
A Framework to make SW-PBS work: ECSE Edition



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Grain Valley School District

Session: 3J

Wednesday May 31, 2023 3:00-4:15



Session Outcomes:

1. Attendees will be able to identify basic needs to begin developing a Matrix for preschool/ECSE settings.
 2. Attendees will build a framework for writing a lesson plan to teach an aspect of the Matrix.
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A little about our center



Current staff: 2 administrators
8 teachers
15 paraprofessionals
2 SLPs
Half time-OT and PT

Current student numbers:
Pre-K/At Risk: 44
IEP students: 79

Beginning the process

We began our journey in 2019

A staff day was used to determine the most important behaviors for the whole school. The examples had 5 as a maximum. Since we have special needs children, we felt 3 was the most we could do.

We decided on our Big 3 after a few lunch meetings.



First Full Professional Development Day-Sept 2019

A full day of professional development was available for the teachers/therapists to work on developing the matrix.

- Discussed OMPUA
- Worked as a large group to brainstorm ideas necessary for 'all settings'
- Divided into seven groups to discuss ideas for all other settings
- https://docs.google.com/document/d/1CQ-5SmmAOc7oW8lXYMaSVF97NxbtnZNQbZsn7_JvriQ/edit?usp=sharing



https://docs.google.com/document/d/1qnaoVnZhTy_5mAnwlaFbMvLj-ehf8_OoJjE4nU7_cAo/edit?mode=html

Finished Matrix



Car Dismissal

Be Safe

- Hold adult's hand
- Sit in hallway criss-cross

Be Helpful

- Listen for Your Name
- Keep backpack on back
- Stand on your number
- Inside voice

Be a Good Friend

- Closure/Goodbye
- Sit in hallway criss-cross



Hallway

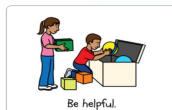
Be Safe

- Eyes forward
- Only teachers open outside doors
- Walking feet



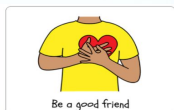
Be Helpful

- Voices Off
- Following line



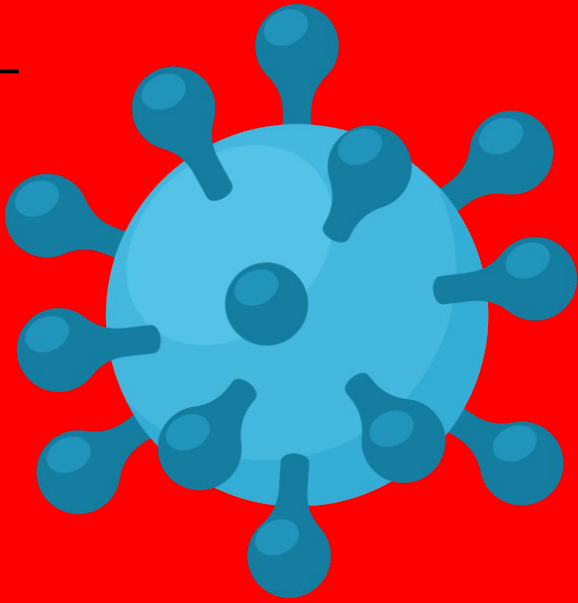
Be a Good Friend

- Keep hands and feet to self
- Only teachers open outside door
- Walking feet



Child Friendly
Matrix

2021-2022 School Year Goals



Let's face it. This year was survival mode for all teachers!!!!
Things were done but not with the commitment we showed
before and after COVID-19!!!!!!

2021-2022 School Year Goals

Implemented staff meetings to begin/continue the process of making lessons for the Big 3 and Individual area lessons.

Blank Template

<https://docs.google.com/document/d/1ZBS5AifWsoTEdx1BOPlgj74OCtZTkd6aD29q6AKTnl8/edit?mode=html>

Sample Big 3 Lesson

<https://docs.google.com/document/d/1VHeapQdTXOZD12-tamM423wFhF62iQfU7oQ-dl-96ls/edit?mode=html>

Sample Area Lesson

https://docs.google.com/document/d/1qnaoVnZhTy_5mAnwlaFbMvLi-ehf8_OoJjE4nU7_cA0/edit?mode=html

School Discipline Document

- We took an example of the Preschool Behavior Incident Form and made it more our own.
- A Google Form for staff to fill out when behaviors occurred was made and shared to all.
- https://docs.google.com/forms/d/1Mlxq5xUf_zkTjGC7uymbIGmTFgUHGymPRrhCqNhrNfo/edit



2022-2023 School Year Goals

Teacher Handbook

<https://docs.google.com/document/d/1vksoy-0aMq-nLzmv1Fg04cKf2HMpIDW6oH2A7Q8z1sE/edit?mode=html>

Parent Pamphlet

https://drive.google.com/drive/u/1/folders/1xxgPeWBKf_TmyybyCQ-7dJFR1u4L3nZI

Use Data to drive classroom lessons

Monthly staff meetings were held to review the last month's Behavior Incident Forms and discuss any new lessons needed

Discipline Data meetings

- Staff meeting-discipline data 10/2022

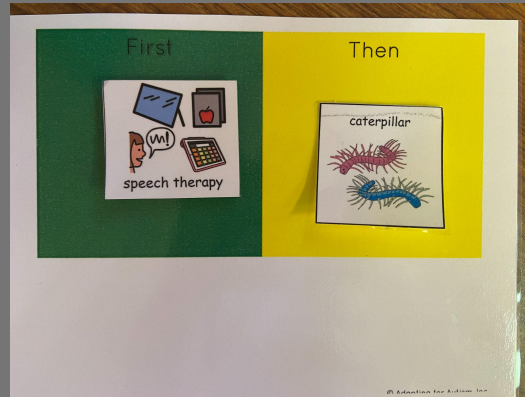
<https://docs.google.com/presentation/d/1gkWtlwSrG1eBIN0O5m-9XPwNCQhYW0JMzA3ZSKyK3Wg/edit?usp=sharing>

- Staff meeting-discipline data 3/2023

<https://docs.google.com/presentation/d/1Ct19-X9VxB CFGjL9kpLmTUCQ9TiPVq-YNpcS CP21PY/edit?usp=sharing>

- EC needs more immediate rewards than daily/weekly rewards
- Instant Candy reinforcements
- Visit secretary/PAT/Nora Jo
- Visual task strips to ask for extra activities or special toys

Rewards:



2023-24 School Year Goals

- Have a plan on presentation of the lessons that is building wide and classroom specific

<https://docs.google.com/document/d/1pyKiOCM4NvSfXQUFXNPSSlzSxGKc44wdlvDP6U0Lq5g/edit?usp=sharing>

- Revisit/revise majors vs. minors and modify behavior flow chart as needed

<https://docs.google.com/presentation/d/1pthjTDKuF3qQxGBxFpcvldZz6Be br9f MjGAZ3TJwM/edit?usp=share link>

ANY QUESTIONS? PLEASE CONTACT US

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Thank you for attending!
