

Student B is from a lower-income family with multiple siblings. They have a history of trauma and biological mom is no longer allowed to interact with the student. Student's older brother is currently incarcerated. Biological dad and stepmom are not supportive of education overall, but are supportive when the student receives discipline for his behavior. Student thinks school is stupid and has no interest in learning subject areas that occur at school. Student plans to work for their dad as an auto mechanic. They are very active, high energy, and enjoy activities that are very hands-on. They have a lot of friends and are extremely social.

- Student does not complete work in class
- Some days, student sleeps in class
- Some days, student talks to peers instead of working
- When adults give a direction that the student does not like, they become argumentative and refuses to follow even simple directions such as move to a new seat, go to an alternative location, etc.
- When the student perceives that a peer or adult is treating them poorly or not showing them respect, they may respond with physical aggression or inappropriate language

Student C is from a single parent household, and lives with their mother. They enjoy athletic activities and are motivated to keep their grades up in order to participate. They are very social and enjoy talking with peers in class and in the hallway. Their problem behaviors have been observed more in classes with a male teacher than with female teachers. They are a natural leader and peers follow their lead. They also love telling other students what to do or having a special job to help the teacher.

- Student becomes argumentative if they perceive the adult is not treating them fairly or equally as compared to other students
- Student will not follow a direction that they do not think is a fair request of a teacher to make (ex. Sitting in a different seat that the student does not prefer)
- Once the student is argumentative or upset, they will get progressively more confrontational as the interaction continues
- Student uses inappropriate language socially and carries that over into the classroom; student becomes frustrated with adults who redirect them about inappropriate language because they believe that they should be able to express themselves wherever they are