



Systems That Sustain

Lincoln Elementary
City of St. Charles School District

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Outcomes

- Develop a clear and concise explanation of what PBIS is and how it is used in their district, school and classrooms
- Identify efficient and effective practices that can be sustained over time

Lincoln Elementary

One of six elementary schools in City of St. Charles School District

Kindergarten- 4th grade students

Title One School



Lincoln- Then

2008-2009 school year

- 142 of our 210 students (68%) visited the office at least once for an office referral.
- High number of suspensions
- We could not identify trends in referrals- many boxes were check on each referral and long written explanations of incidents
- Lowest performing elementary school in St. Charles School District and one of the lowest in St. Charles County

Lincoln- Now

Very few office referrals

National Blue Ribbon School of Excellence, Missouri Gold Star School

Highest performing school in St. Charles School District

One of the highest performing schools in St. Charles County



Our Journey to PBIS

Staff voted to implement PBIS

Team attended Summer Institute

Developed School Wide Expectations/Rules

The Big Three- Be Safe, Be Respectful, Be a Learner

Decided on Collective Expectations- how does it look in common spaces, every classroom, etc

What is PBIS?

The way we run our school

We all come from different backgrounds and structures- define and communicate our schoolwide expectations

PBIS is our commitment to have consistent, predictable environment our students, staff and families can expect and trust

Common expectations, routines, procedures, common language

It is our job to clearly communicate and teach expectations and behavior

Why PBIS?

Safe

Consistent

Supportive

Research Based

Positive- what you see, you get more of

Sustainable

Systems

Schoolwide Expectations

Big Three- Be Safe, Be Respectful, Be Ready to Learn

Every room, every space- expectations in all spaces in this format with these headings

Admin checking to ensure expectations are posted and actively being taught first couple of weeks- (give date to staff with deadline of when I am checking)





























Admin follows up in each homeroom second or third week of school with class meeting (sign up for a time on a Google Doc, ensure meetings are completed)

BINGO BOARDS (Teach-Reteach-Practice structure, recognize each homeroom as completed)



Big 3 Bingo Board



<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Morning Assembly</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Breakfast</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Entering Class</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Desk Behavior</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Carpet Behavior</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Getting Help</p>
<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Kleenex & Sanitizer</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Safe Spot</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Finish Work</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Lining Up</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Hallway</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Stairs</p>
<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Sharpening Pencils</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Telephone & Intercom</p>	<p>Free Space</p>		<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Bathroom</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Drinking Fountain</p>
<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Playground</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Lunch</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Leaving Cafeteria</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Nurse</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Office</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Pack Up</p>
<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Art</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Music</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>PE</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Computer</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Library</p>	<p>T: <input type="checkbox"/> R: <input type="checkbox"/> P: <input type="checkbox"/></p>  <p>Dismissal</p>

Systems

Paw Notes- Affective statements (everyday at morning assembly)

B Team (3 office referrals=problem solving meeting- before or after school with team)

Counseling Lessons (whole school trends- Zones of Regulation instruction)

Counseling Groups (small group/individual interventions)

Bootcamp- students that need additional instruction/practice at beginning of year- or beginning of second semester (additional direct instruction)

Honest Expression:

Observe, Feeling, Need, Request

When I...



(add your observation)

I feel...

Happy, sad, angry,
annoyed, excited,
worried, scared, hurt,
embarrassed, confused...

Because
I need...

Survival: food, shelter, rest, safety,
health, wellbeing

Love & Belonging: friendship,
community, family, respect, cooperation,
support, acceptance, understanding,
connection

Power: success, recognition,
achievement, order, growth, trust,
influence, equality

Fun: laughter, learning, change,
enjoyment, play, excitement, celebration,
movement

Freedom: choice, independence,
solitude, individuality

Would you be willing to...?

Name _____

When I saw/heard _____

I felt _____

Because I need _____

Would you be willing to keep being _____ ?!

From, _____

Systems

Awards Assemblies- Individual awards, academic, each area of big three

Big Three Student- Award and Jobs

Contact Information

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