Appendix 2: The Tier 1 Artifacts Point Rubric

The following scoring guide lists the Artifacts and scoring criteria that must be submitted for Bronze Level Applications

MO SW-PBS Tier 1 Artifacts Rubric

Artifact	Proficient (2 points)*	Developing (1 point)	Not in Place (0 points)	Score
Current Action Plan	**Action Plan includes all of the elements:** ☐ Outcome/ S.M.A.R.T. Goals ☐ Strategy/Practice ☐ Action Steps ☐ Responsible Party ☐ Timeline ☐ Evaluation/Evidence	Action Plan reflects some, but not all, of the elements OR all elements are documented, but descriptions lack detail for implementation.	A Current Action Plan is not available or does not include these elements.	2 1 0
Staff Communication (e.g., Handbook)	**Includes documentation of:** ☐ Expectations & behaviors/rules ☐ Description of *Schoolwide System to Encourage Expected Behaviors* ☐ Description of *Schoolwide System to Discourage Inappropriate Behaviors* (Can be in handbook form, website, etc.)	Documented communication includes some, but not all: ☐ Expectations & behaviors/rules ☐ Description of *Schoolwide System to Encourage Expected Behaviors* ☐ Description of *Schoolwide System to Discourage Inappropriate Behaviors* but not all.	No documented communication, or SW-PBS not included.	2 1 0
Student / Family Communication (e.g., Handbook)	**Includes documentation of:** ☐ Expectations & behaviors/rules ☐ Description of *Schoolwide System to Encourage Expected Behaviors* ☐ Description of *Schoolwide System to Discourage Inappropriate Behaviors* (Can be in handbook form, website, student planner, etc.)	Documented communication includes some, but not all: ☐ Expectations & behaviors/rules ☐ Description of *Schoolwide System to Encourage Expected Behaviors* ☐ Description of *Schoolwide System to Discourage Inappropriate Behaviors* but not all.	No documented communication, or SW-PBS not included.	2 1 0
Tier 1 Team Minutes & Big 5 ODR Report <u>OR</u> Solution Plan	**Documentation of team dialog regarding:** ☐ Outcome Goal identified by Big 5 ODR Report or PBIS Survey Review ☐ Prevention/Teaching/Recognition Steps and/or Corrective Consequences ☐ Progress Monitoring (Fidelity & Outcomes) ☐ Includes Who, When, PD Needs, Communication Plan	Minutes/Big 5 ODR Report or Solution Plan includes 3 of the 4 features.	Minutes/Big 5 ODR Report or Solution Plan not evident or includes fewer than 2 features.	2 1 0

Missouri Schoolwide Positive Behavior Support

Artifact	Proficient (2 points)*	Developing (1 point)	Not in Place (0 points)	Score		
Schoolwide Expectations Matrix	**All behaviors listed are:** ☐ Observable ☐ Measurable ☐ Positively Stated ☐ Understandable ☐ Always Applicable **Includes Columns for:** ☐ Non-Classroom Settings ☐ Classroom	Most items follow OMPUA and/or there are columns for non-classroom settings and classroom.	Few items follow OMPUA and/or there are no columns for non-classroom settings and/or classroom.	2	1	0
Social Skills Lesson All items necessary at elementary. Starred* items necessary at secondary.	**Includes documentation of all:** ☐ Clear description of behavior (steps if applicable)* ☐ Location in which skill is to be used* ☐ Tell ☐ Show ☐ Practice ☐ Pre-correct/Remind* ☐ Supervise* ☐ Feedback* ☐ Re-teach	Some necessary items present, but not all. ☐ Clear description of behavior ☐ Location in which skill is to be used* ☐ Tell ☐ Show ☐ Practice ☐ Pre-correct/Remind* ☐ Supervise* ☐ Feedback* ☐ Re-teach	No lessons exist for matrix expectations.	2	1	0
Year-long Teaching Schedule	☐ Outlines a year, but room for flexibility based on data	☐ Outlines a year with no room for flexibility based on data.	No teaching schedule exists.	2	1	0
Schoolwide System to Encourage Expected Behaviors	**Includes documentation of all:** ☐ Name ☐ Resources ☐ Description & Criteria ☐ When & Where presented ☐ Info to Staff ☐ Goals ☐ Celebrations ☐ Coordinator	*Schoolwide System to Encourage Expected Behavior* in place with at least 4 of 8 components.	No *Schoolwide System to Encourage Expected Behavior* is evident or includes fewer than 4 features.	2	1	0
Schoolwide System to Discourage Unexpected Behavior	**Includes documentation of all:** ☐ Major and Minor lists w/ operational definitions ☐ Office Discipline Referral (ODR) Form ☐ Adult Response (e.g., flowchart or behavior levels chart) ☐ Documentation process for Majors & Minors	*Schoolwide System to Discourage Unexpected Behavior exists but does not include information about documentation or behavior descriptions.*	Schoolwide System to Discourage Unexpected Behavior not evident.	2	1	0

Missouri Schoolwide Positive Behavior Support