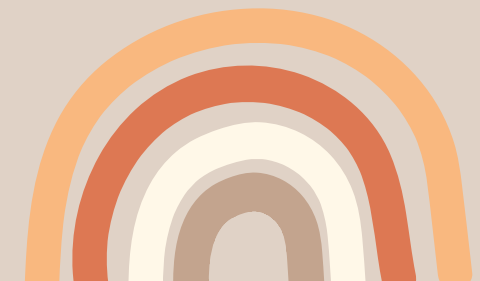







Students Take Ownership
of Their Behavior



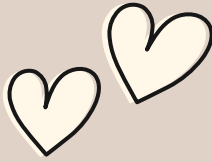


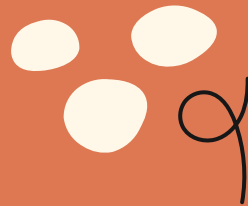
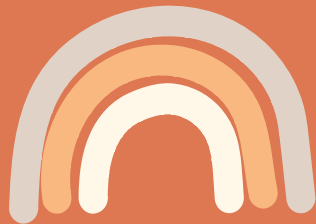
Session Outcomes

- Attendees will learn how our school has successfully integrated restorative practices into our SW-PBS practices.
 - Attendees will learn how we have kept our most challenging students in the classroom , thus improving academic outcomes and reducing ODR's.
- 
- 
- 

About Our School - Hannibal Middle School

- Number of Students - 711
- Number of Staff - 120
- Free & Reduced: 53%





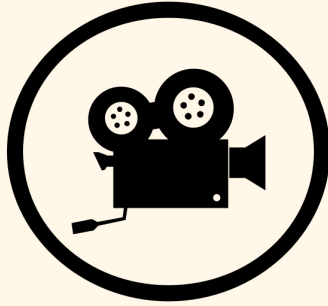
**There comes a point where we need to stop
just pulling people out of the river.**

**We need to go upstream and find out why
they're falling in.**

- Desmond Tutu



From a Students Perspective



Purpose



- ❖ What can I do to make it easier for teachers to teach and for students to learn?
 - I want to help students have accountability for their actions so it helps them to stay in the classroom and not go to the office for discipline.



What is in our Classroom?

Music

Puzzles

Sound
Machine

Massage
Chair

Kinetic
Sand

Coloring
Posters

Putting
Green

Games

Swing

Exercise
Equipment

Punching
Bag

How do we support our students?



Talking

- Asking how their day is going, talking through a situation (good or bad), talking about school projects / assignments



Giving them Space

- Allowing students to separate themselves from a situation



Playing Cards

- Allows for conversation in a non-confrontational setting, teaches kids how to take turns and good sportsmanship



How do we support our students?



Taking breaks when needed

- Gives students the opportunity to advocate for themselves when they need a break, gives teachers a break when needed



Brainstorming

- Reflecting on situations and other ways to respond to them



Eating Lunch with Students

- Conversations, table manners, problem solving opportunities



How do we support our students?



Walking

- Gets rid of energy, provides us with an activity as we talk through situations



Scheduled Breaks

- Provides us the opportunity to be a consistent person, gives them a consistent break in their day



What do we do as Restorative Teachers?

Morning Routines

Monday

Rubic Cubes

Card Games

Origami

Coloring

Puzzle

Tuesday

Conversations

Wednesday

Chromebooks

Thursday

Conversations

Friday

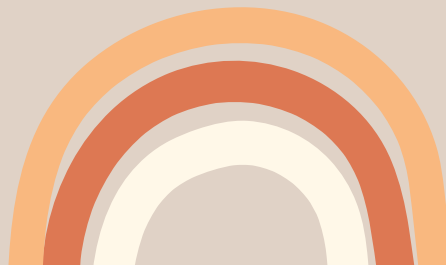
Rubic Cubes

Card Games

Origami

Coloring

Puzzle





What do we do as Restorative Teachers?

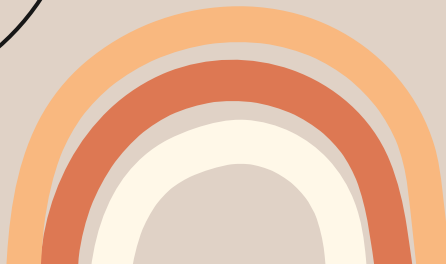


Maintain documentation of each contact with each student every day

Communicate with teachers and administration as needed

Meet every other week with team that includes counselors, building and district admin

Restorative Conversations



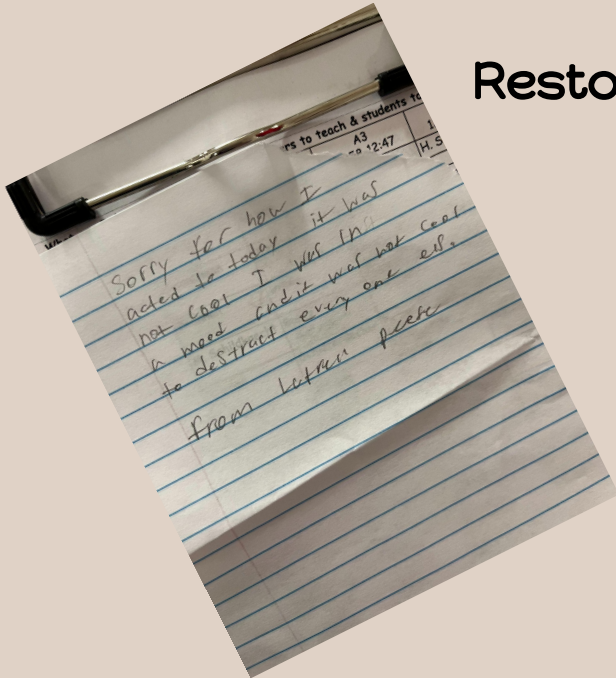


Restorative Conversations



Restorative conversations are relationship focused, address conflict and promote collaborative problem-solving among staff and students

What to Expect in a Restorative Conversation



Behavior Plans

Behavior Plan Process

This explains the steps that are taken as a behavior plan is put into place for a student.

Behavior Plan Form

Teachers fill out this online form at the end of every block.

Behavior Plan Results

Feedback from teachers that I can review with students at the end of each day.



Classroom Photos

WHAT TO TELL MYSELF WHEN I'M FEELING FRUSTRATED

1. This is tough, but so am I.
2. I may not be able to control this situation, but I am in charge of how I respond.
3. I haven't figured this out... YET
4. This challenge is here to teach me.
5. All I need to do is take it one step at a time, breathe, and do the next right thing.

HOW TO APOLOGIZE

1	Say what you are sorry for.	"I am sorry for..."
2	Say why it was wrong.	"It was wrong because..."
3	Accept full responsibility	"I accept full responsibility for what I did/said."
4	Ask how to make amends	"How can I make this better?"
5	Commit to not doing it again	"Moving forward, I promise to..."
6	Ask for forgiveness	"I hope you can forgive me when you are ready."
7	Thank them	"Thank you for bringing this to my attention."

THESE ARE NOT APOLOGIES: ☹️

I'm sorry you feel that way.

I'm sorry but...

I'm sorry you misinterpreted what I said.

What about that time you...

You misunderstood what I meant.

It was your fault that I...



Classroom Photos



Classroom Photos





Contacts

Mary Otte

Motte@hannibal60.com

Stephanie Utterback

SUtterback@hannibal60.com

Amber Riefesel

ARiefesel@hannibal60.com

