



All Hands On Deck

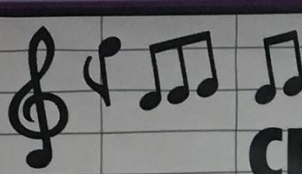

HOW TO INCLUDE ALL STAFF IN
YOUR PBS PROCESS

Session Outcomes



Establish/maintain a viable SW-PBS Leadership Team that is representative of staff with the skill and group processes necessary to ensure productivity.

Develop strategies to ensure full staff engagement and consensus throughout the building as schoolwide plans are developed.

 **ONE NIGHT ONLY** 
CLEARVIEW ELEMENTARY
STUDENTS AND STAFF
ARE YOU READY TO ROCK?



FRANKLIN COUNTY SCHOOL R-8
ERECTED 1969
BOARD OF EDUCATION
PRESIDENT
VICE PRESIDENT
SECRETARY
TREASURER
MEMBERS


BOYS
Voice Level


Say No to Drugs!
Say Yes to Faces


Washington

Missouri Department of Elementary and Secondary Education
Award of Excellence



Clearview Elementary School

- ▶ # of students- 299
 - ▶ # of staff- 42
 - ▶ 1 Principal
 - ▶ 1 Counselor
 - ▶ 1 Nurse
 - ▶ 1.5 Secretaries
 - ▶ 15 classroom teachers
 - ▶ 2 SPED teachers

CHOOSE TO BE A PERSON OF CHARACTER- <u>ROCK</u>	<u>R</u> ESPECT	<u>O</u> WNERSHIP	<u>C</u> OMMITMENT	<u>K</u> INDNESS
ALL SETTINGS	<ul style="list-style-type: none"> *Follow directions *Keep hands, feet and all other objects to yourself (KHFAAOOTY) *Respect supplies and property 	<ul style="list-style-type: none"> *Be where you belong *Keep your school neat and clean *Take responsibility for your actions *Report problems 	<ul style="list-style-type: none"> *Appropriate voice levels *Follow <u>Give Me 5</u> attention signal *Put forth your best effort *Be prepared *Follow procedures 	<ul style="list-style-type: none"> *Help others *Use kind and appropriate words and actions
CLASSROOM	<ul style="list-style-type: none"> *Be a listener *Raise your hand for help 	<ul style="list-style-type: none"> *Keep personal belongings stored safely 	<ul style="list-style-type: none"> *Complete assignments and activities on time *Be on task 	<ul style="list-style-type: none"> *Be open to the ideas and opinions of others
HALL	<ul style="list-style-type: none"> *Walk *Red/Level 0 voice 	<ul style="list-style-type: none"> *Stay to the right side *Face forward in line 	<ul style="list-style-type: none"> *Perfect 10 (1 line-0 voices) 	<ul style="list-style-type: none"> *Smile and wave *Keep hands off of items displayed in the hall
RESTROOM	<ul style="list-style-type: none"> *Yellow/Level 1 voice 	<ul style="list-style-type: none"> *Wash your hands with soap *Keep water in the sink *Put paper towels in the trash can 	<ul style="list-style-type: none"> *Return to your class or line quickly 	<ul style="list-style-type: none"> *Give others privacy *Flush toilets
CAFETERIA	<ul style="list-style-type: none"> *Use manners *Yellow/Level 1 voice 	<ul style="list-style-type: none"> *Report spills *Eat your food only 	<ul style="list-style-type: none"> *Wait to be excused 	<ul style="list-style-type: none"> *Wait patiently in line *Say please and thank you
PLAYGROUND	<ul style="list-style-type: none"> *Use equipment safely and appropriately *Stay away from classroom windows 	<ul style="list-style-type: none"> *Return equipment when finished *Leave disagreements on the playground 	<ul style="list-style-type: none"> *Line up when staff signals *Notify the teacher on duty of issues 	<ul style="list-style-type: none"> *Let others play *Demonstrate good sportsmanship *Share equipment
SPECIAL ACTIVITIES	<ul style="list-style-type: none"> *Follow location rules *Red/Level 0 voice while a presenter or another individual is speaking 	<ul style="list-style-type: none"> *Represent Clearview positively 	<ul style="list-style-type: none"> *Give the speaker your full attention *Stay with your group 	<ul style="list-style-type: none"> *Thank the presenter at the end
GYM BEFORE SCHOOL	<ul style="list-style-type: none"> *Yellow/Level 1 voice 	<ul style="list-style-type: none"> *Stay in your designated classroom line 	<ul style="list-style-type: none"> *Get permission prior to leaving unless going to breakfast 	<ul style="list-style-type: none"> *Take hats off in the building
PICK-UPS	<ul style="list-style-type: none"> *Yellow/Level 1 voice until names are called, then Red/Level 0 voice 	<ul style="list-style-type: none"> *Stay in your line *Keep your belongings together 	<ul style="list-style-type: none"> *Listen for your name 	<ul style="list-style-type: none"> *Wait patiently
BUS	<ul style="list-style-type: none"> *Follow directions and rules *Cooperate *Yellow/Level 1 voice 	<ul style="list-style-type: none"> *Stay seated in assigned seats 	<ul style="list-style-type: none"> *Be prepared when the driver arrives at your stop *Notify the driver of issues 	<ul style="list-style-type: none"> *Share your seat *Respect the personal space and property of others

