



SEL, Behaviors and Academics...OH MY!

Summer PBIS Institute



Outcomes:

- Understand how the Tier 2 and Tier 3 process can improve social emotional learning (SEL) and academic needs
- Discover our process for streamlining academics and behavior into one system
- Learn how this has helped us better understand when to refer students for special education





Introductions:

Tiffanie Worland: Principal

Betsy Nunn: Counselor

Allyson Dorsey: School Psychologist

Elisha Nemens: RTI Specialist

Ashley Panhorst: Instructional Coach

Cara Benke: Instructional Coach

"Your best Tier 2
intervention is
Tier 1."

- said by someone important and
knowledgeable at PBIS Summer
Institute

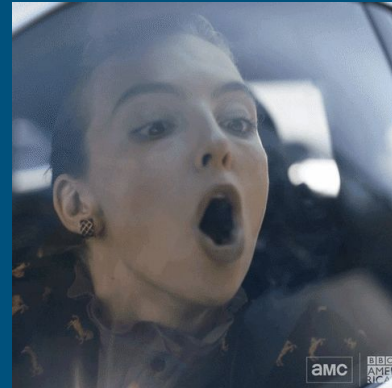


Help...I have students struggling with behaviors!

Here are some ideas of interventions you can try:

- [Menu of Interventions Prior to Tier 2](#)
- [PBIS World Interventions](#)
- [Help for Billy](#)
- [Example of Intervention](#)
- [Example of Tracking Sheet](#)
- [Examples of Behavior Tracking](#)

Remember to DOCUMENT the interventions you have tried and your parent communication. This will be necessary information if the child needs to be referred to Tier 2.



Help... I have students struggling with academics!

- Weekly PLCs
 - Tier 2 Data and interventions
 - Focus on Math, Reading, PBIS
- Tier 3 Data Meetings every 6 Weeks
 - Include all necessary stakeholders
- Work with specialists for interventions and advice
 - ELL
 - Reading Specialists
 - Special Education teachers
- Track Intervention Data

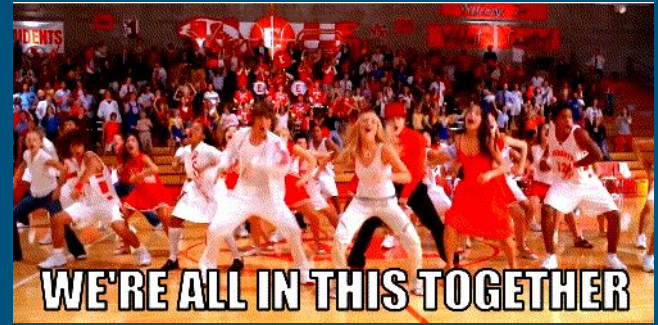


Tier 2 Nomination

- [Tier 2 Nomination Process](#)
- [Tier 2 Nomination Form](#)
- [FACTS FORM](#)
- [Health Forms](#)



Once a student is nominated:



A meeting will be scheduled for the next Tier 2 Meeting:

ANY teacher with a nominated student:

- All teachers who work with the nominated student need to come to the student's nomination meeting.
- Meetings will always be on Tuesday mornings (2nd and 4th) please keep these mornings available in case your student is called for a meeting.
- Help the classroom teacher complete the Tier 2 nomination form

What Options Do We Have?

Academic

- Plan for more intervention
 - Document, Document, Document!
- Recommend for special education referral
- Realize student is learning and progressing and pat ourselves on the back :)

Behavior

- Put tier 2 intervention in place (if not already)
 - Check in/ Check Out
 - Social Skills
 - Check and Connect
- Continue Interventions
 - Document, Document, Document!
 - Consider making goal more rigorous if goals are being met but the intervention is still needed
- Recommend for special education referral

We've Made a Decision...Now What

Academic

- Schedule a follow up meeting for 6 weeks after the initial meeting
- Use the data collected from interventions to make a decision or continue with another round of interventions
- Repeat the process

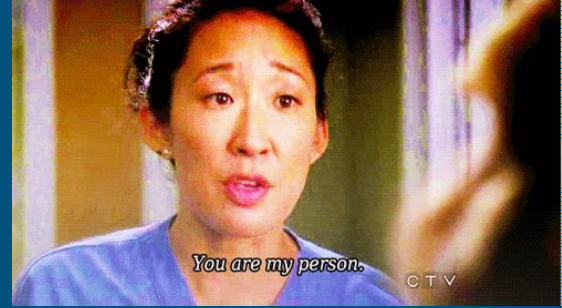
Behavior

- Schedule a follow up meeting for 6 weeks after the initial meeting
- Check on how students are doing with their Tier 2 interventions
- Use the data collected to determine if Tier 2 is needed
- Repeat the process

Tools we have gathered
along the way...



Find Your Person



- ☐ [My person](#)
- ☐ Take a moment and discuss at your table a teacher or school staff member who has had a positive influence on you. What was it about this person?
- ☐ We need to be taking time to know who the trusted adults are in our student's lives.
- ☐ Why would it be valuable to know this about our students? What could we do with this information?
- ☐ [Books](#) to use to get students thinking. Also see [this list.](#)
- ☐ How can YOU make a difference in one...two, or ten student's lives?

Building Relationships

- 2x10
- Lunch dates
- 5 minute recess
- Team Building
- Student of the Day
- Special Jobs (builds trust)
- Restorative Circles
- [10 Ways to Connect with Kids](#)



Breaks and Calm Zone

- The most meaningful breaks happen in the classroom.
- Scheduled or break cards
- Keep your end goal in mind and be flexible.
- Try using breathing strategies from earlier this year.
- Calm zone



Contact Us!

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