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# CREATING SYSTEMS TO SUPPORT CLASSROOM IMPLEMENTATION

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*MU Center for SW-PBS*

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## OBJECTIVES

- consider data indicators associated with classroom implementation
- examine professional development strategies to support classroom implementation
- review models for data-based decision making to support classroom implementation

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# OVERVIEW

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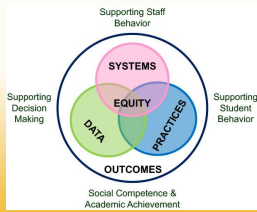**Missouri Schoolwide Positive Behavior Support**
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## RELEVANCE

- Implementation at the classroom level is critical to achieving and sustaining desired outcomes.
- Historically, implementation of effective universal classroom practices is low.
- Teacher self-efficacy is dropping.
- Teacher turnover is rising, alarmingly.

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## CRITICAL FEATURES

Supporting Staff Behavior

SYSTEMS
EQUITY
DATA
PRACTICES
OUTCOMES

Supporting Decision Making

Supporting Student Behavior

Social Competence & Academic Achievement

Center on PBIS (2022). Positive Behavioral Interventions & Supports [Website]. www.pbis.org

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## SUPPORTING CLASSROOM IMPLEMENTATION

| Outcomes | Data | Practices |
|---|---|---|
| • Building-level<br>• Teacher-level<br>• Student-level | • Fidelity<br>• Outcomes<br>• Social Validity | • Instructional<br>• Managerial<br>• Self-efficacy |

| Systems | Equity |
|---|---|
| • Instruction & Prompting<br>• Feedback<br>• DBDM | • Demographics<br>• Training & Experience<br>• Environmental |

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## EXEMPLAR

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Center School District 58
Kansas City, MO

2600 students
87.5% Free and Reduced

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## OUTCOMES

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Strategic Plan Goals By 2025-2026:

| Goal 1 | Goal 2 | Goal 3 | Goal 4 | Goal 5 | Goal 6 |
|---|---|---|---|---|---|
| Market Value Assets | Eliminate systemic biases | High-quality learning | Alternative behavior practices | Diverse, exceptional staff | Maintain financial health |
| 100% of seniors | 5-year Equity Plan | 80% performance 20% growth | 100% of staff | 86-89% retention | 18-22% reserves |

SCHOOL CENTER DISTRICT

CSD Vision Statement
"Ensure each student thrives in a future -focused learning
environment as they build their skills becoming responsible citizens."

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## DATA

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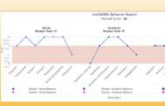University of Missouri

