Break-out of Boring

PBIS Strategies and 8 Effective Classroom Practices

H. Byron Masterson Elementary Kennett, MO







Attendees will get a glimpse of how to create a fun and positive professional development activity that will:



- Boost Teacher Morale
- Increase Active Engagement
- Introduce and Reteach PBIS strategies and effective classroom practices















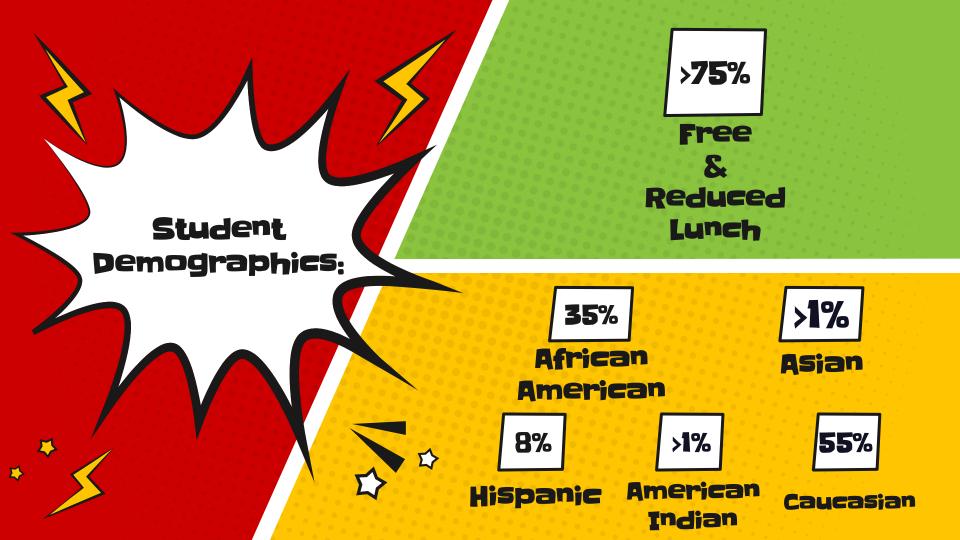












Behavior Data



<u>School</u>	ODRS
<u> Year</u>	

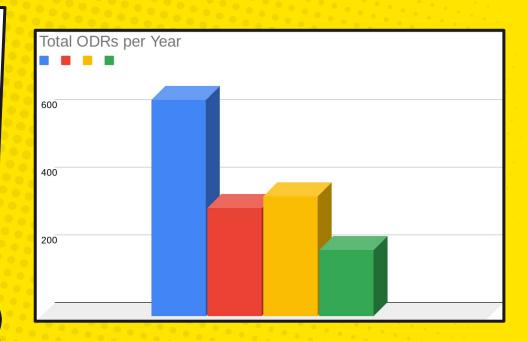
2018-2019 639

2019-2020 319*

2020-2021 354

2021-2022 196**

*COVID-19 year; were out of school for ½ of March, April, and May



PBIS TIER 1 Leadership Team









Amy



Kim



Hanna



Allyson





Elizabeth



Michelle



Racquel



A fun, engaging refresher of PBIS strategies and classroom practices



What It Looked Like:

Planning

- Decided on "Amazing Race"-style game
- Much planning to select/coordinate strategies, challenges, and activities
- Wanted some things to be specific to our school - needs, activities

Goal

- Review our PBIS
- Effective Classroom Practices in a fun way that engaged all staff

What It Looked Like:



During:

- Staff Divided into Teams- Leadership chose teams so that they were a
 mixture of staff/areas/grade levels.
- **8 Challenges**: Research/Application/Fun- everyone started in the gym with Tier 1 Leadership Team members running the challenges/stations
- **Give me those clues!!** After each challenge was completed, team was given a clue (a number)- challenges did not have to be solved in order
- Solve the puzzle first and WIN! Teams used their number clues to unlock a box and complete a puzzle- first team finished won the BIG prize
- Lots of movement, collaboration, and of course, PRIZES!
- Everyone met in the cafeteria after for a follow-up quick discussion

CLICK HERE FOR A COPY OF THE SPECIFIC CHALLENGES WE USED.

What It Looked Like:



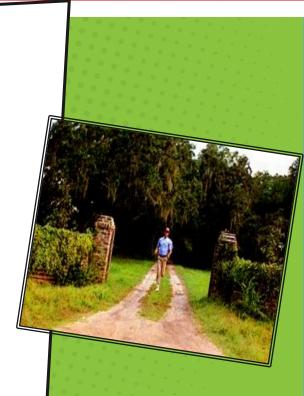
Reflection:

POSITIVE OUTCOMES:

- → Everyone left with high energy and excited for the school Year
- → Fun and Engaging PD
- → Team Building

NEGATIVE OUTCOMES:

- → We did not regroup to reflect on learning
- Did not take into consideration competitiveness which got in the way of learning
- → Did not offer rest stations or water
- → Not everyone can run like Forrest Gump









THANKS!



Questions? You can find us at...

Tina Qualls

Principal
Masterson Elementary
Kennett 39 School District
tqualls@kennett.k12.mo.us

Chelsea Bledsoe

Assistant Principal
Masterson Elementary
Kennett 39 School District
cbledsoe@kennett.k12.mo.us

CREDITS: This presentation template was created by **Slidesgo**, including icons by **Flaticon** and infographics & images by **Freepik**



Masterson Elementary 1600 Ely Street Kennett, MO 63857