
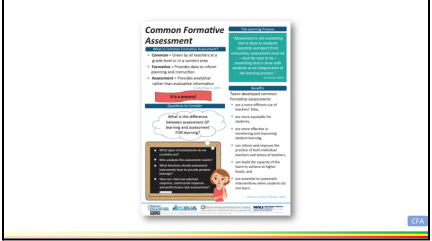
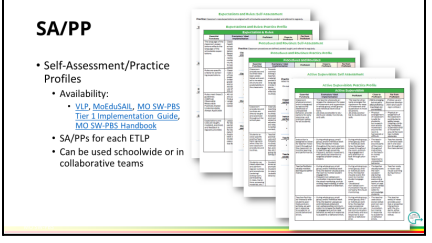
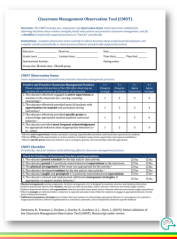
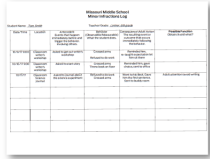
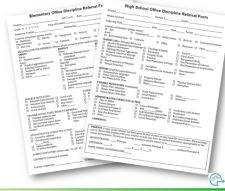

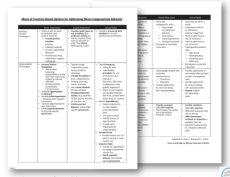
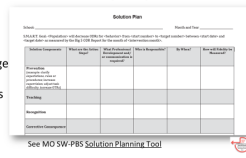


**Common Formative Assessments for Behavior**  
**Session Guide**  
**Wednesday, June 1, 2022**  
**MO SW-PBS Summer Institute**  
<https://bit.ly/CFA-BSI2022>

Slide #	Image	Resources
--		<p><a href="#">Presentation Slides</a></p>
7		<p><a href="#">Common Formative Assessments Infographic from MOEduSAIL</a></p>
29	<p><b>ETLP Information</b></p> <ul style="list-style-type: none"> <li>• Missouri Schoolwide Positive Behavior Supports <ul style="list-style-type: none"> <li>• <a href="http://www.pbismissouri.org">www.pbismissouri.org</a></li> <li>• <a href="#">Tier 1 Effective Classroom Practices</a></li> <li>• <a href="#">Tier 1 Implementation Guide</a></li> </ul> </li> <li>• Missouri Educational Systems and Instruction for Learning (MoEduSAIL) <ul style="list-style-type: none"> <li>• <a href="http://www.moedusail.org">www.moedusail.org</a></li> <li>• <a href="#">Academic and Behavioral ETLPs</a></li> </ul> </li> <li>• DESE Virtual Learning Platform <ul style="list-style-type: none"> <li>• <a href="https://apps.dese.mo.gov/weblogin/login.aspx">https://apps.dese.mo.gov/weblogin/login.aspx</a></li> </ul> </li> </ul>	<p style="text-align: center;"><b>ETLP Information</b></p> <p>From MO SW-PBS</p> <ul style="list-style-type: none"> <li>• <a href="http://www.pbismissouri.org">www.pbismissouri.org</a></li> <li>• <a href="#">Tier 1 Effective Classroom Practices</a></li> <li>• <a href="#">Tier 1 Implementation Guide</a></li> </ul> <p>From MOEduSAIL</p> <ul style="list-style-type: none"> <li>• <a href="http://www.moedusail.org">www.moedusail.org</a></li> <li>• <a href="#">Academic and Behavioral ETLPs</a></li> </ul>
33	<p><b>SA/PP</b></p> <ul style="list-style-type: none"> <li>• Self-Assessment/Practice Profiles</li> <li>• Availability: <ul style="list-style-type: none"> <li>• <a href="#">VLP, MoEduSAIL, MO SW-PBS Tier 1 Implementation Guide, MO SW-PBS Handbook</a></li> </ul> </li> <li>• SA/PPs for each ETLP</li> <li>• Can be used schoolwide or in collaborative teams</li> </ul> 	<p style="text-align: center;"><b>Self-Assessment/Practice Profile Availability:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">VLP,</a></li> <li>• <a href="#">MoEduSAIL,</a></li> <li>• <a href="#">MO SW-PBS Tier 1 Implementation Guide,</a></li> <li>• <a href="#">MO SW-PBS Handbook</a></li> </ul>

