

Consequence Mapping	
Disruptive Behavior: Disruptive, rude, vulgar, or inappropriate behavior that negatively affects the school environment.	
If...	Then...
If student is redirected for disruptive behaviors after 1 redirect...	Then student will be sent to an alternative location in the classroom.
If student continues disruptive behaviors (moving around the room, talking to other students) in an alternate location in the classroom.	Then student will be sent to another classroom until teacher can process with him.
If student continues off task behaviors in the buddy room....	Then student will be sent to the recovery room until the original teacher can process the disruptive behavior with him.
If student punches, slams, pushes furniture causing a minor disruption...	Then the teacher will send student to recovery for the remainder of the day and process with me during the teacher's next plan period.
If student slams a door, push a desk causing a major disruption...	Then teacher will send student to the recovery room and write an office referral. Student will stay in the recovery room until an administrator can meet with him.
If student calls a teacher an inappropriate name..	Then teacher will send student to the recovery room, write an office referral. Student will stay in the recovery room until an administrator can process with student.
If student is off task on the computer...	Then teachers will give me 1 redirect to the expectation of being on task in the classroom. Dyknow can also be used to block websites that are not relevant to the lesson.

Proactive Strategies Implemented:

....