

A FAMILY RECIPE FOR A STRONG TIER 1 FOUNDATION

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SESSION OUTCOMES

- Discover non-negotiable effective classroom practices, procedures, and routines to support all learners.
- Receive digital positive support resources that you can use immediately to support Tier 1 in your building.
- Learn how Line Creek Elementary creates a family atmosphere by forging connections and supporting social emotional student needs.

PARK HILL BEHAVIOR BELIEF STATEMENTS

- All behavior is communication.
- All behavior is learned, and positive behavior can be taught.
- Teaching both positive and academic behavior is our responsibility.
- Positive student-teacher relationships are essential to student success.
- Every student is deserving of positive relationships with staff, regardless of behavior.
- Proactive practices are more effective than punitive practices at promoting positive behaviors.
- Individual student needs require unique approaches.
- When students engage in inappropriate behavior, they must be empowered to make things right, which may include experiencing natural consequences.

INGREDIENTS

DRY INGREDIENTS: **Practices** for Encouraging Expected Behavior

WET INGREDIENTS: **Systems** for Encouraging Expected Behavior

VARIATIONS: Discouraging Unexpected Behavior

DIRECTIONS

DRY INGREDIENTS



- **Matrices**
 - We have a Matrix for EVERYTHING! Every location in the school, busses, classrooms, specials classes, virtual meetings, and a visual matrix for our diverse learners.
- **Expectation Stations**
 - Beginning of the Year and Middle of the Year training for all students
- **Social Skills Lessons**
 - Proactive and Reactive
 - Pilot Character Strong Curriculum
- **PAW Points**
 - PBIS Rewards App (change from paper PAWS this year)
 - Classroom Rewards
 - Thankful Thursday
 - Big Prize Drawing
- **Awards Assemblies**
 - Review Expectations
 - Everything goes back to the Big 3!
- **Leadership Luncheon**
 - One student per class is recognized for showing the Big 3
- **Positive Referrals**
 - ANY staff member can give these out! Special privileges could include positive phone calls or notes home, prize cart selections, etc.!
- **Golden Trashcan**
 - Custodians choose 3 classrooms to recognize for being responsible in cleaning up their rooms! Each week we have a K-2 winner, 3-5 winner, and special education/intervention/specials winner.

WET INGREDIENTS

- Action Planning
 - Staff Binder
 - Revolving Agenda
 - Team Planning
- Fidelity Checks
 - TFI
 - SAS
 - Triangle Report
- Solution Plans
 - Big 5 Data
 - Planning Document
 - DBDM
- Professional Development
 - Train the Trainer
 - Eight Effective Classroom Practices
 - Onboarding



VARIATIONS

- Calming Corner
 - Every classroom has a Calming Corner w/ a matrix showing the expectations.
 - Students are taught Calming Corner expectations at BOY and MOY during Expectation Stations and as needed.
 - Counselor provides an assortment of tools to help students regulate their emotions.
- The Cove
 - Proactive and Reactive Breaks
 - Tier 2 & 3 Plans
- Time Machine
 - Conscious Discipline tool
- 1-2-3 Magic
 - Quick, effective way to start & stop behaviors



RECIPE REMIX

WHAT COMES NEXT FOR US?

- Looking at our SAS
- Major/Minor Breakdown
- Office Managed v. Teacher Managed
- Engaging our Parents
- Action Planning for Next Year
- Strengthening Tier 2 & 3 Practices

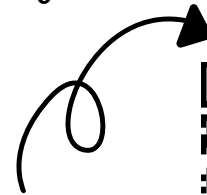


WHAT COMES NEXT FOR YOU?

- What ideas do you have for next year?
- How can you celebrate what you do well?
- What refinements can be made?
- What does your data tell you? SAS? TFI? Surveys?

SHARING OUR RESOURCES

We are happy to share! Click on the QR Code to access documents and resources that you can use at your school!



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