**Example High School Lesson: Following Directions**

(“Maintenance Booster”)

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| **Expectation** | | Be Responsible |
| **Specific Rule and/or**  **Procedures**  List expected behavior and steps to complete. | | Following directions means:  •    Listen attentively  •    Raise hand to clarify questions  •    Begin work immediately |
| **Context**  Identify the locations(s) where behavior is expected. | | All Settings |
| **Teaching All Students** | | |
| **Generalization** | **Pre-correct/ Remind** Anticipate and give students a reminder. | * Reiterate the importance of following directions at frequent intervals by **all** staff.   •   Include in morning announcements, signage, and report data of decreases in non-compliance and insubordination.  •   Remind before students are expected to follow directions, such as: “Before I give you directions for your next assignment, let’s review the steps of following directions. They are l) listen attentively, 2) raise your hand if you have questions, and 3) begin task immediately. Now turn to page….”. |
| **Supervise**  Move, scan, and interact  with students. | •    After directions are given, move, scan, and interact with students as they follow instructions the first time. |
| **Feedback**  Observe student performance and give positive specific feedback*.* | •   “Thanks for being responsible for your learning and following my instructions. Awesome!” |
| **Reteach**  Practice throughout the day. | | Review the behavior and the steps of following directions. If students display a skills deficit, provide SHOW and PRACTICE components. Increase reminders, supervision, and feedback for “almost there” performance to support student compliance. |