

## Social Skills Intervention

Daily Progress Report

Student Name \_\_\_\_\_

Team Name: \_\_\_\_\_

Day: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

This student is participating in our social group. The targeted social skills are listed below. Using the provided criteria, rate the student's use of the individual skills each day.

3: Consistent Use with 0-1 Reminders 2: 2-3 Reminders 1: Used Inconsistently or Needed >3 Reminders

	Targeted Social Skills	Game 1	Game 2	Game 3	Game 4	Game 5	Points
<b>Be Respectful</b>	Getting Along with Others.	3 2 1 NA	3 2 1 NA	3 2 1 NA	3 2 1 NA	3 2 1 NA	
	Making Compromises Say Calm.	3 2 1 NA	3 2 1 NA	3 2 1 NA	3 2 1 NA	3 2 1 NA	
	Say Calm When Receiving Feedback.	3 2 1 NA	3 2 1 NA	3 2 1 NA	3 2 1 NA	3 2 1 NA	
<b>Be Responsible</b>	Follows directions	3 2 1 NA	3 2 1 NA	3 2 1 NA	3 2 1 NA	3 2 1 NA	
	Participates.	3 2 1 NA	3 2 1 NA	3 2 1 NA	3 2 1 NA	3 2 1 NA	
	Works to the best of their ability.	3 2 1 NA	3 2 1 NA	3 2 1 NA	3 2 1 NA	3 2 1 NA	
<b>Be Safe</b>	Keeps hands and feet to self.	3 2 1 NA	3 2 1 NA	3 2 1 NA	3 2 1 NA	3 2 1 NA	
	Successes:						