Tier 1- Theme and Celebrations

- ▶ **Maintains all Tier 1 activities, plans for celebrations and rewards, establishes the expectations, is involved in boot camp and decides the theme for the year. Meets 2-3 times during the quarter. They also meet in the summer to plan for the upcoming year if needed.**

Respect Ave



Ownership Blvd



Commitment Ln.



Kindness Dr



Tier 1-Theme and Celebrations

▶ <u>Name</u>	<u>Position/Title</u>	<u>Team Role</u>
▶ Matt Busekrus	Administrator	Support
▶ Amy Crow	1st Grade Teacher	Facilitator
▶ Stephanie Holdmeyer	Music Teacher	Facilitator
▶ Amanda Byrne	3rd Grade Teacher	Notetaker
▶ Denver Ellis	6th Grade Teacher	Recognition
▶ Ken Doyon	Librarian	Recognition
▶ Morgan Strubberg	5th Grade Teacher	Recognition
▶ Cheryl Spratt	Counselor	Crossover Member



**CLEARVIEW
ROCKS**

Bootcamp

Hallway Expectations



Office Expectations



Cafeteria Expectations



Playground Expectations



Bathroom Expectations



Bus Expectations



Rewards and Celebrations

Popsicle fun



S'mores



Are



Yummy!



Dance Party



Everyone busting their moves. Even the teachers got into it.



Tier 1- Analyzing Data and Decision Making

This team will analyze our behavior data and make decisions to improve. With this information the action plan will be updated and maintained as the year progresses. This team will meet 2-3 times a quarter. This team was formed due to the lack of time they had to plan celebrations and review data.

As a part of the Clearview family,
I promise to Respect all staff and students,
I will show Ownership in my actions,
I will Commit to do the best I can today,
and I will be Kind to others.

LET'S R.O.C.K.!

Tier 1- Data & Decision Making



▶ <u>Name</u>	<u>Position/Title</u>	<u>Team Role</u>
▶ Matt Busekrus	Administrator	Data Manager
Michelle Jacquin	5th grade Teacher	
Nikki Machelett	4th Grade Teacher	Notetaker
▶ Alison Snider	6th Grade Teacher	Communicator
▶ Keli Schneider	1st Grade Teacher	

R.O.C.K.

E	W	O	I
S	N	M	N
P	E	M	D
E	R	I	N
C	S	T	E
T	H	M	S
	I	E	S
	P	N	
		T	

Tier 2 Problem Solving Team

- ▶ **Tier 2 PST meets weekly (Tuesday this year) when needed to problem solve individual needs of a student the teacher feels requires more support. Usually an hour meeting from 3-4.**

Tier 2 Problem Solving Forms



- ▶ **Tier 2 Problem Solving Team Form**
- ▶ **Tier 2 Interventions Used to Date**
- ▶ **Intervention Team Feedback Form**

Tier 2 Problem Solving Team Form

Student Name _____ Teacher Name _____

Date _____

Please check all areas that apply to the student.

Strengths

- Cooperative
- Respectful
- Responsible
- Social Skills
- Good sense of humor
- Talents _____
- Kind

Attendance

- Excessive absences
- Tardy
- Frequently excused to leave
- Excessive tardies

Physical/Mental

- Vision
- Hearing
- Poor fine motor
- Poor gross motor
- Frequent nurse visits
- Known health concerns
- Unexplained bruises/marks
or injuries

Self-Regulation

- Unable to calm self
- Temper tantrums
- Cries
- Inappropriate language
- Ignores consequences

Academics

- Reading Grade _____
- Math Grade _____
- Written Expression Grade _____
- Decline in work quality
- Lacks academic skills
- Fails to return school work

