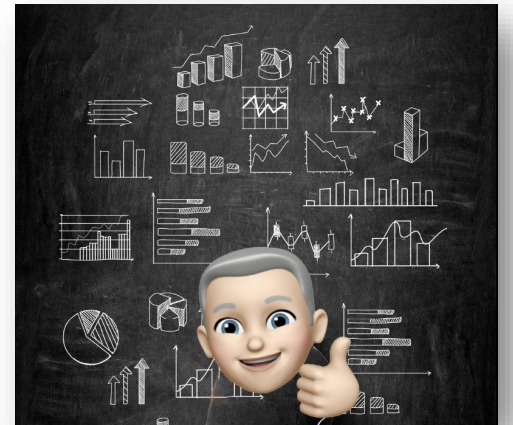


# District Tiering Spreadsheet

A data dashboard for identifying schools needing additional support



# Outcomes

- Select high leverage measures for evaluating a districtwide PBIS initiative
- Consider data decision rules to identify schools for tiered support
- Consider options for providing tiered supports for schools
- Become familiar with the data available in the district tiering spreadsheet
- Know how to load data into the district tiering spreadsheet



# Are We Data Rich & Information Poor?

- Does it answer an important question related to our mission and goals?
- Is it redundant?
- Does it provide information we are not getting elsewhere?



# The *Right* Data

- Reach
- Process
- Capacity
- Fidelity
- Outcomes



# Reach

- What schools are participating?
  - What type of schools?
  - What proportion of district schools?
  - To what extent are schools sustaining implementation
- What students are impacted?
  - By school
  - By grade level
  - By disability status
  - By demographic
  - By F/R status



# Measuring Reach

- Number and proportion of district schools implementing
  - By grade/school configuration
  - By implementation tier of support
  - By number of years implementing at criteria
- Number and proportion of district students in implementing schools
  - By grade level
  - By demographic
  - By disability status
  - F/R Lunch Status





# Process

- Where are we in the process?
- What steps has the district taken?
- What professional learning and Technical Assistance are we providing?
- Who is providing technical assistance and support?
- Do participants in the professional learning value the training?



# Measuring Process

- Depends on the district goals and professional learning plan
  - Number and proportion of schools training at each tier of support
  - Number of professional learning events in PBIS
  - Number of internal coaches
  - Training provided to internal coaches
  - Coaching logs
  - Professional learning event evaluations





# Capacity

- What is the district's capacity to implement and sustain PBIS?
  - Support
  - Replicate/scale
  - Sustain
- What resources are available and assigned to the initiative??



# Measuring Capacity

- District Systems Fidelity Inventory (DSFI)





# Fidelity

- Are the core features of PBIS being implemented with integrity?
  - What percentage of schools are implementing with fidelity at each tier?
  - Which schools might serve as model demo sites as we scale up?





# Measuring Fidelity

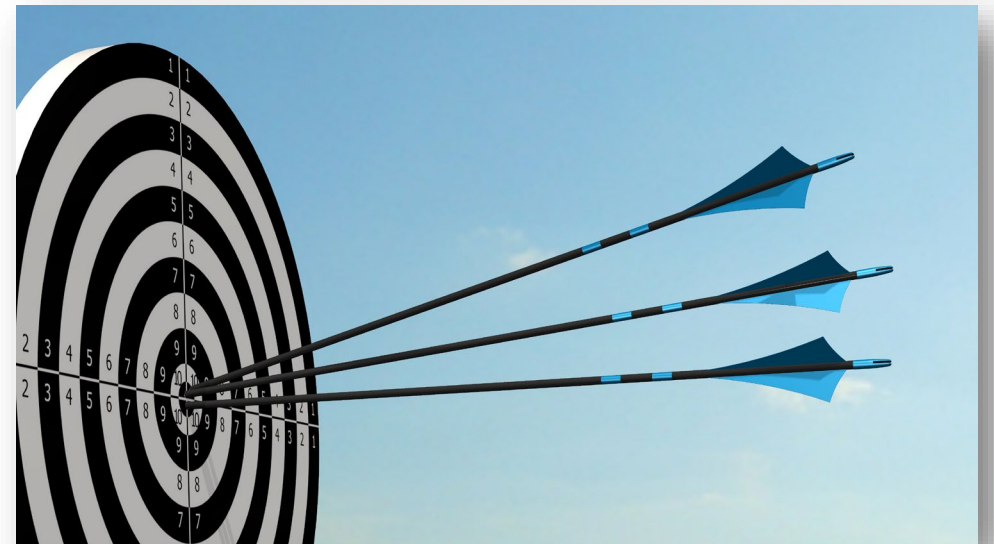
- Tiered Fidelity Inventory (TFI)
- Self Assessment Survey (SAS)
- Use cut scores to identify model demonstration sites





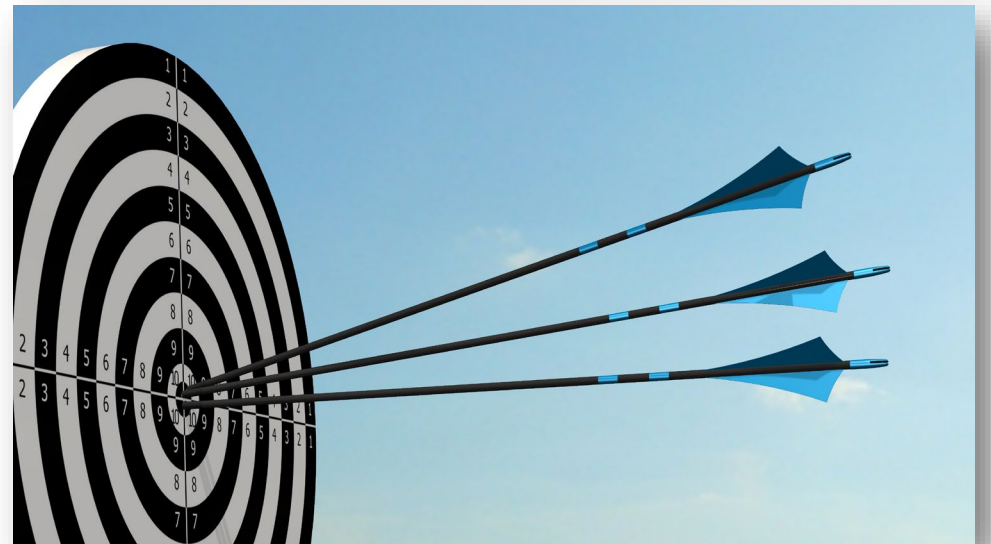
# Outcomes

- Are our students achieving valued outcomes?
- What are the outcomes for students in schools that are implementing?
- What are the outcomes for students in schools that are implementing with fidelity?



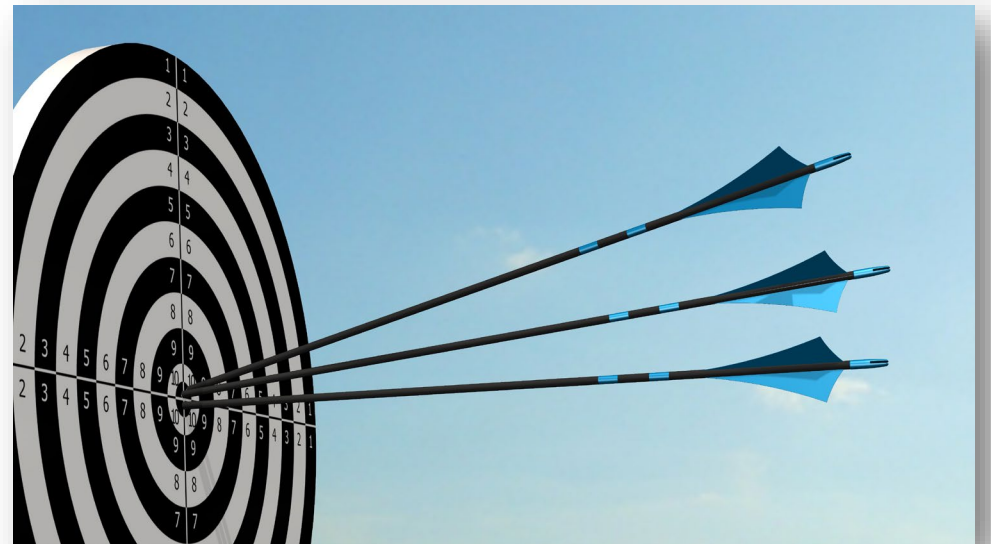
# Questions

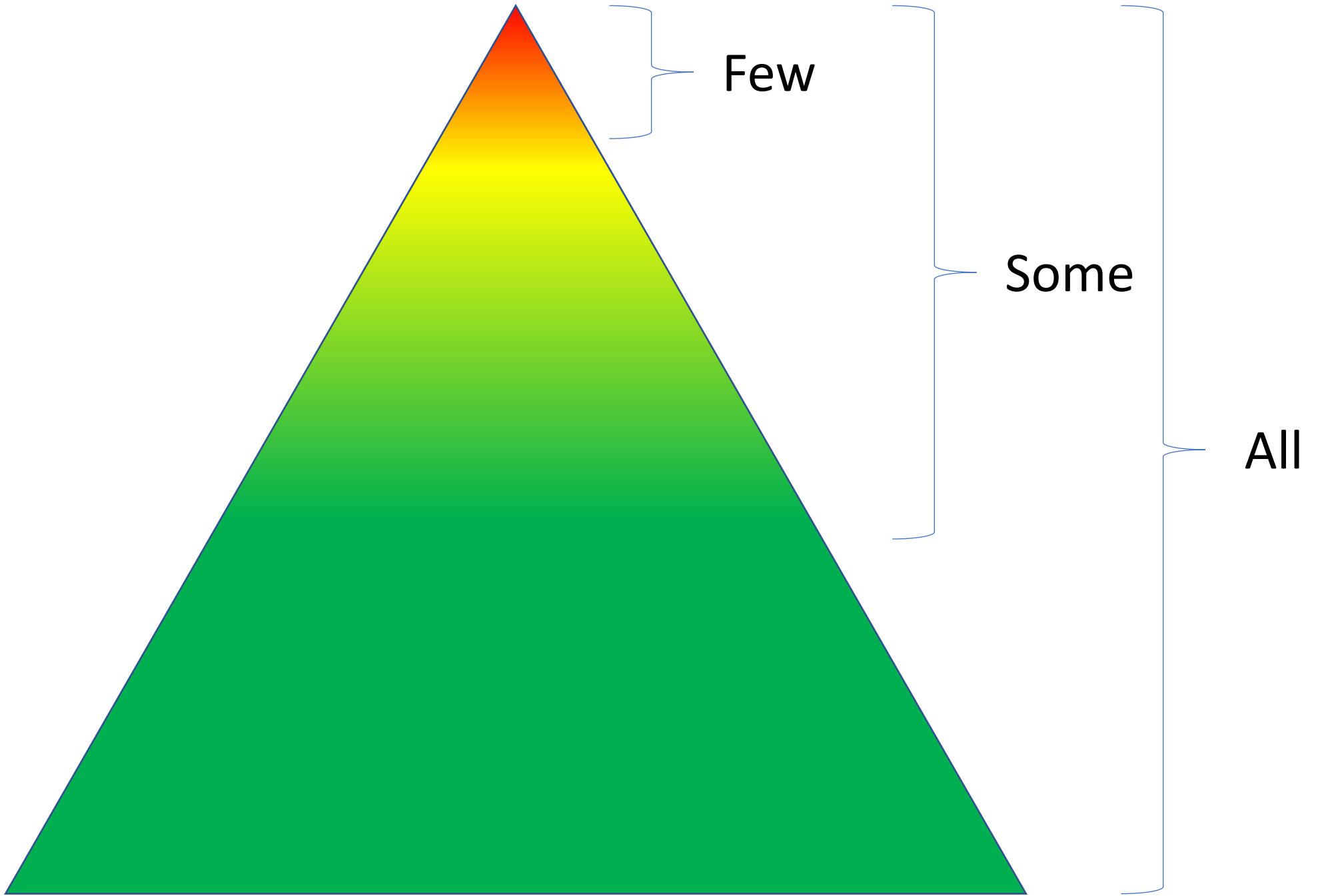
- What outcomes are important for our students in school and in life?
- What outcomes are critical to our mission?
- What outcomes are critical for achieving other outcomes?
- What outcomes are important to our funders?



# Measuring Outcomes

- Average Daily Attendance
- Number of Office Discipline Referrals (ODRs)
- Number of ISS/OSS
- Time out of instruction
- Disproportionality Metrics
- School Climate Survey



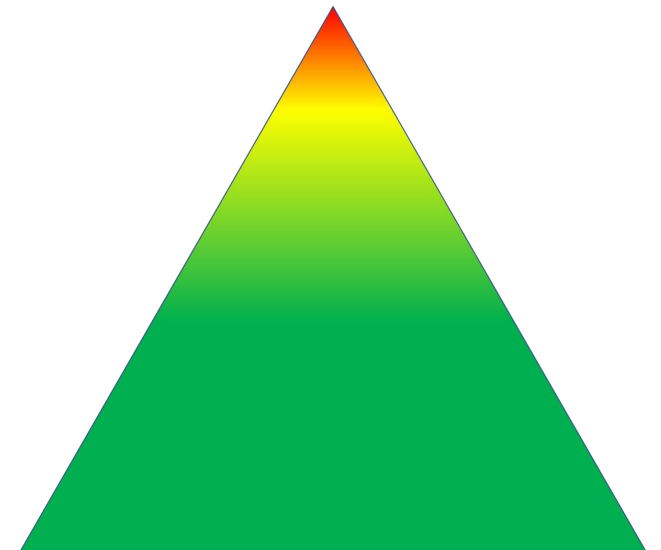






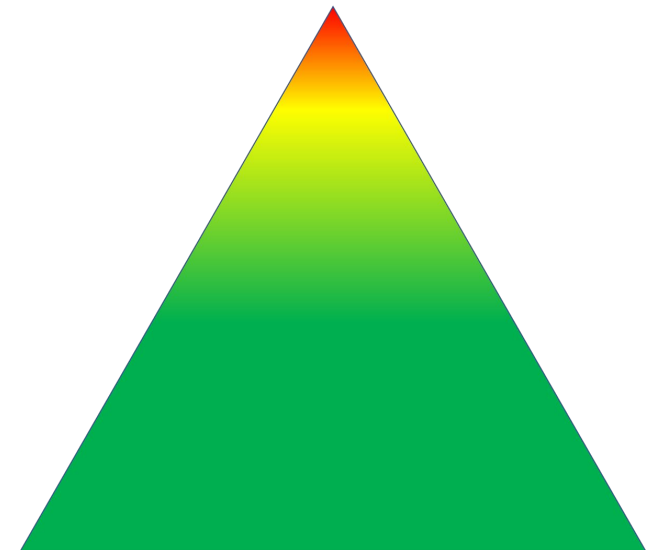
# Recommendations for Tiering

- Consider the training and implementation level of the school
  - Participation in training
  - Participation in fidelity assessment
  - Scale and subscale scores on the TFI and SAS
  - Degree of agreement between fidelity measures
  - Magnitude and direction of change in student outcomes
- Other factors
  - Building administrator attends meetings
  - Change in administrator
  - High staff turnover



# Omaha Public Schools

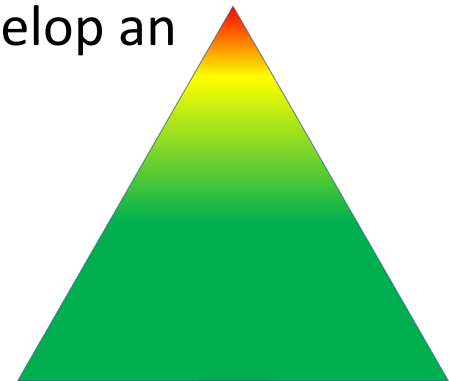
- Used a point system
  - Self-Assessment Survey (SAS) –Total Scores
    - In Place - 0
    - Partially In Place - 1
    - Not In Place - 2
    - Did Not Complete – 3
  - Tiered Fidelity Inventory – Tier 1 Scale
    - 70% or Higher: 0
    - 50-69%: 1
    - <50%: 2
    - Did Not Complete - 3 (same note as above)
  - average behavior events per student





# Example of Support

- Tier 1 Universal Support for Schools
  - District provides large group BLT training
    - BLT develops school systems
    - BLT Trains Staff
- Tier 2 Targeted Support
  - District facilitator provides coaching to small groups of at risk BLTs
  - District facilitator provides large group training to staff
- Tier 3 Intensive Support
  - SW-PBS improvement goals are part of principal's evaluation
  - District facilitator works with BLT to review data, set priority goals, and develop an individualized plan
  - District facilitator meets monthly with BLT to progress monitor plan





# Stop, Think, Pair, Share

- What support do you think your district could provide to all schools?
- What might targeted, early intervention look like in your district?
- What would intensive individualized support for schools look like in your district?

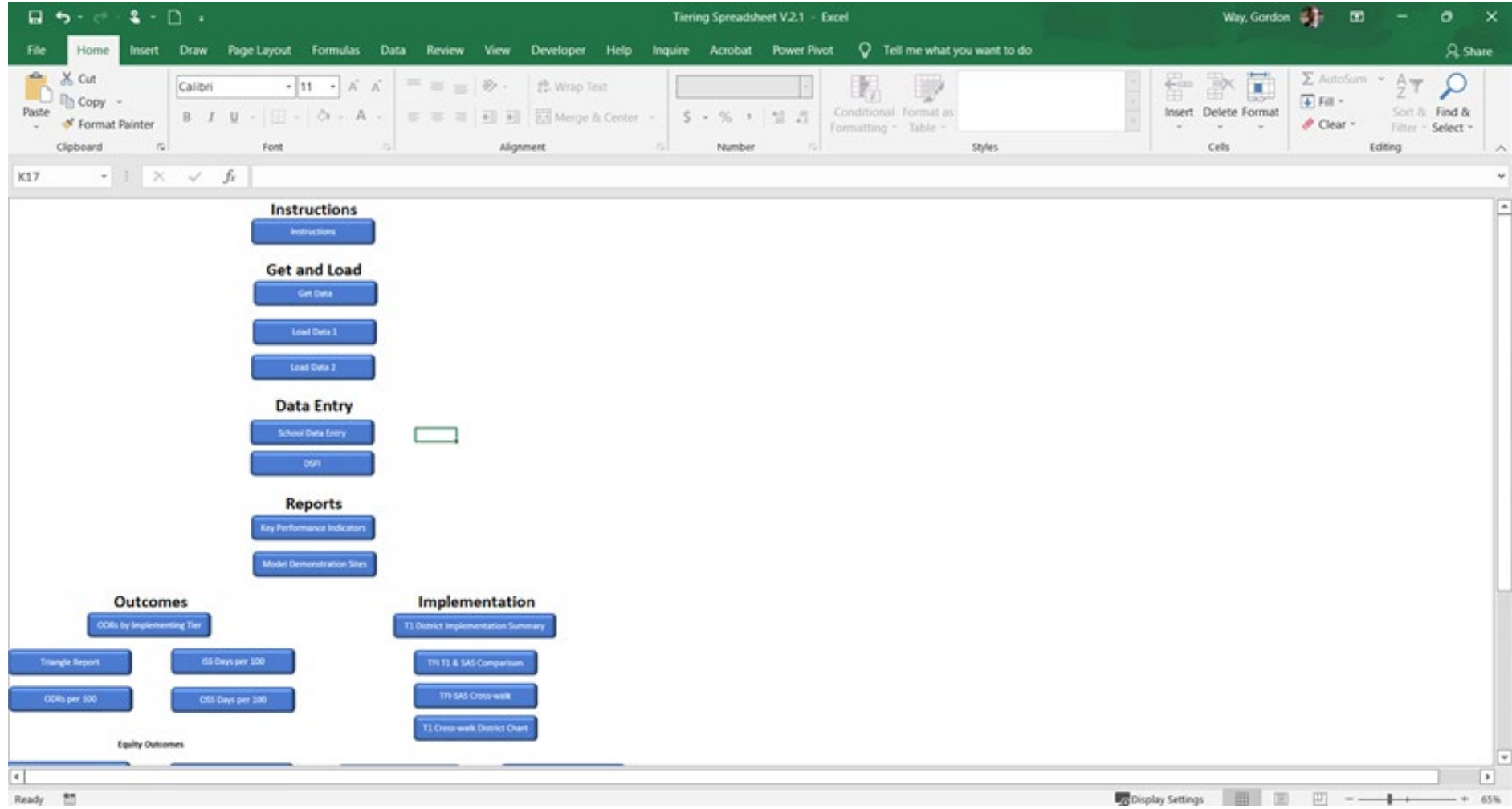


# Caveats

- At this time, the tool is only available in the desktop version of Excel for PC
- This is a first draft
- Will be revised over the summer for the SAS 4.0



# The District Tiering Spreadsheet





Demos

Log In

# Decisions, Decisions: 5 Keys to Creating a Data-Driven School

Learn More

Our apps empower educators to make data-driven decisions in real time for the best student outcomes.

## The SWIS Suite

Powerhouse reports for schools.

Learn More

## PBIS Assessment

Measure effectiveness and school climate.

Learn More

## PBIS Evaluation

Reports for districts, regions & states.

Learn More

Recycle Bin, New Consulta..., T123 Report, Discouraging Handouts, TFI, Decision Making..., Microsoft Edge, Data\_Colle...

Downloads

Home Share View

Clipboard: Copy, Paste, Cut, Copy path, Paste shortcut, Move to, Copy to, Delete, Rename, New folder, Properties, History

Organize: Select all, Select none, Invert selection

This PC > Downloads

Search Downloads

Name	Date modified	Type	Size
Today (8)			
iStock-532021273			
iStock-944574186			
iStock-1009803562			
iStock-1135670850			
iStock-462535899			
iStock-1332011346			
iStock-836526730			
Attendee List (1)			
Yesterday (11)			
Handwriting (1)			
Checklist with five			
Checklist			
Handouts2			
iStock-1209362029			
Checkbox			
Big 5			
Time is running out 2			
iStock-179615176			
Gold, silver, bronze medals			
iStock-1126026150			
Last week (27)			
iStock-544356026			
iStock-951702988			
iStock_88884065_XLARGE			
iStock-467152329 (1)			
iStock-1125824059			
iStock-668039210			

Tiering Spreadsheet

File Home Share View

Clipboard: Pin to Quick access, Copy, Paste, Cut, Copy path, Paste shortcut, Move to, Copy to, Delete, Rename, New folder, Properties, History

Organize: Select all, Select none, Invert selection

New: New item, Easy access

Open: Open, Edit

Select: Select all, Select none, Invert selection

<> << District Da... >> Tiering Spreadsheet

Search Tiering Spreadsheet

Name	Date modified	Type	Size
Quick access			
Documents			
Downloads			
Pictures			
Google Drive (G:)			
District Dashboard			
drive-download-20220515T141753Z-001			
Paperless DCT			
Tiering Spreadsheet			
Creative Cloud Files			
OneDrive - Personal			
Attachments			
Documents			
OneNote Uploads			
Pictures			
This PC			
3D Objects			
Desktop			
Documents			
Downloads			
Music			
Pictures			
Videos			
Windows (C:)			
Google Drive (G:)			
COE (W:)			

Name	Date modified	Type	Size
SAS	5/25/2022 4:44 PM	Microsoft Excel C...	431 KB
TFI	5/25/2022 4:43 PM	Microsoft Excel C...	20 KB
Tiering Spreadsheet V.2.1	5/12/2022 4:01 PM	Microsoft Excel M...	5,915 KB

3 items

5/19/2022 3:57 PM

5/19/2022 1:20 PM





# Make a commitment!

- Turn to a shoulder partner; what are you willing to do in the next month related to what we have discussed?



# Summary and Questions

Gordon Way, Ed.D.  
[wayg@Missouri.edu](mailto:wayg@Missouri.edu)  
@way\_gordon

