

School-wide Expectations	Incorporate Social-emotional Competencies				
	All Settings	Hallways	Lunch	Bus	Online
Respect	Be on time. Assume positive intent.	Walk to the right. Use level 2 voice volume.	<i>Invite those sitting alone to join.</i>	Stay in my seat.	<i>Consider feelings of others before I post. Be an upstander – speak up when I see unsafe behavior.</i>
Achieving and Organized	Hands and feet to self. Help/share with others.	Walk directly to my designated area.	<i>Have a lunch plan. Choose quiet or social lunch area. Invite friends to join.</i>	Have a plan. Use headphones to listen to music.	<i>Check my feelings before I post. Re-read message before I post.</i>
Responsible	Recycle. Be prepared.	Pick up litter. Maintain physical space.	<i>Use my breathing technique. Listen to my signals.</i>	Watch for my stop. Use level 1 voice.	<i>Double check sources before I post. Think before I forward.</i>