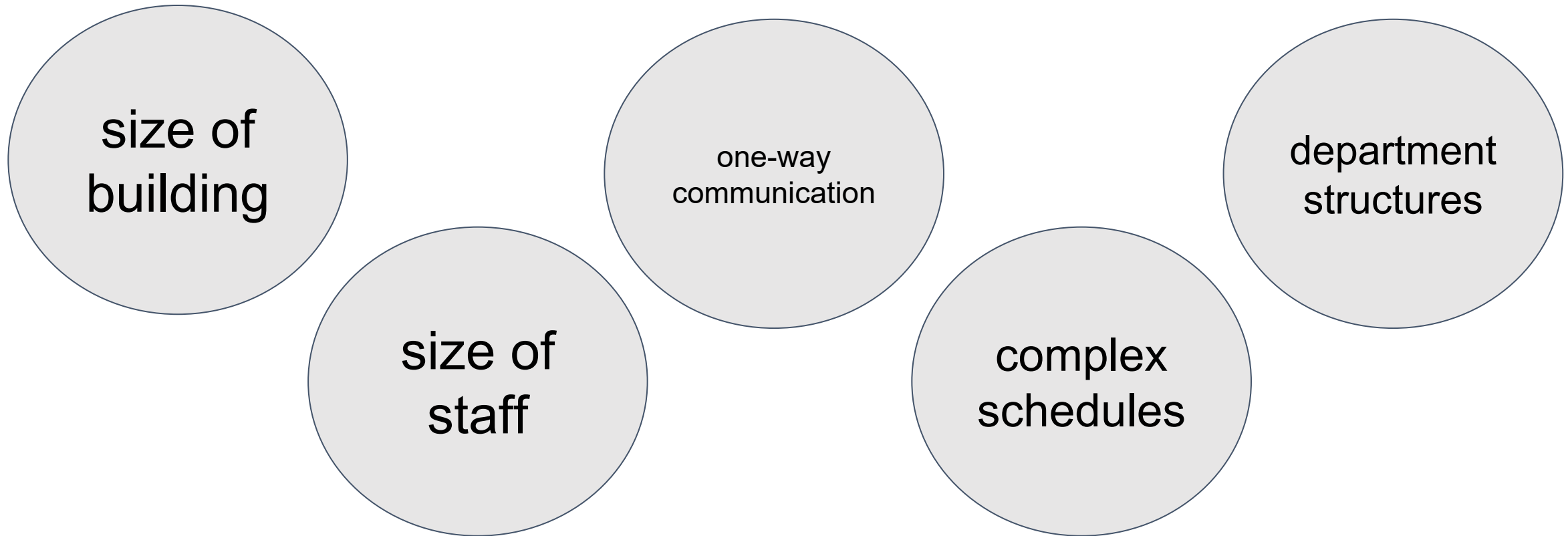
1. How do we ensure that there is good representation of all staff and faculty on the leadership team?
1. How do decisions get made in an efficient manner and in a way that includes the entire Administrative Team?
1. What authentic role do students have in the leadership of the leadership teaming structures?



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Communication System



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Communication Systems



Build awareness, buy-in and consensus

- Use multiple mechanisms for communication
- Share how PBIS is being successful
- Share alignment to values of the district/schools/community school/district/community
- Share school-wide data monthly in user-friendly formats

Facilitate and sustain implementation

- Leverage surveys to gain feedback from staff and faculty
- Dedicate time during faculty meetings
- Morning announcements



