

Teacher _____ Time _____

**Walk Through Eight Effective Classroom Practices
Strategies to Enhance Academic and/or Social/Behavior Instruction**

Strategy Used 1=somewhat 2=moderate 3=extensive	0 Strategy was called for but not exhibited	1	2	3	Strategy was not observed and was not applicable
Precorrect: (Reminder of Classroom Expectations) *Are Precorrects used to set students up for success in being Respectful, Responsible, and Safe?					
Precorrect: (Reminder of Classroom <u>Procedures/Routines</u>) *Does the teacher precorrect procedures/routines?					
Lesson begins promptly					
Procedures/Routines (Actively Taught) *Does the teacher redirect/reteach students the <u>procedures/routines</u> when they are not done correctly? *Is it evident that <u>procedures/routines</u> are taught?					
Actively Engaged (minimal downtime) *Do students have multiple <u>opportunities to respond</u> and be engaged in the lesson? *Transition times are smooth with little time lost in instruction?					
Active Supervision (move, scan, interact) *Does the teacher move throughout the room during instruction? *Does the teacher scan student work to make sure all students are engaged both academically and behaviorally? *Does the teacher interact with individual or groups of students during instruction and/r independent work?					
Opportunities to Respond (multiple) *Does the teacher give a majority of the students the chance to respond (i.e. group choral response, partner work, think/pair/share, nonverbally, respond in writing, etc)					
Task Difficulty (aligns with student ability) *Did the teacher shorten assignment, highlight, break apart the assignment--differentiate instruction					
Activity and Task Sequence (clearly stated/demonstrated) *Does the teacher sequence work for success? (short/long problems, easy/difficult problems)					
Positive Specific Feedback for Behavior *Does the teacher give students feedback that is positive and specific on their behavior?					
Positive Feedback (Ratio 4:1) *Does the teacher give 4 positive to every 1 negative/corrective feedback?					
Continuum of Corrective Feedback *Does the teacher use the Guiding Hand when dealing with problem behaviors (minors)? <ul style="list-style-type: none"> • Proximity with praise • Redirect • Reteach • Provide a choice • Conference-privately 					

Comments: