

Leveled Chart of Alternative responses to Major/Office Managed Behaviors

Level	Operational Definition	Major/Office Managed Behaviors	Available Consequence
Level 1	Behavior that disrupts the learning environment, but does not result in physical or psychological harm	Major Disruption Vandalism Truancy	Behavior Monitoring Restitution Community Service Additional Learning Opportunities Problem Solving/Contract
Level 2	Student engages in behavior that may result in long term harm to self, or engages in verbal abuse of another student that does not involve a protected class.	Use or possession of alcohol Use or possession of cigarettes Harassment or bullying	Mini-Lessons Counseling Parent Involvement/Supervision
Level 3	Student engages in verbal harassment that involves a protected class; Student engages in behavior that may cause physical harm to another student.	Sexual misconduct Sexual Harassment Racial Harassment Physical Aggression/fighting	Alternative Programming Appropriate In School Suspension Restorative Practice Restitution
Level 4	Student intentionally engages in behavior that can or does result in serious bodily harm to another student or adult	Physical assault with intent to cause serious bodily harm; Sexual Assault	FBA/BIP Restorative Practice OSS Referral to Law Enforcement

Example of a Leveled Majors/Office Managed Behaviors Chart

Suggested Alternatives to Suspension	
<ol style="list-style-type: none"> 1. Problem Solving/Contracting 2. Restitution 3. Minicourses/Skill Modules 4. Parent Involvement/Supervision 5. Counseling 	<ol style="list-style-type: none"> 6. Community Service 7. Behavior Monitoring 8. Coordinated Behavior Plans 9. Alternative Programming 10. Appropriate in school suspension

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Level 1			
Level 2			
Level 3			
Level 4			
Level 5			

Engage stakeholders in the following activities:

1. Identify major/office managed behaviors
2. Operationally define major/office managed behaviors
3. Arrange the behaviors from least intense or serious to most intense or serious
4. Separate them into approximately 3-5 levels
5. Determine what differentiates each level from the others, and use this inflection point to operationally define each level
6. List the behaviors in order of intensity (alternatively, list a few example behaviors for each level)
7. Select alternatives to suspension that would appropriately and effectively address the behaviors in each level
8. Determine where in the levels OSS and referral to law enforcement are and are not appropriate responses to major/office managed behavior