Listening and Paying Attention

- Easily distracted
- Unable/refuses to stay on task
- Does not follow directions
(verbal/written or both?)
- Frequent interrupting
- Short attention span
- Does not appropriately respond
- Frequently in the wrong area

Family Relationships

- Low parental involvement
- Alternative caretaker
- Parent expressed concern
- Unrealistic parent expectations
- Sibling difficulties
- Loss due to divorce, separation,
or death
- Shift in family composition
- Illness of family member
- Hostile interactions

Behavioral/Social/Emotional

- Doesn't accept responsibility
- Denies behaviors
- Blames others
- Needs frequent discipline
- Lies
- Argumentative
- Dramatic/attention getting
- Steals
- Cheats
- Defies Rules
- Vandalizes property
- Bullies others
- Disrespectful towards others
- Withdrawn
- Frequent conflicts
- Wide mood swings
- Low self-esteem
- Overreacts
- Anxious
- Sad, cries, depressed
- Talks of death and suicide
- Chronic complainer
- Unrealistic goals
- Easily discouraged
- Subject to teasing
- Erratic behavior
- Negative attitude
- Lacks friends
- Older/younger social group

Where does the student's problem behavior tend to occur?

Classroom Hallway Restroom Playground Cafeteria Other _____

Intervention Strategies Used To Date

Modifications	Date	Was it helpful? (y/n)
Changed the pace of lesson		
Restated directions		
Gave Individualized instruction		
Shortened/modified assignment		
Retaught assignment		
Gave time extensions		
Enhanced verbal cues		
Teach with more examples or demonstrations		
Allowed corrections or redos		
Minimized distractions		
Allowed student to read aloud		

Other Strategies	Date	Was it helpful? (y/n)
Developed a success plan with the student		
Small group		
Individual instruction		
Called home and gave parent specific directions to help student.		
Individual self-monitoring		
Peer tutoring		
Aide assistance		
# of times in safe seat/week		
Preferential Seating		
Praise/encouragement		
Weekly report home		
Discussed student's feelings and home life with them. Processing.		
Asked others for solutions		
Checked assignment book and work going home.		
Had students wear headphones		
Charted problems		
4:1 positive verbal feedback		

Briefly explain how assignments were modified. _____

Intervention Team Feedback Form

Student Name _____ Date _____

Teacher _____ Grade _____

Plan of Action

Strategy 1:

Person responsible:

Strategy 2:

Person responsible:

Strategy 3:

Person responsible:

Voice Level

Yellow=
Level 1
Whisper Voice



Clearview Students ROCK the CAFETERIA

YELLOW/LEVEL 1 VOICE

USE MANNERS

EAT ONLY YOUR OWN FOOD

REPORT SPILLS

WAIT TO BE EXCUSED

WAIT PATIENTLY IN LINE

SAY PLEASE AND THANK YOU

Tier 2-Problem Solving- Monday



<u>Name</u>	<u>Position/Title</u>	<u>Team Role</u>
▶ Matt Busekrus	Administrator	Data Manager
▶ Cheryl Spratt	School Counselor	Note Taker
▶ Jennifer Kroeter	4th Grade Teacher	Facilitator
▶ Michelle Patke	Speech/Language	
▶ Linda Bromeier	ELL Teacher	
▶		

Tier 2 Intervention Team

- ▶ Meets to make decisions about students who are on CICO and in Social Skills groups. If time allows some of the team could teach social skills to the students needing this. Reflect on data to make decisions to update action plan and maintain fidelity. Meets 2-3 times a quarter.

Clearview Students ROCK SPECIAL ACTIVITIES

RED / LEVEL 0 VOICE WHILE A
PRESENTER OR ANOTHER
INDIVIDUAL IS SPEAKING

REPRESENT CLEARVIEW
POSITIVELY

FOLLOW LOCATION RULES

GIVE THE SPEAKER YOUR FULL
ATTENTION

STAY WITH YOUR GROUP

THANK THE SPEAKER AT THE END

Clearview Students ROCK AFTER SCHOOL PICK-UPS

YELLOW / LEVEL 1 VOICE UNTIL NAMES
ARE CALLED, THEN **RED / LEVEL 0 VOICE**

STAY IN YOUR LINE

KEEP YOUR BELONGINGS TOGETHER

DO NOT GET OUT HOMEWORK,
ELECTRONICS OR TOYS DURING
DISMISSAL

LISTEN FOR YOUR NAME

WAIT PATIENTLY

Tier 2 Interventions- Wednesday



<u>Name</u>	<u>Position/Title</u>	<u>Team Role</u>
Beth Smith	3rd grade teacher	Data
Greg Traffas	P.E. teacher	Facilitator
Ashley Smith	SPED Teacher	Note Taker
Shanna Raeker	Interventionist	



RESPECT

Showing consideration for self, others, property and authority

This poster was custom manufactured for Clearview Elementary by Inter State Signs & Printing Co.



COMMITMENT

Being able to take a personal stand to do the right thing

This poster was custom manufactured for Clearview Elementary by Inter State Signs & Printing Co.



OWNERSHIP

Owning up to the truth, taking ownership of behavior, taking ownership in our school

This poster was custom manufactured for Clearview Elementary by Inter State Signs & Printing Co.



KINDNESS

Treating others how you want to be treated

This poster was custom manufactured for Clearview Elementary by Inter State Signs & Printing Co.

Tier 3

- ▶ **The team will help determine a plan for the students that have not responded to Tier 2 interventions academically or behaviorally, make decisions on BIPs, will be trained to do modified FBAs and take part in observations for the students at this tier. The team will reflect on data to update action plan and student's behavior plans. We will meet 2-3 times a quarter.**

Tier 3

<u>Name</u>	<u>Position/Title</u>	<u>Team Role</u>
▶ Matt Busekrus	Administrator	Support
▶ Cheryl Spratt	School Counselor	Chairperson
▶ Matt Busekrus	Principal	Crossover Tier 2 Team Member
▶ Denise Kaffenberger	SPED Teacher	Academic/Behavioral Expertise
▶ Becky Zanin	K Teacher	Academic/Behavioral Expertise
▶ Nikki Obermark	K Teacher	Secretary/Academic/Behavioral Expertise
▶ Bridget Phelps	2nd Grade Teacher	Timekeeper
▶ Tracy Straatmann	2nd Grade Teacher	Data Manager

**GREAT OUTDOORS
+ GREAT EXPECTATIONS**

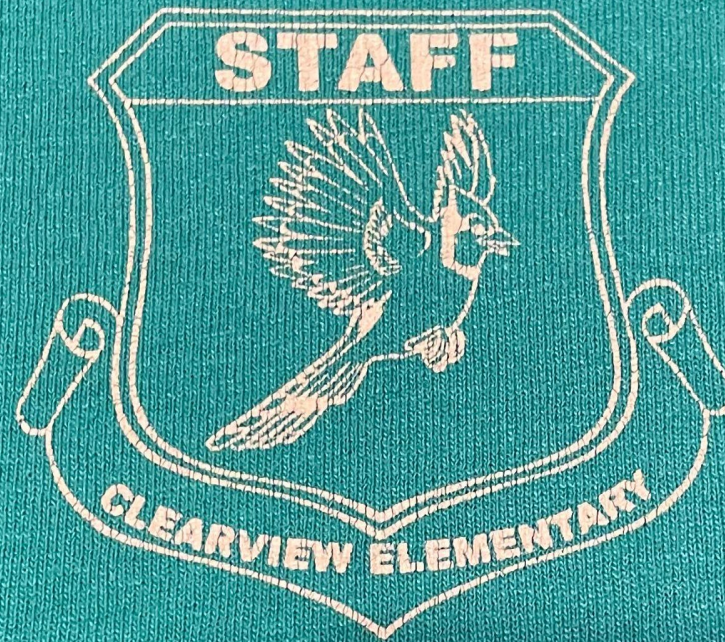
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**HAPPY
CAMPERS**

AT

CLEARVIEW ELEMENTARY



STAFF

CLEARVIEW ELEMENTARY



Death Valley National Park

Death Valley is a badland region in the eastern Sierra Nevada mountains in California. It was designated a national monument by President Hoover in 1908. Death Valley spans 1,200,000 acres and was designated a national park in 1994. Death Valley National Park is made up of 2,000,000 acres and contains more than 200,000 acres of wilderness.

Death Valley National Park

Death Valley is not a pretty place. In the valley and on the mountains that surround it, you can find hundreds of canyons and badlands.

U.S. Geologic Survey geologists are excited by the news in the 1970s, that the rock formations were "beautifully preserved" and that the desert landscape is "one of the most important and beautiful in the world."

Death Valley National Park is a 1,200,000-acre park in California, featuring a variety of geologic and biologic resources, including 200,000 acres of wilderness.

