MO SW-PBS Tier 1 Artifacts Rubric

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| **Artifact** | **Proficient (2 points)\*** | **Developing (1 point)** | **Not in Place (0 points)** | **Score** |
| Current Action Plan | **Action Plan includes all of the elements:**  ☐ Outcome/ S.M.A.R.T. Goals  ☐ Strategy/Practice  ☐ Action Steps  ☐ Responsible Party  ☐ Timeline  ☐ Evaluation/Evidence | Action Plan reflects some, but not all, of the elements OR all elements are documented, but descriptions lack detail for implementation. | A Current Action Plan is not available, or does not include these elements. | **2 1 0** |
| Staff Communication  (e.g. Handbook) | **Includes documentation of:**  ☐ Expectations & behaviors/rules  ☐ Description of *Schoolwide System to Encourage Expected Behaviors*  ☐ Description of *Schoolwide System to Discourage Inappropriate Behaviors* (Can be in handbook form, website, etc.) | Documented communication includes some, but not all:  ☐ Expectations & behaviors/rules  ☐ Description of *Schoolwide System to Encourage Expected Behaviors*  ☐ Description of *Schoolwide System to Discourage Inappropriate Behaviors* but not all. | No documented communication, or SW-PBS not included. | **2 1 0** |
| Student / Family Communication (e.g. Handbook) | **Includes documentation of:**  ☐ Expectations & behaviors/rules  ☐ Description of *Schoolwide System to Encourage Expected Behaviors*  ☐ Description of *Schoolwide System to Discourage Inappropriate Behaviors* (Can be in handbook form, website, student planner, etc.) | Documented communication includes some, but not all:  ☐ Expectations & behaviors/rules  ☐ Description of S*choolwide*  *System to Encourage Expected*  *Behaviors*  ☐ Description of S*choolwide*  *System to Discourage*  *Inappropriate Behaviors* but not all. | No documented communication, or SW-PBS not included. | **2 1 0** |
| Tier 1 Team Minutes & Big 5 ODR Report OR Solution Plan | **Documentation of team dialog regarding:**  ☐ Outcome Goal identified by Big 5 ODR Report or PBIS Survey Review  ☐ Prevention/Teaching/Recognition Steps and/or Corrective Consequences  ☐ Progress Monitoring (Fidelity & Outcomes)  ☐ Includes Who, When, PD Needs, Communication Plan | Minutes/Big 5 ODR Report or Solution Plan includes 3 of the 4 features. | Minutes/Big 5 ODR Report or Solution Plan not evident or includes fewer than 2 features. | **2 1 0** |

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| **Artifact** | **Proficient (2 points)\*** | **Developing (1 point)** | **Not in Place (0 points)** | **Score** |
| Schoolwide Expectations Matrix | **All behaviors listed are:**  ☐ Observable  ☐ Measurable  ☐ Positively Stated  ☐ Understandable  ☐ Always Applicable  **Includes Columns for:**  ☐ Non-Classroom Settings  ☐ Classroom | Most items follow OMPUA and/or there are columns for non-classroom settings and classroom. | Few items follow OMPUA and/or there are no columns for non-classroom settings and/or classroom. | **2 1 0** |
| Social Skills Lesson  All items necessary at elementary.  Starred\* items necessary at secondary. | **Includes documentation of all:**  ☐ Clear description of behavior (steps if applicable)\*  ☐ Location in which skill is to be used\*  ☐ Tell ☐ Show ☐ Practice  ☐ Pre-correct/Remind\*  ☐ Supervise\*  ☐ Feedback\*  ☐ Re-teach | Some necessary items present, but not all.  ☐ Clear description of behavior  ☐ Location in which skill is to be used\*  ☐ Tell ☐ Show ☐ Practice  ☐ Pre-correct/Remind\*  ☐ Supervise\*  ☐ Feedback\*  ☐ Re-teach | No lessons exist for matrix expectations. | **2 1 0** |
| Year-long Teaching Schedule | ☐ Outlines a year, but room for flexibility based on data | ☐ Outlines a year with no room for flexibility based on data. | No teaching schedule exists. | **2 1 0** |
| *Schoolwide System to Encourage Expected Behaviors* | **Includes documentation of all:**  ☐ Name  ☐ Resources  ☐ Description & Criteria  ☐ When & Where presented  ☐ Info to Staff  ☐ Goals  ☐ Celebrations  ☐ Coordinator | *Schoolwide System to Encourage Expected Behavior* in place with at least 4 of 8 components. | No *Schoolwide System to Encourage Expected Behavior* is evident or includes fewer than 4 features. | **2 1 0** |
| *Schoolwide System to Discourage Unexpected Behavior* | **Includes documentation of all:**  ☐ Major and Minor lists w/ operational definitions  ☐ Office Discipline Referral (ODR) Form  ☐ Adult Response (e.g., flowchart or behavior levels chart)  ☐ Documentation process for Majors & Minors | *Schoolwide System to Discourage Unexpected Behavior* exists but does not include information about documentation or behavior descriptions. | *Schoolwide System to Discourage Unexpected Behavior* not evident. | **2 1 0** |

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