



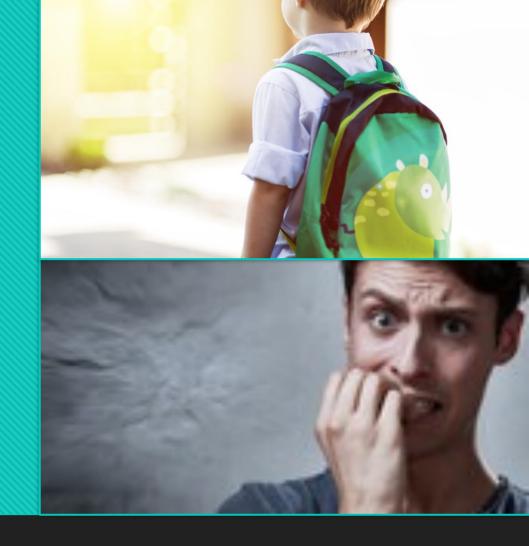


Darrion "Mr. DC" Cockrell

Relationships that Create Schools Students Want

1st Day of School

1st Day Teaching



Excited - Nervous - Scared - Happy - Sad

CRESIFIT

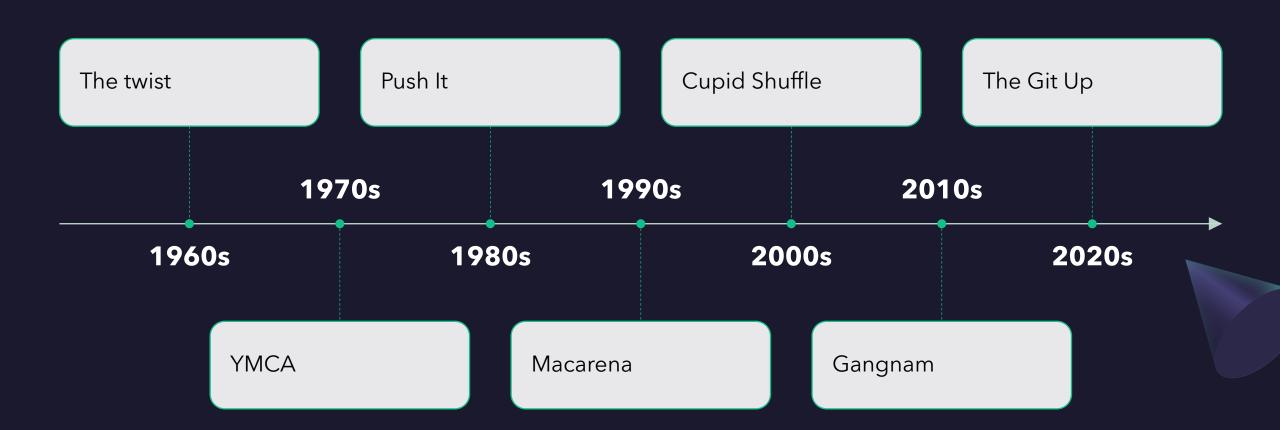
Connections and Relationships



UNIVERSAL LANGUAGE



DANCING THROUGH THE DECADES



WORDS OF AFFIRMATION

I have the power, to achieve anything I want in my life. I am somebody. I'll be a better person when I leave here. Today, I will do, whatever is needed of me, to get the knowledge and wisdom, so I could fulfill my goals, desires and expectations.

Why am I teaching?

Who am I teaching?

How am I teaching?



WHY?

WHO?

HOW?