**Goal 2 -Equity**

**ODR Data**
**Grades**
**Climate Survey**
**PBIS Rewards**

**Goal 5 - Staff Retention**

**Climate Survey**

**Goal 4 - Positive Behavior Practices**

**SAEBRS**
**PBIS Rewards**
**Class Dojo**
**eHallpass**
**Second Step**
**Observations**
**SAS/TFI**
**SWIS**

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# Q&A

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# EXEMPLAR

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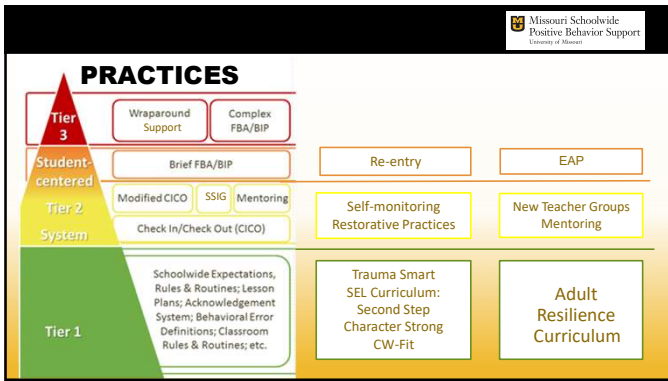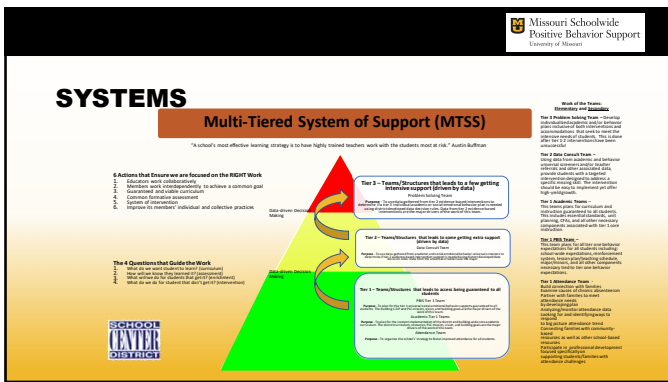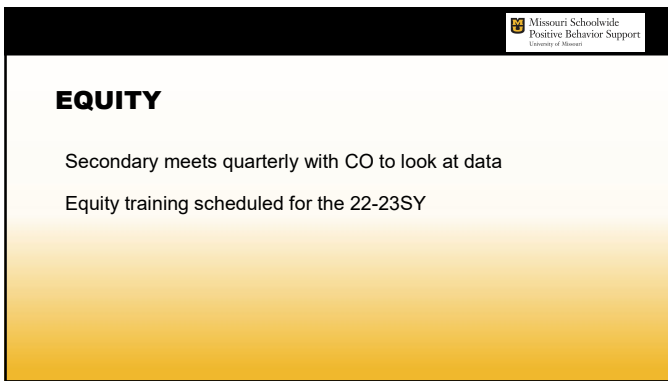
## OUTCOMES

- **Universal Supports in ALL Schools**
- **Effective Classroom Practices**
  - **Behavior Specific Praise (BSP)**
  - **Precorrection**
  - **Opportunities to Respond (OTR)**
  - **Active Supervision**

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## DATA

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## PRACTICES

FOREWORD BY DOUG LEMOV
PAUL BAMBRICK-SANTOYO
with BRETT PEISER

LEVERAGE LEADERSHIP
A Practical Guide to Building Exceptional Schools

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## SYSTEMS

Growing Leadership

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## EQUITY

- Systemize onboarding for new administrators
- Differentiate administrator learning cycles
- Organize the data at a school and district level
- Build internal capacity
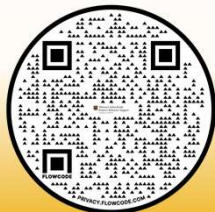- Continue messaging that "evaluation" is opportunity for growth

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# Q&A

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## ADDITIONAL RESOURCES

- **Please use the QR code to the left to access:**
  - Updated slides
  - Sample materials
  - Bonus content from the presenters
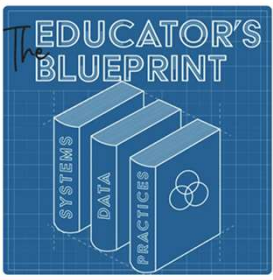  - Follow up on questions posed during the session

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# WRAP UP

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**Join us as we engage in meaningful conversations on topics currently impacting our school systems, behavior, and instructional practices. From the classroom to the boardroom, we welcome you to unpack, reflect, and learn with us.**

You can find the Educator's Blueprint Podcast on Apple and

iTunes    Spotify

Thanks for listening!

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**save the date**

**National PBIS Leadership Forum**

www.pbisforum.org

**October 27-28, 2022**
Hilton Chicago, Chicago, IL

PBIS Positive Behavioral Interventions & Supports

**Mark your calendar now**

for the 2022 National PBIS Leadership Forum!

This two-day forum is designed to support school, state, regional, and local educational leaders, together with community and family partners, to increase the effectiveness of school environments through PBIS. Sessions and topic-specific strands will provide guidance and tools for strengthening prevention-based systems that support the social, emotional, and behavioral needs of students to ensure engagement in learning.

**Registration opens May 10th.**

*The National PBIS Leadership Forum is a technical assistance activity of the Center on PBIS*

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**QUESTIONS?**
**WANT MORE INFORMATION?**
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