**ACQUISITION LESSON PLAN FORM**

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| **Expectation** | |  |
| **Specific Rule and/or Procedure**  List expected behavior and steps to complete. | |  |
| **Context**  Identify the locations(s) where behavior is expected. | |  |
| **Teaching All Students** | | |
| **Orientation Plan**  For underclassmen and new students to the building. | |  |
| **Tell**  Introduce the behavior and why it is important. | |  |
| **Show**  Teacher demonstrates or models the behavior. Teacher models non-examples. | |  |
| **Practice**  Give students opportunities to role-play the behavior across all relevant settings. | |  |
| **Generalization** | **Pre-correct/Remind** Anticipate and give students a reminder to perform behavior. |  |
| **Supervise**  Move, scan, and interact  with students*.* |  |
| **Feedback**  Observe student performance and give positive specific feedback to students. |  |
| **Reteach**  Practice throughout the day. | |  |