

Appendix 7: Alternative FBA/BIP

Option available for Gold Applicant schools where there are no students who meet decision rules indicating they might benefit from Tier 3 Interventions

Alternative FBA/BIP for Gold Application

This process is for schools that wish to apply for Gold but do not have students who meet decision rules (non-response to tier 2, intensity criteria, number of ODRs, teacher nomination) indicating they might benefit from a Tier 3 intervention.

1. Review Big 5 data for the year, along with other supporting information as determined by school:
 - a. Does the Big 5 data report and supporting information indicate student(s) met criteria for Tier 3 support?
 - i. If “Yes” – Submit a completed FBA and BIP for a student as outlined in Gold Recognition criteria (name and other identifiable information removed)
 - ii. If “No” – Complete Steps 2-10
2. Submit your data decision rules for nonresponse to Tier 2 intervention and intensity criteria for Tier 3 consideration.
3. **Submit Triangle Data** for the year to date (number of students with 0 ODRs, number of students with 1 ODR, number of students with 2-5 ODRs, and number of students with 6 or more ODRs).
4. Select a student currently receiving Tier 2 supports who is approaching "high-risk" status or select a student who has carried over in Tier 2 from the previous school year.
5. Just as you would for a student identified as needing Tier 3 intervention, the core team assigns who will gather student record information, who will complete staff, family member, and student (if appropriate) interviews, and notify action team members to begin the FBA process.
6. Schedule Action Team Meeting 1 to:
 - a. Summarize information collected (Adapted FACTS - Part A) (pages 1 & 2)
 - b. Identify A-B-C for each problematic setting and generate a summary statement (Adapted FACTS - Part B) (page 3)
 - c. Determine details for completing observations:
 - i. Who
 - ii. When (dates and times)
 - iii. Where (settings where problem behaviors occur and do not occur)
 - d. Schedule meeting 2
7. During Action Team Meeting 2:
 - a. Team reviews and summarizes observation data
 - i. If summary statement is not confirmed, determine details for additional observations and schedule next meeting
 - ii. If summary statement is confirmed
 - a) Complete Competing Behavior Pathway (BIP Template page 1)
 - b) Identify strategies for BIP - setting event, antecedent, behavioral instruction, consequence, response to misbehavior, and if needed, emergency plan (pages 1 & 2)
 - c) Since this student does not currently meet Tier 3 criteria, complete only the Behavioral Goals column of the Implementation Plan and Monitoring Progress table (page 3)
8. Stop at this point – no need to complete rest of table or part 5 (Generalization and Maintenance).

9. Submit Adapted FACTS, additional FBA documents, and BIP When consultant completes the rubric, the 80% criteria will be based on Steps 1-5. Minimum score of 1 will still apply.
10. Submit all other recognition information as outlined in Recognition packet.

The goal is that by completing this process, 1) your team will determine additional information that may help the student receiving Tier 2 intervention and 2) your team will have your systems in place when students do meet criteria for Tier 3.

If you have any questions, please contact your MO SW-PBS Tier consultants.