

Helen Davis School
Major Behavior-Data Collection Form

Student Name:	
Referring Staff Member:	
Date of incident:	
Time of Incident:	

<p style="text-align: center;"><u>Location</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Classroom <input type="checkbox"/> Hallway <input type="checkbox"/> Playground <input type="checkbox"/> Cafeteria <input type="checkbox"/> Gym <input type="checkbox"/> Office: _____ <input type="checkbox"/> Restroom <input type="checkbox"/> Library <input type="checkbox"/> Off Campus: _____ <input type="checkbox"/> Bus Loading Zone <input type="checkbox"/> Breakroom <input type="checkbox"/> Gross motor room <input type="checkbox"/> Other: _____ 	<p style="text-align: center;"><u>Problem Behavior</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Non-Compliance/Uncooperative <input type="checkbox"/> Physical Aggression/self <input type="checkbox"/> Physical Aggression/others <input type="checkbox"/> Elopement/Run from staff <input type="checkbox"/> Stealing <input type="checkbox"/> Destruction of Property <input type="checkbox"/> Inappropriate Sexual Behavior <input type="checkbox"/> Disruption <input type="checkbox"/> Inappropriate language <input type="checkbox"/> Other: _____ <p>Description of Problem Behavior:</p> <p>_____</p> <p>_____</p>
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<p style="text-align: center;"><u>Possible Motivators</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Obtain Peer Attention <input type="checkbox"/> Avoid Task/Activities <input type="checkbox"/> Obtain Items/Activities <input type="checkbox"/> Obtain Adult Attention <input type="checkbox"/> Avoid Adult(s) <input type="checkbox"/> Avoid Peer(s) <input type="checkbox"/> Sensory Overload <input type="checkbox"/> Unknown <input type="checkbox"/> Other: _____ <p style="text-align: center;"><u>Others Involved</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> None <input type="checkbox"/> Peer(s) <input type="checkbox"/> Teacher <input type="checkbox"/> Teacher Aide <input type="checkbox"/> Contracted Therapist <input type="checkbox"/> Other: _____ 	<p style="text-align: center;"><u>Action Taken</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Individualized Instruction <input type="checkbox"/> Conference with Student <input type="checkbox"/> Loss of Privilege <input type="checkbox"/> Team Staffing <input type="checkbox"/> Parent Contacted- form of contact (circle one) <i>By phone Note sent home</i> <p>Who made contact: _____</p> <p>Date: _____</p> <ul style="list-style-type: none"> <input type="checkbox"/> Social Skills Intervention Group <input type="checkbox"/> Child Behavior Study Team (CBS) <input type="checkbox"/> Incident Report Completed <input type="checkbox"/> IEP Team to reconvene <p>Description of Action Taken:</p> <p>_____</p> <p>_____</p>
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Non-Compliance/Uncooperative

Student engages in behavior that impedes forward progress, lying on the ground and/or dropping to the floor and refuses to get up or comply with request. Or Student talks back to adult and/or delivers socially rude interactions with adult or peers.

Elopement/Run from staff

Student is in an area that is outside boundaries (as defined by the teacher)

Physical Aggression/Self

Student engages in self injurious behavior

Physical Aggression/Others

Student engages in actions involving serious physical contact where injury may occur (hitting, punching, hitting with an object, kicking, hair pulling, scratching, throwing objects as a weapon, spitting at another, biting, grabbing, tripping, pushing another students' wheelchair, etc)

Stealing

Student is in possession of having passed on or being responsible for removing someone else's property

Destroying Property/Major

Student participates in an activity that results in destruction or disfigurement of property

Inappropriate Sexual Behavior

Student engages in inappropriate verbal and or physical gestures/contact of a sexual nature to another student/adult

Inappropriate Language/Profanity

Student delivers verbal messages that include swearing name calling or use of words in a inappropriate way

Disruptions

Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained (30 secs or more) loud talk, yelling removing articles of clothing, grabbing items or screaming, horseplay and/or sustained out of seat behavior

Other

Student engages in problem behavior not listed (3 minors have occurred within the same day=1 major)
Student engages in problem behaviors not listed

****Note:** If a behavior occurs on a continuous basis without at least 15 mins of instruction and/or acceptable behavior then this should be documented as 1 ongoing behavior, however, once 15 mins of instruction occurs/acceptable behavior this clears the slate and any further behavior would require a new form. This cycle repeats**