**ACQUISITION LESSON PLAN FORM**

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| **Expectation** |  |
| **Specific Rule and/or Procedure**List expected behavior and steps to complete. |  |
| **Context**Identify the locations(s) where behavior is expected. |  |
| **Teaching All Students** |
| **Orientation Plan** For underclassmen and new students to the building.  |  |
| **Tell**Introduce the behavior and why it is important. |  |
| **Show**Teacher demonstrates or models the behavior. Teacher models non-examples. |  |
| **Practice**Give students opportunities to role-play the behavior across all relevant settings. |  |
| **Generalization** | **Pre-correct/Remind** Anticipate and give students a reminder to perform behavior. |  |
| **Supervise**Move, scan, and interactwith students*.* |  |
| **Feedback**Observe student performance and give positive specific feedback to students. |  |
| **Reteach**Practice throughout the day. |  |