

Steps 1 & 2: What is the problem? Why is it happening?

Students	Academic		Inference (likely cause)	Behavior		Inference (likely cause)
	Strengths			Strengths		
All (universal)	Strengths			Strengths		
	Opportunities			Opportunities		
	Strengths			Strengths		
	Opportunities			Opportunities		
	Strengths			Strengths		
	Opportunities			Opportunities		
	Strengths			Strengths		
	Opportunities			Opportunities		

Adapted from Leadership & Learning

Step 3: What can we do about the problem?

Students	Academic Need	Behavior Need	Practice/Strategy	Instructor	Day/Time	Prog Mon Adults	Prog Mon Students
Universal				All Students			
Group 1							
Group 2							
Group 3							
Group 4							

Adapted from McIntosh & Goodman 2016

Step 4: Did the differentiation work?

	Goal not met	Goal met
Plan not implemented	<p>Are there obstacles to implementation?</p> <p>Yes: Modify plan to eliminate the obstacles.</p> <p>No: Implement the plan.</p>	<p>Look at data to determine <i>why</i> the goal was achieved, so you can replicate.</p>
Plan implemented	<p>Re-analyze data; develop an alternate hypothesis; modify the plan to address the alternative hypothesis.</p>	<p>Plan for sustained implementation.</p> <p>Return to data to identify a new problem to address.</p>