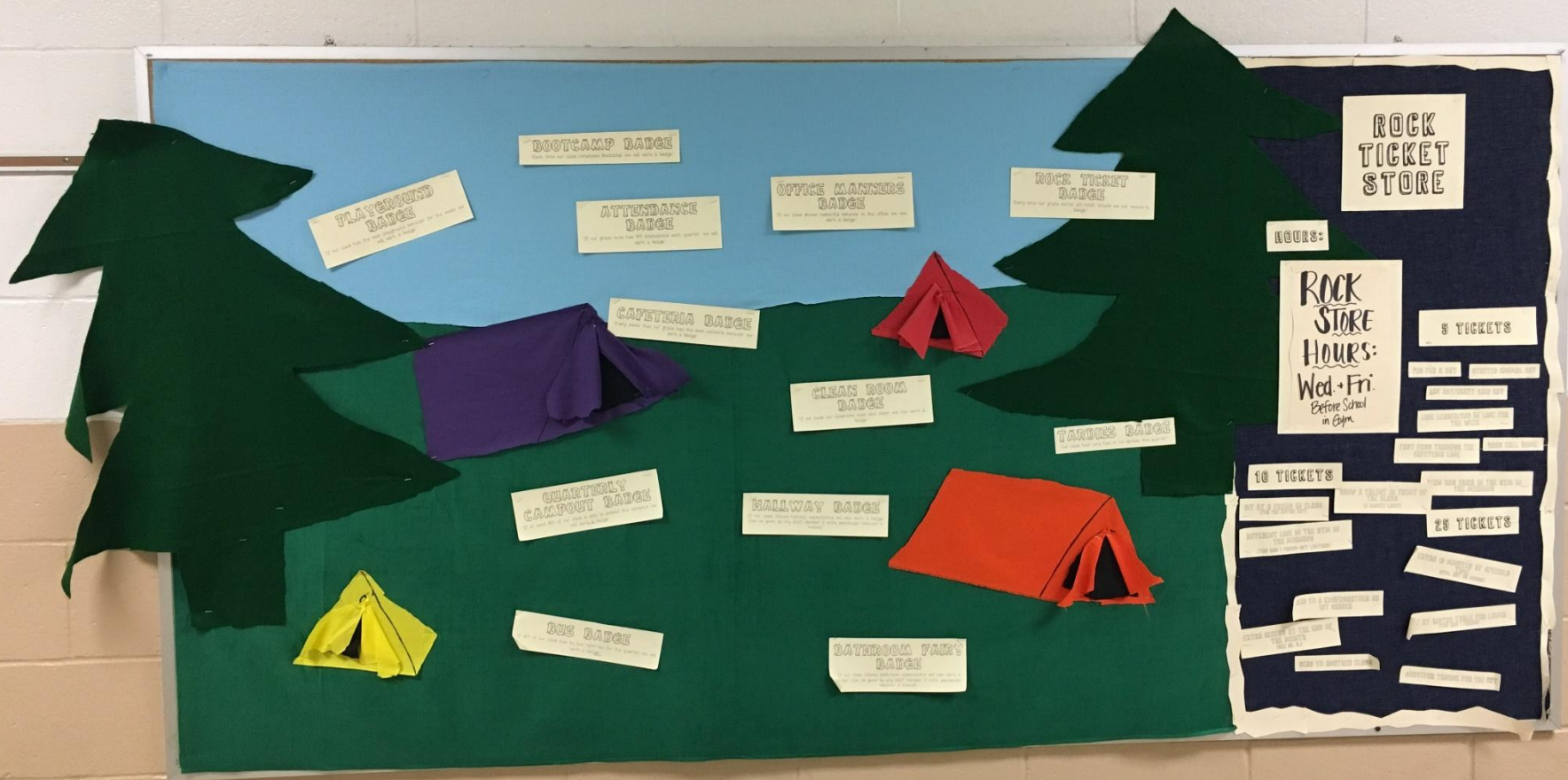
Death Valley National Park

Death Valley is generally sunny, dry, and clear throughout the year. The winters are mild with moderate snow, but winters are extremely hot and dry. Summer temperatures regularly exceed 100°F.

Zion National Park

- Located in southwestern Utah
- The oldest national park in Utah
- 140,000 acres owned by state and federal
- Known for its steep and colorful cliffs, sand dunes
- Elevation ranges from 3,000 feet to 8,000 feet
- Canyon group parks - includes more than 1,000 miles of trails, 3 systems of roads, 200 species of plants, 40 species of mammals and amphibians, 2 species of fish
- The Red Wings proved that crows of Zion in search of food, were welcome more than 4 million years before the world
- Visitors can see petting, fishing, camping, hiking, and rock climbing, and see wildlife watching

Zion National Park



PLAYGROUND BADGE
To get this badge you must be in the playground for 10 minutes every day for 10 days.

