

**Schoolwide System to Discourage Unexpected Behavior**  
**Behavior Intensity Levels Chart**

Level	Behaviors: Minors & Majors Examples	Intensity	Adult Interactions	Documentation
Level 1	<ul style="list-style-type: none"> <li>• Refusal to follow directions</li> <li>• Scowling</li> <li>• Crossing arms</li> <li>• Pouting</li> </ul>	Behavior is confined only to the focus student.	<ul style="list-style-type: none"> <li>• Ignore</li> <li>• Proximity</li> <li>• Nonverbal signals</li> <li>• Ensure material is at appropriate level</li> <li>• Increase pre-corrects</li> </ul>	No documentation required
Level 2	<ul style="list-style-type: none"> <li>• Slamming textbook</li> <li>• Dropping book on the floor</li> <li>• Name calling</li> <li>• Using unexpected language</li> </ul>	Behavior disrupts others in the student's immediate area.	<ul style="list-style-type: none"> <li>• Proximity</li> <li>• Redirect</li> <li>• Reteach</li> <li>• Provide choice</li> <li>• Ensure effective classroom practices are in place</li> <li>• Consult with grade level/department team</li> </ul>	Record as a minor if unexpected behavior continues after reteaching
Level 3	<ul style="list-style-type: none"> <li>• Throwing objects</li> <li>• Yelling</li> <li>• Open defiance of teacher's directions</li> <li>• Leaving the classroom</li> </ul>	Behavior disrupts everyone in class.	<ul style="list-style-type: none"> <li>• Proximity, redirect, reteach</li> <li>• Provide choice</li> <li>• Student conference</li> <li>• May include a consequence to decrease behavior</li> <li>• Intensify effective classroom practices</li> </ul>	<p>Record as a minor if unexpected behavior continues after a student conference</p> <p>May require an office referral</p>
Level 4	<ul style="list-style-type: none"> <li>• Throwing objects</li> <li>• Yelling</li> <li>• Open defiance of school personnel's directions</li> <li>• Leaving campus</li> </ul>	Behavior disrupts other classrooms or common areas of the school.	<ul style="list-style-type: none"> <li>• Assess child's level of escalation</li> <li>• Use response strategies to de-escalate</li> </ul>	<p>Refer to office</p> <p>Consider restitution</p> <p>Make a home contact</p>
Level 5	<ul style="list-style-type: none"> <li>• Display of weapons</li> <li>• Assault on others</li> </ul>	Behavior causes or threatens to cause physical injury to student or others.	<ul style="list-style-type: none"> <li>• Implement the safety plan immediately (Ex: Assess safety of all involved parties to determine if student should be removed from class)</li> </ul>	<p>Automatic office referral</p> <p>Restitution</p> <p>Home contact</p>