

Setting the Stage with Student Voice

Session 4H
Wednesday, June 1st
3:00-4:15



**Maria Allen
Chelsea Harrington**

Outcomes

- 1. Attendees will connect Student Voice to creating equitable environments within their schools.*
- 1. Attendees will explore the use of Student Voice to impact SW-PBS systems, practices, and data.*



E13 – Authentic Student Voice: Are We Hearing from ALL Students

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PBIS LEADERSHIP FORUM 2019

OCTOBER 4, 2019

KEY WORDS: HIGH SCHOOL, YOUTH VOICE, TIER 1 PBIS

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Schoolwide
Positive
Behavior
Support



Prior Knowledge and Experience



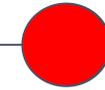
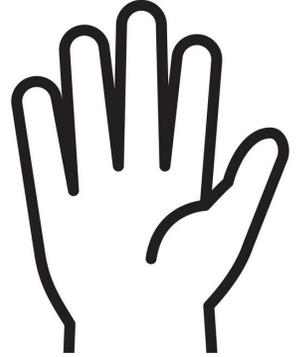
1

2

3

4

5



not

*knowledgeable at
all and/or
uncomfortable*

very

*knowledgeable
and/or
comfortable*

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What is Student Voice?

Providing “families, students and community members with meaningful opportunities to

- *be heard*
- *voice their opinions*
- *exercise leadership within the school system”*



Student voice is already there. It's not something we give. It's something we honor. And we do when we listen.

Monte Syrie, Teacher (Edutopia)

It is not enough to simply listen to student voice. Educators have an ethical imperative to do something with students, and that is why meaningful student involvement is vital to school improvement.

Adam Fletcher, Author





CLICK HERE



Including Student Voice in Your PBIS Implementation

As you read, be prepared to share questions or ah-has you may have.

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With your small group, share an Ah-Ha or question you had as you read the article.



Sample Agenda for Student Voice Day

- Introduction
- Training Expectations
- Get to Know You
- What is PBIS?
- Expectations and Rules
- Teaching Behavior
- Rewards Programs
- Policies Around Behavior



Expectations

BE RESPECTFUL

- Listen quietly while others are talking
- Avoid names and specific details when they relate to others
- Be nice in what you say and how you say it

BE HONEST

- Share what you really think, not what you think we want to hear

BE AN ACTIVE PARTICIPANT

- Participate in all discussions
- It is okay to say “pass”

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Student Behaviors

Respectful Try Hard

Kind Prepared

Responsible

positive outlook

helpful - w/ work (peers & teachers)

stand up for others when needed

Keeping up with their work

practice (school work, etc.)

1/8

Problem Areas

Bathroom ●●●●●●●● (8)

Hallway ●●●●●● (6)

Cafeteria (hallway outside) ●●●●●● (5)

Locker Rooms ●●●●●● (5)

Outside "Hall" / Ramp

Concrete bleachers 1/8

Snapshot of Implementation

<u>Problem Behavior</u>	<u>Suggested Rules</u>
<p>Bathroom / Locker Room</p> <ul style="list-style-type: none">outdoor voice in locker room/bathroomdon't flushmoving/hiding other people's belongings	<ul style="list-style-type: none">Use inside voiceflushleave it alone
<p>Hallway</p> <ul style="list-style-type: none">stop in middle of hallway (big groups) & laying in hallgetting in other people's lockerdisrupt other classes	<ul style="list-style-type: none">Keep movingstay out of other people's lockersilent in hall when other classes are in session
<p>Lunch</p> <ul style="list-style-type: none">throwing food / playing w/ foodrude to lunch staff	<ul style="list-style-type: none">eat food don't want/like → shareuse manners → leave on tray - say "thank you"

Missouri Schoolwide Positive Behavior Support



Student Voice Day Breakdown



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DONIPHAN R-1 SCHOOL

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Caruthersville School District No. 18

Committed To Excellence, Focused On Learning



As you consider the ideas shared today,
discuss the following:

- possible next action steps
- anticipated roadblocks
- any other questions

Be prepared to share out.



Share Out



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To summarize...

- Describe Student Voice using five words or less.



Additional Links & References

[Respect: Find Out What It Means to Me. . .Actually Ask Your Students. \(2021\). PBISApps.Org.](https://www.pbisapps.org/community/Pages/Respect-Find-Out-What-It-Means-to-Me-Actually-Ask-Your-Students.aspx)
<https://www.pbisapps.org/community/Pages/Respect-Find-Out-What-It-Means-to-Me-Actually-Ask-Your-Students.aspx>

[Supportive Environments Create Classroom Community. \(2021\). PBISApps.Org.](https://www.pbisapps.org/community/Pages/supportive-environments-create-classroom-community.aspx)
<https://www.pbisapps.org/community/Pages/supportive-environments-create-classroom-community.aspx>

[Expert Instruction Episode 5: Voice's Role in Implementation. \(2021\). PBISApps.Org.](https://www.pbisapps.org/community/Pages/Expert-Instruction-Episode-5-Voices-Role-in-Implementation.aspx)
<https://www.pbisapps.org/community/Pages/Expert-Instruction-Episode-5-Voices-Role-in-Implementation.aspx>

[Go, Engage, Connect: Welcome Student Identity & Improve Equity. \(2021\). PBISApps.Org.](https://www.pbisapps.org/community/Pages/Go,-Engage,-Connect-Welcome-Student-Identity-and-Improve-Equity.aspx)
<https://www.pbisapps.org/community/Pages/Go,-Engage,-Connect-Welcome-Student-Identity-and-Improve-Equity.aspx>

Authentic Student Voice: Are We Hearing from ALL Students.
(2019, October 4–5). [Break-out Session]. 2019 National PBIS Leadership Forum, Chicago, Illinois.



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