BOOTCAMP BADGE
To get this badge you must be in the bootcamp for 10 minutes every day for 10 days.

ATTENDANCE BADGE
To get this badge you must be in school every day for 10 days.

OFFICE MANNERS BADGE
To get this badge you must be in the office for 10 minutes every day for 10 days.

ROCK TICKET BADGE
To get this badge you must be in the Rock Ticket Store for 10 minutes every day for 10 days.

CAFETERIA BADGE
To get this badge you must be in the cafeteria for 10 minutes every day for 10 days.

CLEAN ROOM BADGE
To get this badge you must be in the clean room for 10 minutes every day for 10 days.

TARDIS BADGE
To get this badge you must be in the TARDIS for 10 minutes every day for 10 days.

QUARTERLY CAMPOUT BADGE
To get this badge you must be in the quarterly campout for 10 minutes every day for 10 days.

HALLWAY BADGE
To get this badge you must be in the hallway for 10 minutes every day for 10 days.

BUS BADGE
To get this badge you must be on the bus for 10 minutes every day for 10 days.

BATHROOM FAIRY BADGE
To get this badge you must be in the bathroom for 10 minutes every day for 10 days.

ROCK TICKET STORE

HOURS:

ROCK STORE HOURS:
Wed-Fri
Before School
in Gym

5 TICKETS

1. You must be in the Rock Ticket Store for 10 minutes every day for 10 days.
2. You must be in the Rock Ticket Store for 10 minutes every day for 10 days.
3. You must be in the Rock Ticket Store for 10 minutes every day for 10 days.

10 TICKETS

1. You must be in the Rock Ticket Store for 10 minutes every day for 10 days.
2. You must be in the Rock Ticket Store for 10 minutes every day for 10 days.
3. You must be in the Rock Ticket Store for 10 minutes every day for 10 days.

25 TICKETS

1. You must be in the Rock Ticket Store for 10 minutes every day for 10 days.
2. You must be in the Rock Ticket Store for 10 minutes every day for 10 days.
3. You must be in the Rock Ticket Store for 10 minutes every day for 10 days.

ROCK TICKET STORE

HOURS:

ROCK
STORE
HOURS:
Wed. + Fri.
Before School
in Gym

5 TICKETS

PJS FOR A DAY

STUFFED ANIMAL DAY

HAIR DAY/CRAZY HAIR DAY

LINE LEADER/END IN LINE FOR
THE WEEK

FAST PASS THROUGH THE
CAFETERIA LINE

BRAG CALL HOME

10 TICKETS

SIT BY A FRIEND IN CLASS
(SEE THE LITTLE BIT)

SHOW A TALENT IN FRONT OF
THE CLASS
(3 MINUTE LIMIT)

BEANS BAG CHAIR IN THE GYM IN
THE MORNING

DIFFERENT LINE IN THE GYM IN
THE MORNING
(THE END + FRIENDS-SEE LATER)

25 TICKETS

EXTRA 15 MINUTES OF SPECIALS
TIME
(SAT. DAY OR MONDAY)

HEAD TO A KINDERGARTNER OR
1ST GRADER

EXTRA ACCESS BY THE END OF
THE MONTH
(SEE NO. 5.)

SIT AT BISTRO TABLE FOR LUNCH
(YOU AND 1 FRIEND)

HEAD TO ANOTHER CLASS

SURVIVOR THROUGH FOR THE CITY

ADGE
See the Quarter

ATTENDANCE BADGE

"If our grade level has 90% attendance each quarter, we will earn a badge."

HALLWAY BADGE

"If our class follows hallway expectations we can earn a badge."
(Can be given by any Staff Member if extra spectacular behavior is noticed)

BATHROOM FAIRY BADGE

"If our class follows bathroom expectations we can earn a badge." (Can be given by any Staff Member if extra spectacular behavior is noticed)

QUARTERLY CAMPOUT BADGE

"If at least 80% of our class is able to attend the campout we will earn a badge."

PLAYGROUND BADGE

"If our class has the best playground behavior for the week we will earn a badge."

CAFETERIA BADGE

"Every week that our grade has the best cafeteria behavior we earn a badge."

A hand-drawn badge on a piece of orange paper. The words "BOOTCAMP" and "BADGE" are written in a stylized, wood-grain font. Each letter is filled with a wood-grain pattern and has several small black dots scattered across its surface, resembling knots or imperfections in the wood. The letters are outlined in black. The badge is pinned to a dark blue textured background with two wooden pins.

BOOTCAMP BADGE

"Each time our class completes Bootcamp we will earn a badge!"

