

ABC Schoolwide Planning

Directions: Choose a desired behavior (column 1) and then **indicate level of implementation for each action/step listed in** columns 2-5 to increase this desired student behavior

+ = action/step that is already in place and **evidence** exists to document it's use

√ = action/step that is currently in place, but for which there is no **evidence** of implementation, or that could be tweaked to improve implementation

- = action/step that is not currently in place

2. What conditions will encourage adults to implement the BLT plan to support student success?	3. How will expectations be taught/re-taught and cued for use?	1. Desired Replacement Behaviors (MATRIX)	4. How will adults consistently provide a continuum of positive feedback for expected/desired/matrix behaviors?	5. How will adults consistently respond to misbehavior (social errors) that includes a continuum of corrective interventions?

Antecedent

Include **Setting Events** which are conditions or circumstances that increase the probability of a behavior occurring and **Triggers** which are an event that activates the behavior of interest

Behavior

What behaviors do we want students to display instead of the identified problem behaviors?

Consequences

The resulting event that causes an effect. By definition a consequence either increases (REINFORCEMENT) or decreases (PUNISHMENT) the likelihood that an event will recur.