

MISSOURI SW-PBS SUMMER INSTITUTE

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NOT ALL HEROES WEAR CAPES!



Session 6B: Aligning Expectations Across a District



MU Center for SW-PBS
College of Education &
Human Development
University of Missouri



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Guest Panelists



Southern Boone School District

Excellence in Learning for All



Green Ridge R-8 School District

Home of the Tigers



Morgan County R-II School District

Today's Outcomes...

- Discover how district implementers have worked to align student expectations.



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Expectations Across the District

Why are they so important?

Importance of Expectations

- Provides *consistency* in language
- Provides *consistency* in what to teach
- Provides *consistency* in what to recognize
- Provides *consistency* in what to correct

The cornerstone for all you will do to implement MO SW-PBS!

Clarifying Expected Behavior

Overview

Clarifying Expected Behavior involves selecting schoolwide expectations and developing a matrix that further defines expected behaviors across school settings.

Expectations: defines the kind of people that you want your students to be (e.g., respectful, responsible, safe, etc.).

Behaviors/Rules: specifies tasks students are to do to meet the schoolwide expectations.

"Simply put, if the staff expect students to achieve and behave appropriately, they will. Conversely, if the staff expect the students to under-achieve and behave inappropriately, they will."
(Colvin, 2007)



Benefits for Students and Staff

- 1 Creates a vision of a successful student.
- 2 Allows for proactive teaching of behaviors for success.
- 3 Conveys a positive message about success at school.
- 4 Provides a framework to guide staff decisions about discipline.
- 5 Aligns staff through use of consistent language.

Why It Is Important

A dependable system of rules and procedures provides structure for students and helps them to be engaged with instructional tasks (Brophy, 1998).

Teaching rules and routines to students at the beginning of the year and enforcing them consistently across time increases student academic achievement and task engagement (Evertson & Emmer, 1982; Johnson, Stoner, & Green, 1996).

Clearly stating expectations and consistently supporting them lends credibility to a teacher's authority (Good & Brophy, 2000).

Reasons for Districtwide Alignment

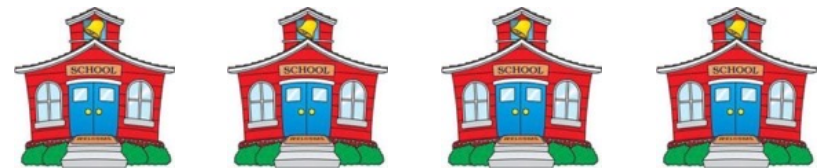
- Supports district and staff commitment.
- Provides support to students as they transition from school to school.



What District Alignment DOES NOT Mean

- Alignment does not mean the EXACT same
- Each building has developmental and contextual differences that must be addressed

The focus on district alignment should be to promote consistency while allowing for context.