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Communication Systems



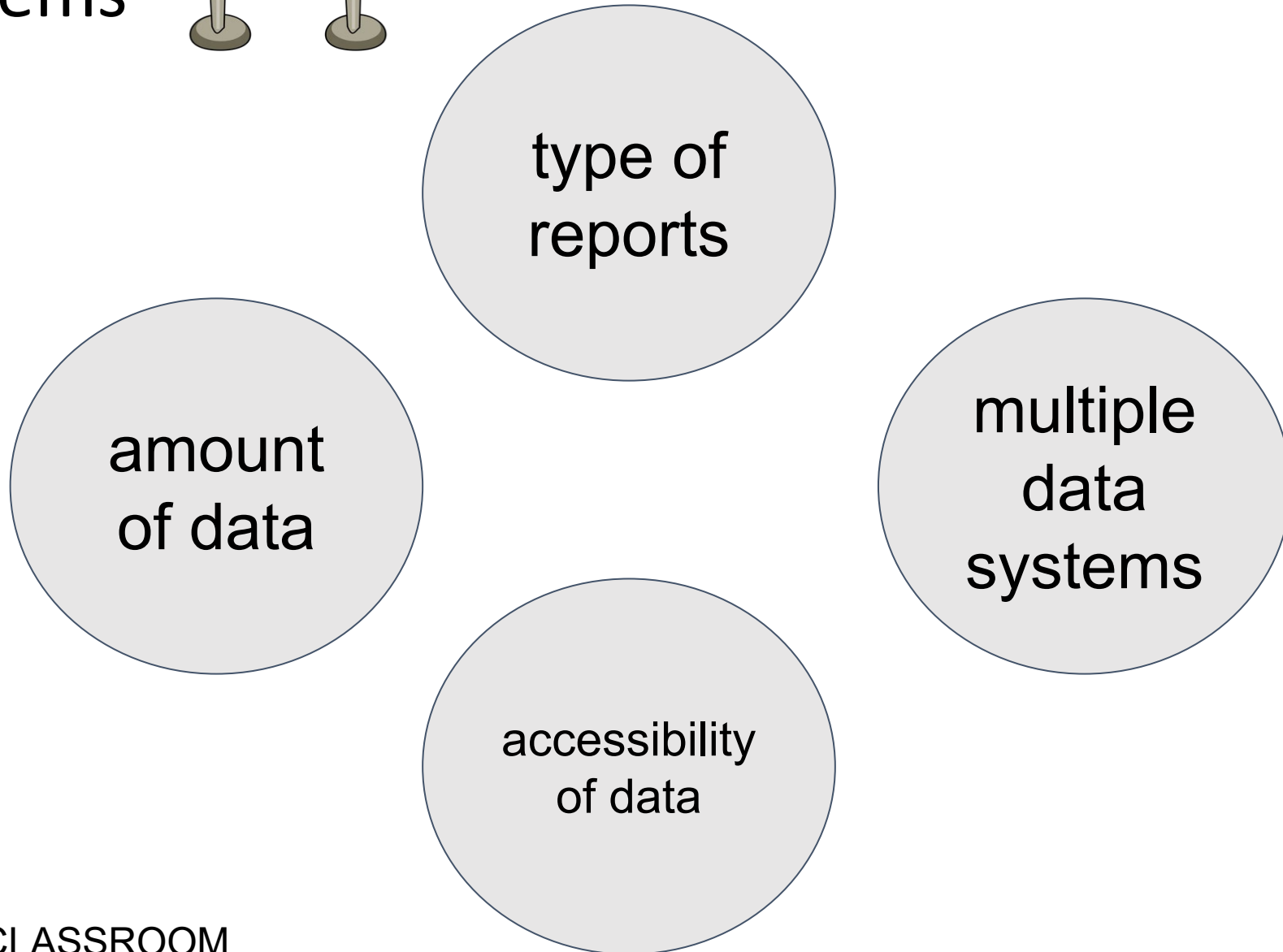
1. What are the standard communication structures?
1. Who communicates what information and the frequency in which it is communicated?
1. What needs to be communicated to bridge between current beliefs/values?
1. What is the most effective method for communicating expectations and procedures with students?