OFFICE MANNERS BADGE

"If our class shows respectful behavior in the office, we can earn a badge."

CLEAN ROOM BADGE

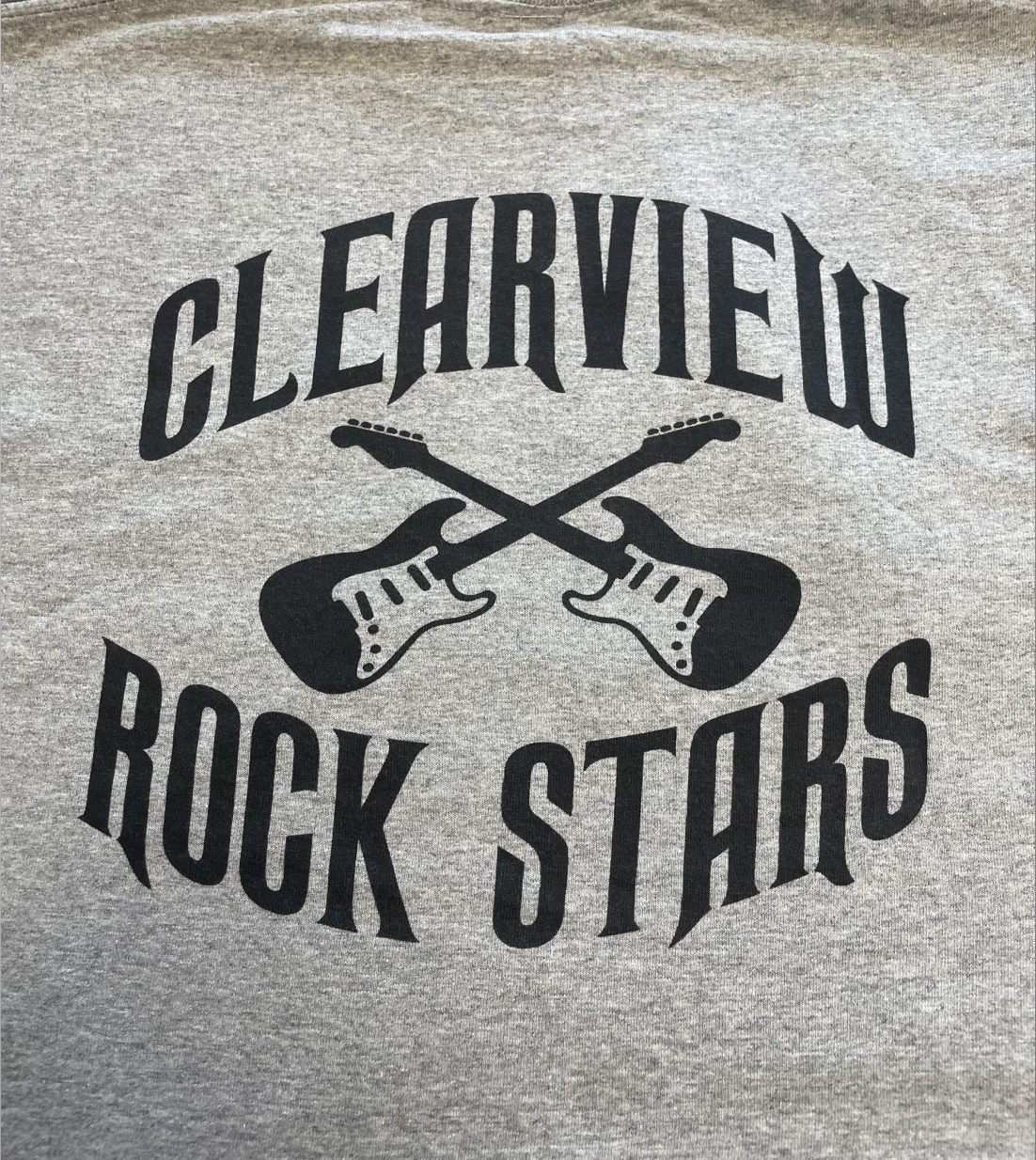
"If we keep our classroom neat and clean we can earn a badge."

TARDIES BADGE

"Our class had very few or no tardies this quarter."

ROCK TICKET BADGE

"Every time our grade earns 250 ROCK tickets we will receive a badge."