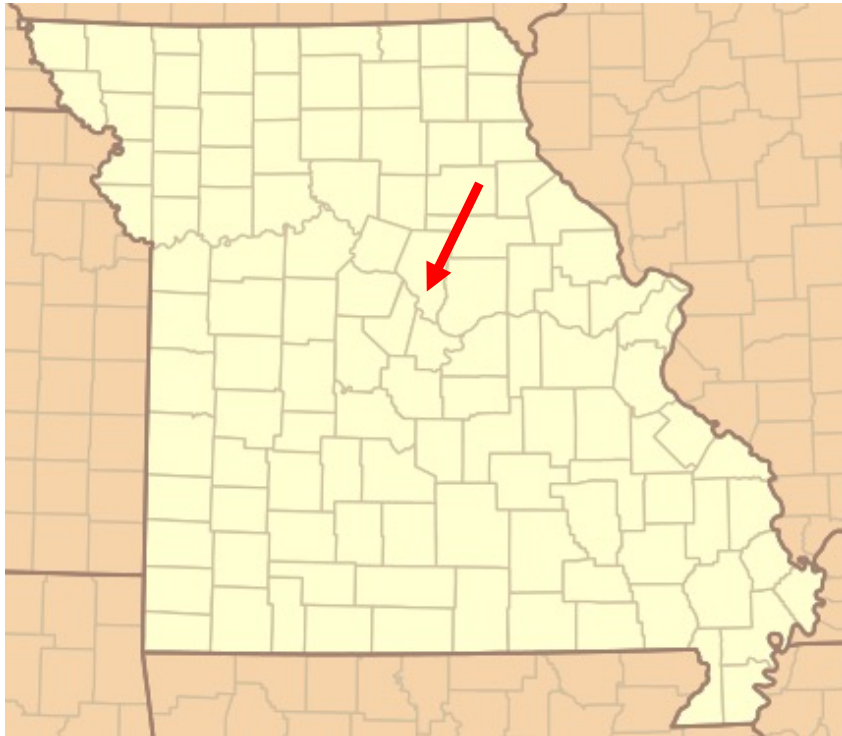


Getting to Know Our Panelists



Southern Boone School District

Excellence in Learning for All



District Demographics*

Buildings: 4
PK-12 Enrollment: 1800
Race/Ethnicity: 90% White
FRPL: 16%
SPED: 9.4%
Certified Staff: 160

