**Some Valued Expectations / Character Traits and Attitudes**

| Accepting | Dedicated | Independent | Resolute |
| --- | --- | --- | --- |
| Accomplished | Dependable | Inspiring | Resourceful |
| Achievement | Determined | Integrity | Respect |
| Agreeable | Devoted | Intellectual | Responsible |
| Ambitious | Diligent | Inventive | Safe |
| Appreciative | Eager | Involved | Self-confident |
| Articulate | Effort | Knowledgeable | Self-reliant |
| Authentic | Empathy | Kind | Selfless |
| Being alive | Encouraging | Learning | Self-respect |
| Being in control | Enterprising | Love | Sensitive |
| Being your best | Enthusiastic | Loyalty | Service to others |
| Belonging | Ethical | Meticulous | Sincere |
| Capable | Excellence | Modest | Supportive |
| Caring | Fair-minded | Motivated | Sympathetic |
| Cautious | Flexible | Obedience | Team player |
| Cheerful | Focused | Optimistic | Tenacity |
| Commitment | Friendliness | Orderliness | Tenderness |
| Cleanliness | Forgiveness | Outgoing | Thoughtful |
| Community | Generous | Participation | Tolerant |
| Compassionate | Genuine | Patient | Trusting |
| Competence | Goal directed | Perseverance | Trustworthy |
| Confidence | Good-natured | Persistence | Unity |
| Conscientious | Gracious | Pleasant | Understanding |
| Considerate | Grateful | Polite | Willing to learn |
| Contribute | Hardworking | Positive | Wisdom |
| Conviction | Harmonious | Prepared | Others: |
| Collaboration | Healthiness | Problem solver |
| Cooperation | Helpful | Productive |
| Courage | Honesty | Prompt |
| Courteous | Imaginative | Reliable |
| Creativity | Industrious | Resilient |

The following activity gives your team an opportunity to practice the steps of one method for selecting your schoolwide expectations. Your SW-PBS Leadership Team will want to plan how to engage staff in this same process.

1. Read through the list of valued behaviors and attitudes on the handout entitled, *Valued Expectations* */ Character Traits and Attitudes*. Circle approximately ten that resonate with you personally. Feel free to add values that come to mind that are not listed.
2. Now, read through the list again, this time placing a checkmark by approximately ten expectations/character traits or attitudes that are *essential for the success of your students*. These may be different from your personal values that you just circled. Again, feel free to add any important but missing values.
3. Share your list with your team, noting similarities and differences. If you could choose only five, which would be your top five – those most important for your students’ success? Order by their rank of importance.
4. Now, list the unexpected student behaviors in your school. What behaviors are students receiving office discipline referrals for most frequently? Would you be able to address those unexpected behaviors by referencing one of your selected expectations?