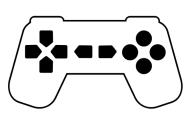
## PBS Power Up-Enhancing SW-PBS Tier 1 Practices in Order to Launch Tier 2



**Shawna Davis:** Home-School Coordinator

**Sarah Sandlin**: Special Education Teacher

**Mark Wheatley:** Building Principal

## Session Outcomes

#### **Gamers will...**

- learn how staff members can actively engage in supports for all students
- learn how educators attempt to identify and formalize strategies used to support PBS implementation with fidelity in Tier 1
- examine strategies to initiate Tier 2 systems and practices to support students with significant developmental disabilities

## Helen Davis State School Missouri Schools For The Severely Disabled

- One of 34 Missouri State Board operated schools across the state
- Approximately 50 students with complex physical and cognitive delays
- 9 classrooms
- 35 Certified and Support staff
- Helen Davis has been a PBS School Since Fall of 2010
- 2013 and 2021 MO SW-PBS Exemplary School Bronze Designation

## THE GAME





## **Backyard Ultra**

Just One More Loop!

Marathon Race (Game) where competitors consecutively run a 4.167 mile lap in less than an hour. If a competitor runs 24 consecutive laps, they have run 100 miles.



## What's the Score?

**Review of Tiered Fidelity Survey (TFI) Data - Tier 1** 

#### Show-Me the Proof!

Helen Davis Average Score 2017-2018

0.93/2.0

#### **Scoring Criteria:**

**0** - Not Implemented

1 - Partially *Implemented* 

2 - Fully Implemented

## **Action Plans Take Shape**



- Get better at what you already do well: Tier 1
  - Continually Review Common Purpose Mission Statement
    - Encourage Parent and Staff Feedback
    - Parent Staff/Survey
  - Take Care of Each Other
  - Power-Up Student Specific Positive Feedback (SPF)
  - Identify and Train the New Leadership Team and New Staff
- Reflect on Practice and Extend Thinking: Tier 2 Readiness
  - Utilize RPDC for Training and Coaching on the Next Steps

## It's True:

**SW-PBS** is more about the adults' behavior than it is about the students' behavior.

**Each organization must continually evaluate itself before it can attempt to create change!** 





## **Helen Davis Mission Statement**

**Version 3.0** 

Promoting the use of School-Wide Positive Behavioral Supports to foster a school community of:

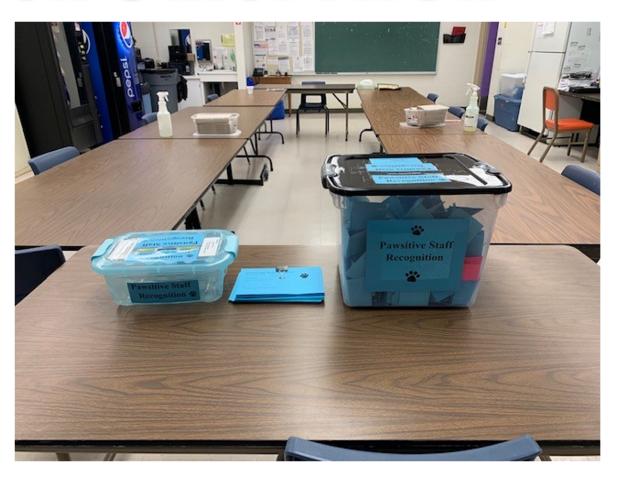
- Safety
- Learning
- Consistent Responses
- Positive Social Interactions

## **Airplane Cabin Safety Briefing**



## Take Care of Each Other First!





## Power-Up Paws and SPF



- Don't Miss a Chance to Reward Positive Behavior
  - Make the feedback more meaningful for your most important areas of growth
    - Solution Plan Focus
  - Is it ever wrong to tell someone they are doing a great job?

# Continual Training for the New Leadership Team and the Staff

- Encourage and recruit new members to the Leadership Team
- Make PBS a part of new staff selection and the interview process

Girls and Guys... it's a never ending process!



## What's the Score?

Review of Tiered Fidelity Survey (TFI)