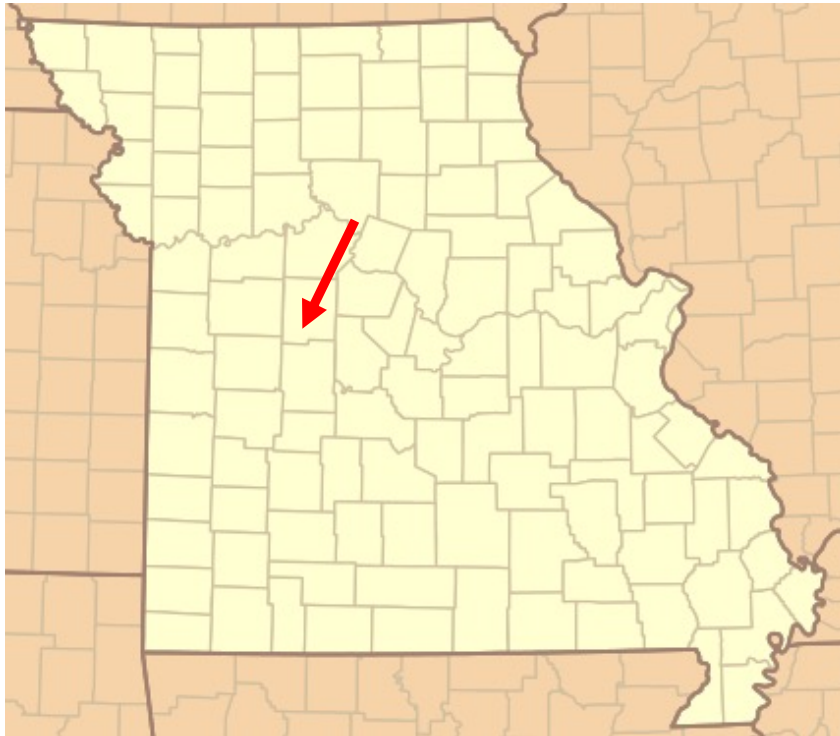
****2020-2021 Data***

Getting to Know Our Panelists



Green Ridge R-8 School District

Home of the Tigers



District Demographics*

Buildings: 2 – Elementary & Secondary

K-12 Enrollment: 365

Race/Ethnicity: 90% White

FRPL: 46%

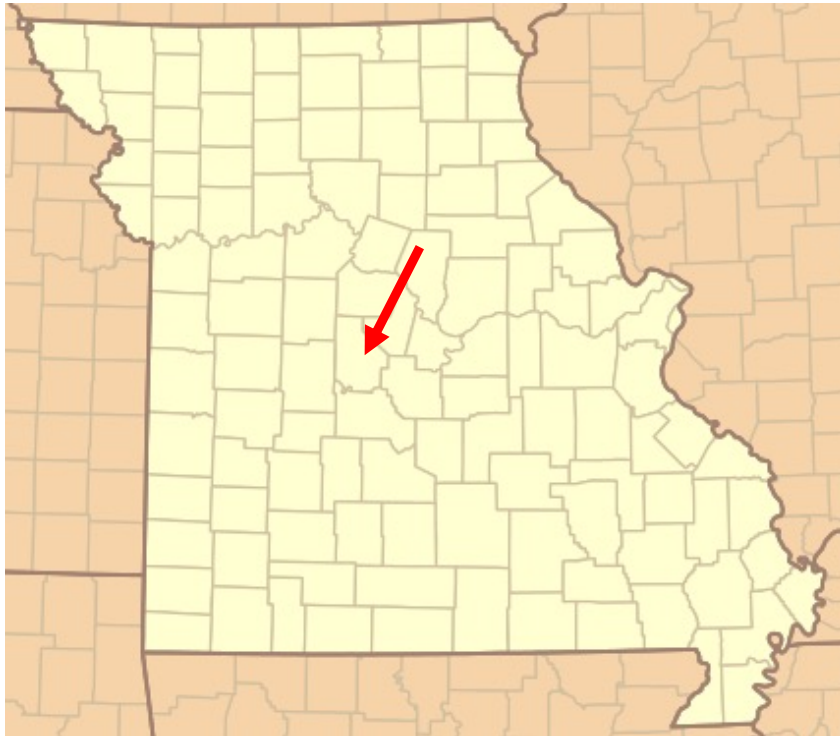
ELL: 11%

SPED: 13%

Certified Staff: 35

****2020-2021 Data***

Getting to Know Our Panelists



District Demographics*

Buildings: 4**

K-12 Enrollment: 1300

Race/Ethnicity: 94% White

FRPL: 56%

SPED: 12%

Certified Staff: 130

****2020-2021 Data***

*****restructuring during 2022-2023***

Setting Up Districtwide Expectations



Southern Boone School District

Excellence in Learning for All

- Site-based implementation back in 2006-2007
- Each building entered training with the RPDC at the same time
- Each building develops their own rules from the 3 districtwide expectations – Safe, Respectful, Responsible

Setting Up Districtwide Expectations



Southern Boone School District
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Southern Boone Primary School Expectation Matrix

	I am SAFE	I am RESPECTFUL	I am RESPONSIBLE
All Settings	<ul style="list-style-type: none"> Walk with your hands at your sides. KAHFOOTY Report if someone is hurt or in danger. Ask before leaving. 	<ul style="list-style-type: none"> Use kind words. Follow directions. Show your silent signal. Take care of our school. Use whole body listening. Treat others the way you want to be treated. Use a "just right" voice level. Raise your hand and wait. Respect differences. 	<ul style="list-style-type: none"> Use your grit. Be a problem solver. Admit your mistakes. Use peaceful words to solve problems. Be ready to do your job. Be a reporter, not a tattler. Keep small problems small. Be in the expected Zone.
Classrooms	<ul style="list-style-type: none"> Sit safely – four on the floor. Keep elbow room. Use walking feet. 	<ul style="list-style-type: none"> Short, Straight, Silent (SSS) Line. Keep hands and feet off the wall. Give others privacy. One person in a stall at a time. 	<ul style="list-style-type: none"> Go the shortest way.
Hallways			
Bathrooms	<ul style="list-style-type: none"> Keep water in the sink. Wash hands with soap and water. 		
Cafeteria	<ul style="list-style-type: none"> Always peaceful, always walking. Be seated when eating. Wait to be dismissed. 	<ul style="list-style-type: none"> Stack trays neatly. Eat only your food. Use a "just right" voice level. 	
Playground	<ul style="list-style-type: none"> Keep nature on the ground. Play safe. Use equipment the right way. 	<ul style="list-style-type: none"> Include others and listen to their words. Take turns. 	
Buses	<ul style="list-style-type: none"> Stay seated until the bus is completely stopped. Walk to the bus. Sit criss-cross apple sauce. 	<ul style="list-style-type: none"> Use a "just right" voice level. 	
Assemblies	<ul style="list-style-type: none"> Keep your password private. If unsure, ask an adult. 		
Technology			