<p><b>34</b></p>	<p><b>CMOT</b></p> <ul style="list-style-type: none"> <li><a href="#">Classroom Management Observation Tool</a> (Simonsen et al., 2019) <ul style="list-style-type: none"> <li>Research and Evidence-Based tool</li> <li>Observation items-validated for informing decisions about relative strengths/needs with positive and proactive classroom management</li> <li>Checklist of empirically-supported practices to "look for" periodically</li> </ul> </li> </ul> 	<p><a href="#">Classroom Management Observation Tool</a></p>
<p><b>35</b></p>	<p><b>Minor Classroom Management Log</b></p> <ul style="list-style-type: none"> <li>For monitoring classroom-managed (minor) student behaviors</li> <li>In-classroom tracking for: <ul style="list-style-type: none"> <li>Classroom managed behaviors</li> <li>Antecedent (triggering) conditions</li> <li>Reinforcing consequences</li> <li>Perceived functions of behavior</li> </ul> </li> <li>Designed for teachers or groups of teachers to attend to patterns of behavior</li> <li>Availability <ul style="list-style-type: none"> <li><a href="#">VLP, MoEduSAIL, MO SW-PBS Tier 1 Implementation Guide</a></li> </ul> </li> </ul> 	<p><b>Minor Classroom Management Log Availability</b></p> <ul style="list-style-type: none"> <li><a href="#">VLP,</a></li> <li><a href="#">MoEduSAIL,</a></li> <li><a href="#">MO SW-PBS Tier 1 Implementation Guide</a></li> </ul>
<p><b>36</b></p>	<p><b>Office Discipline Referrals</b></p> <ul style="list-style-type: none"> <li>ODR forms can be used for data collection and analysis</li> <li>Official record of exclusionary use of behavioral disposition</li> <li>Often document antecedents and consequences</li> <li>A pre-designed tool that reflects when a school has decided to use support outside the classroom</li> <li>Examples from MO SW-PBS <ul style="list-style-type: none"> <li><a href="#">Preschool</a></li> <li><a href="#">Elementary</a></li> <li><a href="#">Secondary</a></li> </ul> </li> </ul> 	<p><b>Office Discipline Referral Examples</b></p> <ul style="list-style-type: none"> <li><a href="#">Preschool</a></li> <li><a href="#">Elementary</a></li> <li><a href="#">Secondary</a></li> </ul>
<p><b>51</b></p>	<p><b>Addressing Function</b></p>   <p>See Menu of Function-Based Options for Addressing Minor Inappropriate Behaviors</p>	<p><a href="#">Menu of Function-Based Options for Addressing Minor Inappropriate Behavior in the Classroom</a></p>
<p><b>57</b></p>	<p><b>Planning Tool</b></p> <ul style="list-style-type: none"> <li>Consider 4 Components to address in your plan of action <ul style="list-style-type: none"> <li>Prevention</li> <li>Teaching</li> <li>Recognition/Acknowledgment/Reinforcement</li> <li>Corrective Consequences</li> </ul> </li> </ul>  <p>See MO SW-PBS Solution Planning Tool</p>	<p><a href="#">MO SW-PBS Solution Planning Tool</a></p>

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### Integrating Academic and Behavioral Analysis

- Follow established processes to analyze data
- Identify patterns between academic and behavioral data
- Are academic demands influencing student behavior?
- Are behavioral problems affecting academic progress?
- Look for ETLPs to intensify Tier 1 Universal support

See *Making Decisions from Academic and Behavioral Data*, MO SW-PBS Tier 1 Implementation Guide, p. 282.

## [MO SW-PBS Making Decisions from Academic and Behavioral Data](#)

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### Resources

- From MoEduSAIL
  - [MoEduSAIL Website](#)
  - [Common Formative Assessment Infographic](#)
  - [Common Formative Assessment Materials](#)
  - [Effective Teaching and Learning Practices on MoEduSAIL](#)
  - [DBDM for Behavior Learning Materials](#)
- From MO SW-PBS
  - [MO SW-PBS Website](#)
  - [Effective Teaching and Learning Practices](#)
  - [MO SW-PBS Handbook](#)
  - [MO SW-PBS Tier 1 Implementation Guide](#)
  - [MO SW-PBS Solution Planning Tool](#)
  - [MO SW-PBS DBDM/Solution Plan Learning Module](#)
  - [Making Decisions from Academic and Behavioral Data](#)

### Resources

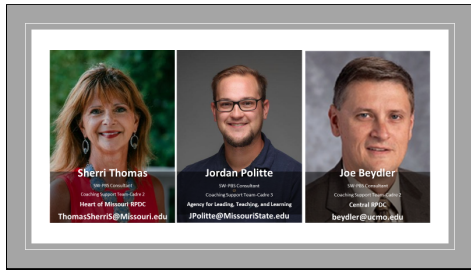
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#### From MO SW-PBS

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- [Making Decisions from Academic and Behavioral Data](#)

### Contact Information



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