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Data Systems





Data Systems



- Utilize multiple data sources (Social + Behavioral + Academic)
- Collaborate with data user managers to create user friendly data reports
- Review the percentage of students meeting an identified goal rather than an overall average
- Include students in analyzing the data and providing recommendations to address the results



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Data Systems

1. How will we manage the large amount of data?
1. What information (data) is available to support change in beliefs? Practices?
1. What role can the students play in the use of data for decision-making?



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Breakout Rooms

Purpose:

- Collaborate and network with educators around possible next steps to overcome contextual barriers at the secondary level

Directions:

- Join breakout group aligned to your interest and/or greatest need
- Identify a facilitator who can read coaching questions from your designated slide to brainstorm
- Utilize [graphic organizer](#) to brainstorm action steps

[Coaching Questions for Facilitators](#)

[Leadership Systems - Slide 15](#)

[Communication Systems - Slide 18](#)

[Data Systems - Slide 21](#)



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Wrap up and Reflection

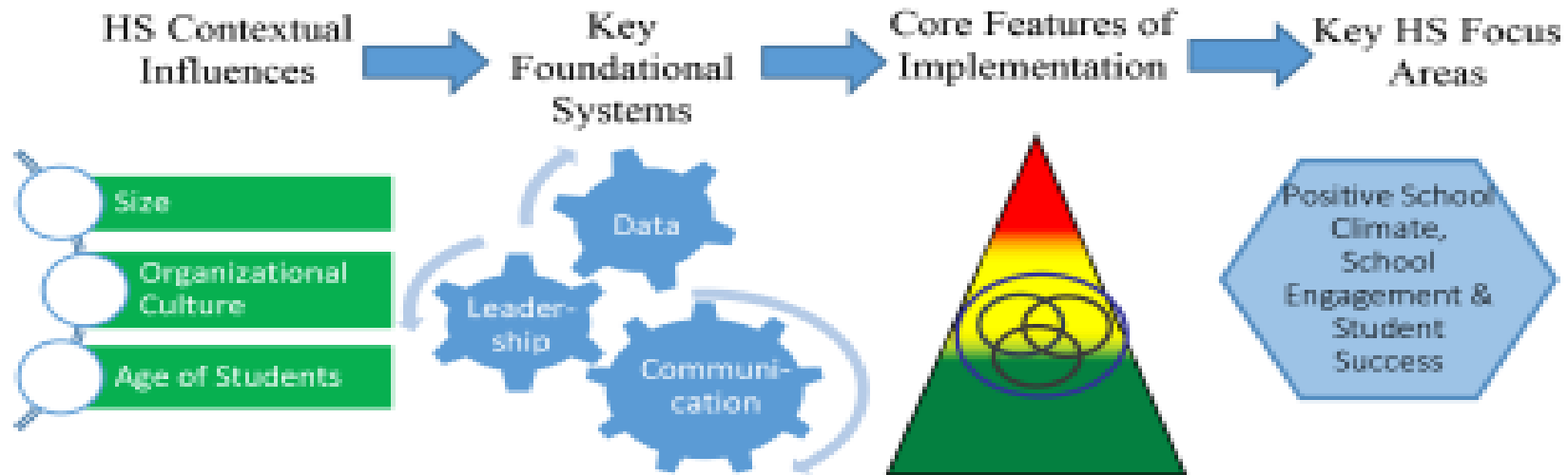


Figure 1: High School Implementation of PBIS

Take a moment to
share a reflection
using our Padlet

[Click here](#) - or -



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References

Flannery, K. B., Hershfeldt, P., & Freeman J. (2018). Lessons Learned on Implementation of PBIS in High Schools: Current Trends and Future Directions. Center for Positive Behavioral Interventions and Supports (funded by the Office of Special Education Programs, U.S. Department of Education). Eugene, Oregon: University of Oregon Press.

Resources

Monograph - PBIS In High Schools

High School PBIS

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media...@MOSWPBS**



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Please complete the
[Evaluation Survey.](#)

Session 5 will start at 1:15 p.m.

Please use the same Zoom
meeting link to join the next
session.