Southern Boone Elementary PBS Expectations Matrix

I am...	All Settings	Classroom	Hallways	Cafeteria	Bathrooms	Assemblies	Playground	Bus
Safe	<ul style="list-style-type: none"> KAHFOOTY: Keep all hands, feet, and other objects to yourself. Ask permission to leave any setting. 	<ul style="list-style-type: none"> KAHFOOTY: Walk. Maintain personal space. Follow safety procedures. 	<ul style="list-style-type: none"> KAHFOOTY: Walk in a single file line. Walk on right side of hallway. 	<ul style="list-style-type: none"> KAHFOOTY: Clean up after yourself. Put trash in the trash can. Stack trays neatly. Sit quietly when finished. 	<ul style="list-style-type: none"> KAHFOOTY: Use the restroom quickly. Wash your hands with soap and water. Put your trash in the trash can. Pick up and wipe up after yourself. 	<ul style="list-style-type: none"> KAHFOOTY: Enter quietly with no voices. Enter and exit in an orderly manner. Sit quietly. 	<ul style="list-style-type: none"> KAHFOOTY: Use equipment for intended purposes only. Listen to adults the first time. Tell an adult if someone is or could get hurt. We stay within the boundaries of the playground. 	<ul style="list-style-type: none"> KAHFOOTY: Remain seated until the bus is completely stopped. Use quiet voices so you do not disturb the driver. Tell the driver immediately if someone is or could be hurt.
Respectful	<ul style="list-style-type: none"> Treat others the way you want to be treated. 	<ul style="list-style-type: none"> Be honest. Take care of... 	<ul style="list-style-type: none"> Walk silently as hot to disturb... 	<ul style="list-style-type: none"> Eat only your food. Use a peaceful voice while waiting in line and eating. Listen to lunchroom teacher. Use proper manners. Say "please" and "Thank You". Be Patient. 	<ul style="list-style-type: none"> Use the facilities for intended purposes. Wait your turn quietly in line outside of the bathroom. Use quiet voices. Finish as quickly as possible. Consider the privacy of others. Return to class as quickly as possible. 	<ul style="list-style-type: none"> Be an attentive listener. Respond appropriately to show appreciation. Sit quietly to begin and to dismiss. Raise your hand to share. Listen with no voices when someone is talking. Keep comments and questions on topic. Listen attentively. 	<ul style="list-style-type: none"> Listen to adults the first time. Allow everyone to participate. Line up quickly after the first whistle with no talking. Be a "good sport". Wait patiently for our turn in line. Learn new activities. 	<ul style="list-style-type: none"> Use a quiet voice. Listen to adults the first time. Use kind words. Listen to adults the first time.