Data - Tier 1

#### Show-Me the Proof!

Helen Davis Average Score 2017-2018

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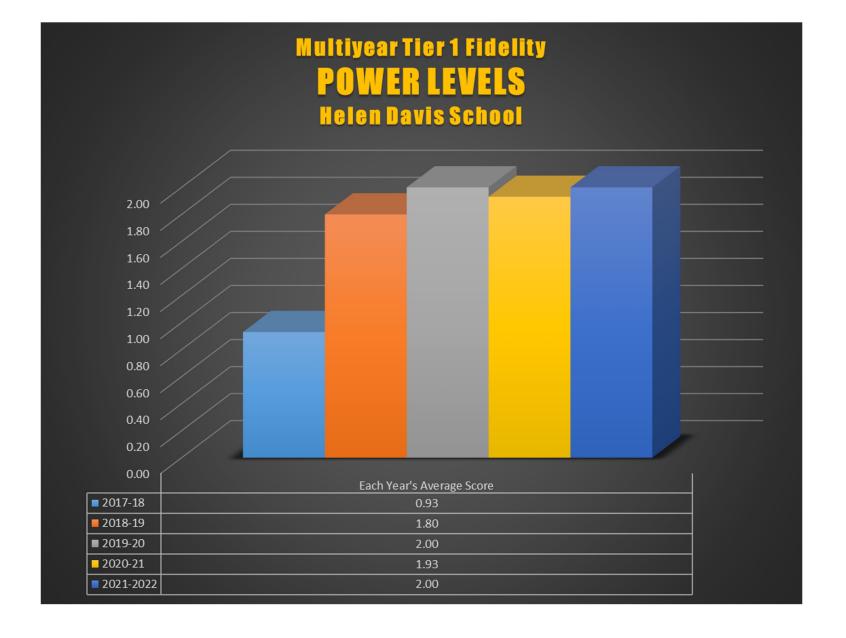
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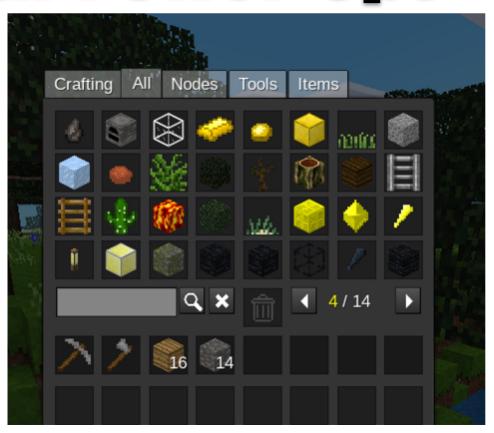
## Our Gaming Skills



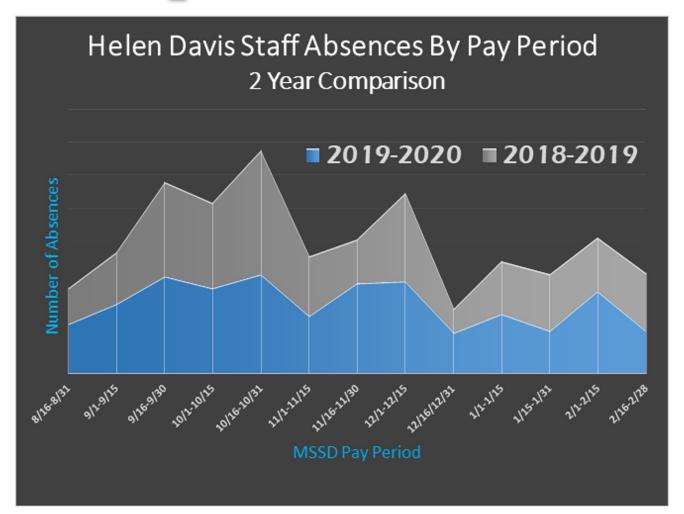
## Take Inventory of Your Power-Ups

- Tier 2 Readiness Shameless Plug
  - NW-RPDC Carolyn Hall and Karen Wigger
- Explore What You Are Already Doing
  - Check In and Check Out
  - Social Skills Intervention Groups
  - Self-Monitoring





## **Impact on Staff**



## **Next-level Gaming Strategies**

#### **2021-2022 Takeaways:**



- Reintroduce PBS activity plans to students returning to inseat instruction this year
- Always Reflect and Refine Go Deep
- Take advantage of what you already have in place and put a name to it
- Smile whether your mask is On or Off
- Stick to the plan make it fit the students' and the staffs' needs, wherever they are

## Our Helen Davis Gamers

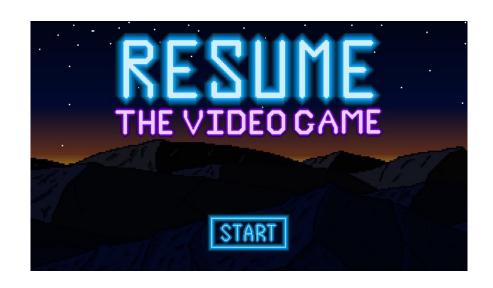


## Infinite vs. Finite Games

#### **Simon Sinek**



### PBS is the Infinite Game!



Thank you for listening!

#### 3-2-1 Reflection

- 3 things that confirm what you are currently doing
- 2 takeaways
- 1 questions you have





#### CONTACT INFORMATION

Shawna Davis: Home-School Coordinator - <a href="mailto:shawna.davis@dese.mo.gov">shawna.davis@dese.mo.gov</a>

Sarah Sandlin: Special Education Teacher - <u>mark.wheatley@dese.mo.gov</u>

Mark Wheatley: Building Principal - <u>mark.wheatley@dese.mo.gov</u>

Karen Wigger: NWRPDC Tier 1 Consultant - <a href="mailto:kwigger@nwmissouri.edu">kwigger@nwmissouri.edu</a>

Carolyn Hall: NWRPDC Tier 2/3 Consultant - chall@nwmissouri.edu