Hero's, Impactful, Success

Future Leaders

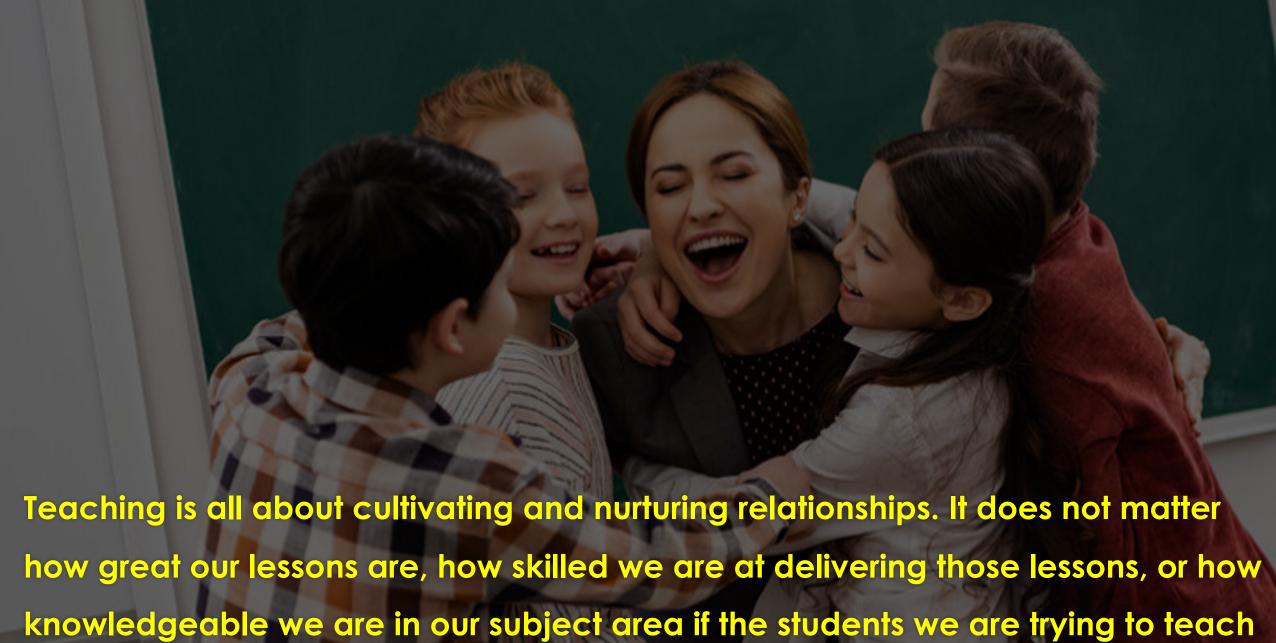
Love, Passion, Enthusiasm, Toughness



re·la·tion·ship

Noun

the way in which two or more concepts, objects, or people are connected, or the state of being connected.



do not feel that we care about them.

Types of Relationships

1- Family relationships: 2 - Friendships: 3 - Acquaintances: 4 - Romantic relationships:



The Five Love languages

Healthy Relationships



Foundation

Increased

- Classroom engagement
- Respect
- Responsibility
- O Honesty
- Integrity





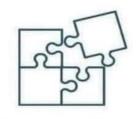
What did we need? → What our students need?

- Be the change you and your students want/need to see
- Prepare them for their future success
- O Safe Space
- O Positive Influence
- O What drives them
- Individual needs (differentiation instruction)

Things we model for our kids, whether we realize it or not...









relationships wit technology

how we deal with frustration

how we solve problems

how we take care of ourselves









how we handle mistakes

how we navigate conflict



how we approach differences



how we care for animals



how we care for our environment



how we listen

Teamwork Makes the Dreamwork

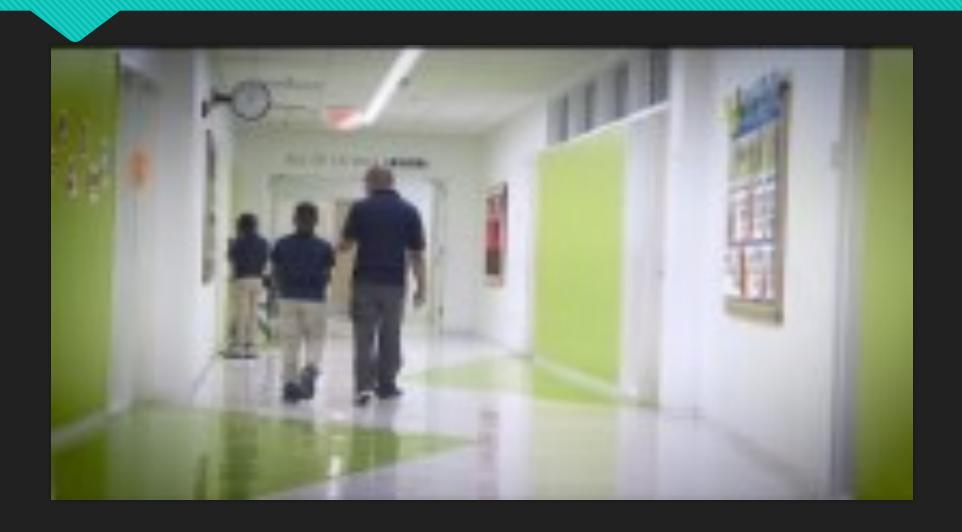
Student Input

- Modify
- Adapt
- Student Choice
- Leadership Opportunities

Together Everyone Achieves More



The True Power of Relationships



Chanda Jefferson

2020 South Carolina Teacher of the Year Albert Einstein Distinguished Educator Fellow

Teaching Truth in Action: A Poem

A captivating classroom where students belong Like the perfect melody to our favorite song An educational environment filled with harmony Together students discover intersectionality They grapple with ideas, thoughts, and multiple perspectives

A space where inquiring minds engage as a collective

This is a class where students from every background want to be Because their eyes are opened and they receive clarity

We always make room for real conversations

And students unpack the many layers of history in

this nation

Truth leads to healing and truth will set us free Teaching truth illuminates shared humanity