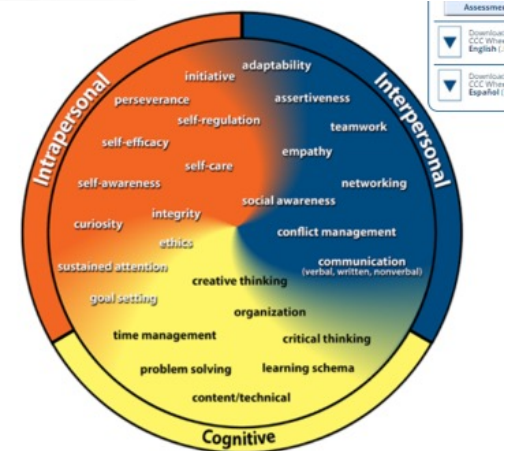
Southern Boone Middle School Matrix

	ARRIVAL AND DISMISSAL	CAFETERIA	HALLWAYS	BUSES	RESTROOMS	CLASSROOMS	TECHNOLOGY AND CHROMEBOOKS	ASSEMBLY
SAFE	<ul style="list-style-type: none"> KAHFOOTY/ FOLLOW TEACHER DIRECTIONS Sit in assigned area and stay seated. Eat or drink in the cafeteria. Dismissal: Sit in bus number area 	<ul style="list-style-type: none"> KAHFOOTY/ FOLLOW TEACHER DIRECTIONS Sit in assigned area and stay seated. Keep all feet on floor. 	<ul style="list-style-type: none"> KAHFOOTY/ FOLLOW TEACHER DIRECTIONS Walk to where you need to go Keep to the right 	<ul style="list-style-type: none"> KAHFOOTY/ FOLLOW BUS DRIVER DIRECTIONS Remain in assigned seat. Get on/off at assigned bus stops 	<ul style="list-style-type: none"> KAHFOOTY/ FOLLOW TEACHER DIRECTIONS Wash your hands 	<ul style="list-style-type: none"> KAHFOOTY/ FOLLOW TEACHER DIRECTIONS Enter and exit classrooms in an orderly manner. Use materials appropriately. 	<ul style="list-style-type: none"> KAHFOOTY/ FOLLOW TEACHER DIRECTIONS Keep all passwords private. Take good care of your Chromebook. 	<ul style="list-style-type: none"> KAHFOOTY/ FOLLOW TEACHER DIRECTIONS Sit in assigned area and stay seated.
RESPECTFUL	<ul style="list-style-type: none"> Use appropriate voice and language. Ask a teacher if you need to leave the assigned area Use aisle to leave the bleachers. Dismissal: Listen for your bus number 	<ul style="list-style-type: none"> Use appropriate voice and language. Ask a teacher if you need to leave the assigned area Touch only your own food. 	<ul style="list-style-type: none"> Use appropriate voice, volume, and language. Observe everyone's personal space. 	<ul style="list-style-type: none"> Use appropriate voice and language. Board bus quickly and quietly Listen to bus driver's instructions Be respectful of other bus riders 	<ul style="list-style-type: none"> Use appropriate voice and language. Throw away paper towels in trash bins 	<ul style="list-style-type: none"> Use appropriate voice and language. Listen while others are talking. Be considerate of others. 	<ul style="list-style-type: none"> Only use your device. Practice and encourage good digital citizenship. 	<ul style="list-style-type: none"> Use appropriate voice and language. Ask a teacher if you need to leave the assigned area Use aisle to leave the bleachers. Focus attention on presentation.
RESPONSIBLE	<ul style="list-style-type: none"> Use electronic devices appropriately. Be on time. 	<ul style="list-style-type: none"> Use Chromebook for school purposes. Take care of utensils. Clean up after yourself 	<ul style="list-style-type: none"> Keep hallways clean. Help others if needed. 	<ul style="list-style-type: none"> Keep aisle clear Keep food and drink away from bus stop on time. Use electronic devices appropriately. 	<ul style="list-style-type: none"> Put electronic devices away. Return to class promptly. Keep bathrooms clean. Wash your hands 	<ul style="list-style-type: none"> Use Chromebook for school purposes. Be on time. Stay on task. Be prepared with materials and assignments. 	<ul style="list-style-type: none"> Bring Chromebook fully charged each day. Use Chromebook for your school work only. Keep cell phones away and off while in class. 	

Setting Up Districtwide Expectations



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Assessme
Download
ECC When
English I
Download
ECC When
Español I



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Setting Up Districtwide Expectations



Green Ridge R-8 School District

Home of the Tigers

- District Leadership Team received training on Expectations.
- Team internally developed an elementary and secondary matrix.
- Then worked to align into one.
- Introduced to staff and sought feedback.
- Updated matrix from feedback.

Setting Up Districtwide Expectations



- Pilot and Study Approach – Elementary(ies) started.
 - Entire staff developed matrix (Safe, Respectful, Responsible, Learner)
- DLT studied this matrix and utilized a similar approach
 - What skills/behaviors do we want our graduates to possess?
 - What does our CSIP stakeholder engagement say?
 - Do these align with Safe, Respectful, Responsible, Learner?

Setting Up Districtwide Expectations



- Elementary School is working on revising based upon 1 year of implementation.
- Middle School did a 6th grade pilot of expectations second semester; has since drafted schoolwide expectations for roll-out this fall.
- High School will be undergoing learning and development (22-23) for schoolwide implementation (23-24).

Questions?