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BLUE JAY PRIDE



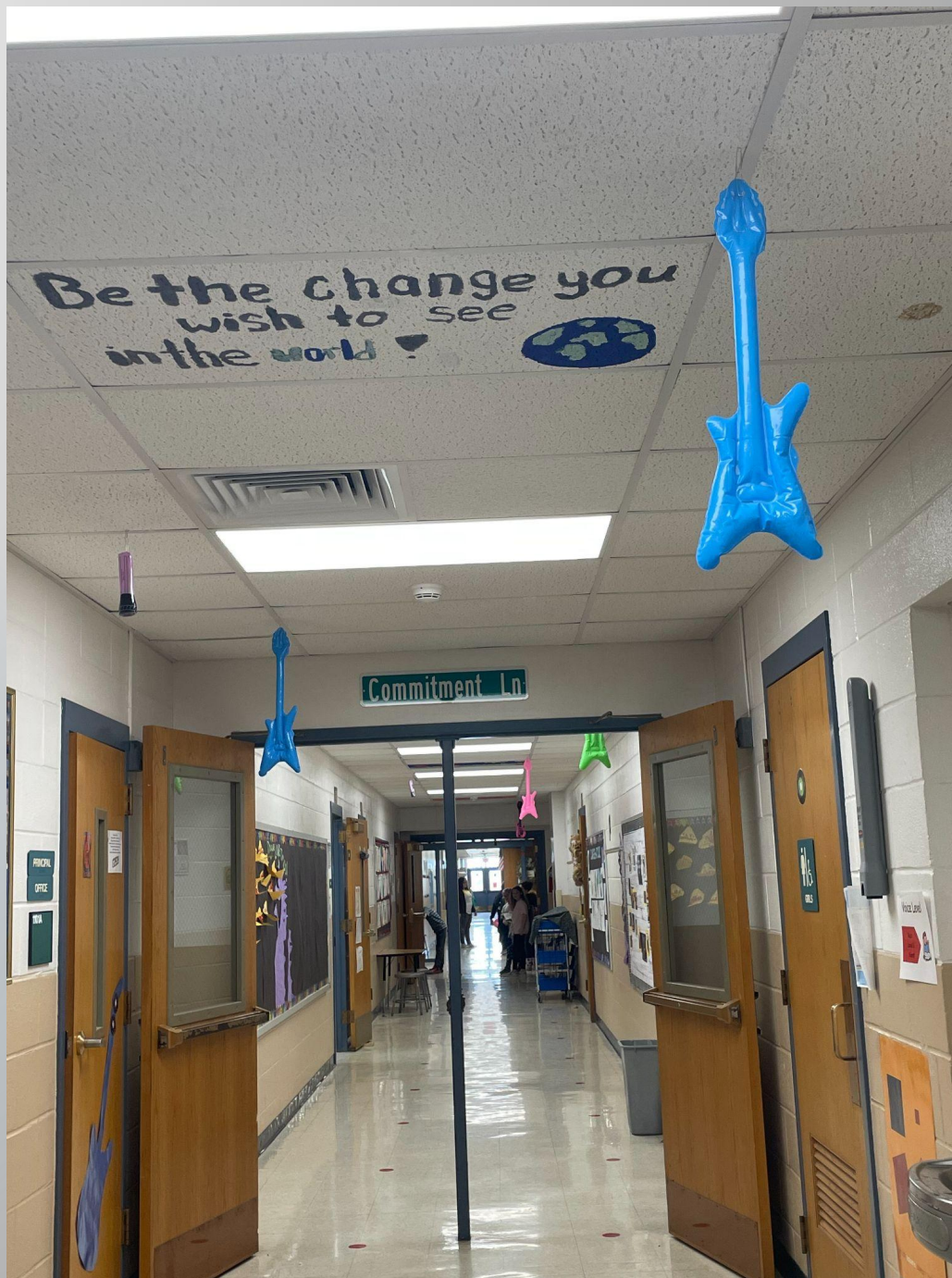
WELCOME TO
MRS. SMITH'S CLASS!

1. DO YOU HAVE YOUR COMPUTER?
2. DO YOU HAVE YOUR SUPPLY BOX?
3. PLEASE COME IN QUIETLY
4. GO STRAIGHT TO YOUR ASSIGNED SEAT



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HALL OF FAME



ROCKSTAR OF THE
WEEK

Donnie Watson

HALL OF FAME

HALL OF FAME



ROCKSTAR OF THE WEEK

Campbell Guss

HALL OF FAME



ROCKSTAR OF THE WEEK

Lilah Wassall

HALL OF FAME



ROCKSTAR OF THE WEEK

Sam Freese


HALL OF FAME



ROCKSTAR OF THE WEEK

Alexis Hook

HALL OF FAME



ROCKSTAR OF THE WEEK

Donnie Watson

Contact Information

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