**Example Middle School Lesson: Following Directions**

**(“Maintenance Booster”)**

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| **Expectation** | | Be Responsible |
| **Specific Rule and/or**  **Procedures**  List expected behavior and steps to complete. | | Following directions means:  •    Listen attentively  •    Raise hand to clarify questions  •    Begin work immediately |
| **Context**  Identify the locations(s) where behavior is expected. | | All Settings |
| **Teaching All Students** | | |
| **Generalization** | **Pre-correct/ Remind** Anticipate and give students a reminder. | * Reiterate the importance of following directions at frequent intervals by **all** staff.   •   Include in morning announcements, signage, and report data of decreases in non-compliance and insubordination.  •   Remind before students are expected to follow directions, such as: “Before I give you directions for your next assignment, let’s review the steps of following directions. They are l) listen attentively, 2) raise your hand if you have questions, and 3) begin task immediately. Now turn to page….”. |
| **Supervise**  Move, scan, and interact  with students. | •    After directions are given, move, scan, and interact with students as they follow instructions the first time. |
| **Feedback**  Observe student performance and give positive specific feedback*.* | •   “Thanks for following my instructions and getting right to work.”  •   “I notice many of you getting right to work and being learners. That’s awesome!”  •   “Great job of counting off quickly and moving to numbered corners. That shows responsible use of our learning time. I heard some interesting discussions about the quote today…” |
| **Reteach**  Practice throughout the day. | | Review the behavior and the steps of following directions. If students display a skills deficit, provide **show** and **practice** components. Increase reminders, supervision, and feedback for “almost there” performance to support student compliance. |