

# **YOU HAVE DATA NOW, HOW DO YOU USE IT?**

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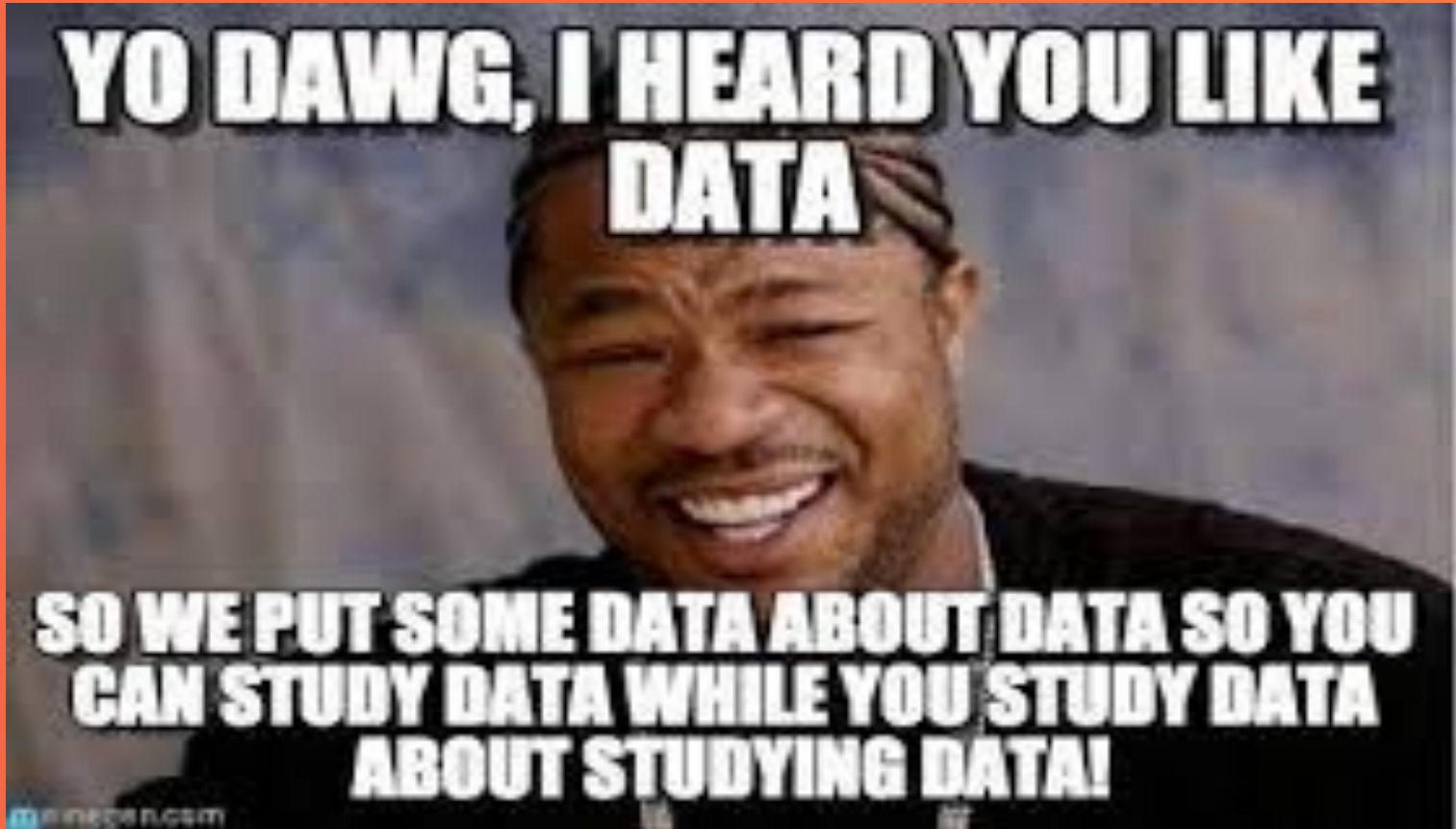
# SESSION OUTCOMES

- *Learn how to use a DBDM process when determining schoolwide improvement goals.*
- *Practice using a DBDM process and analyze example data to determine potential schoolwide improvement goals.*
- *Collaborate with others to share examples from your own schools on how data is used to support the school improvement process.*

# CLEARVIEW ELEMENTARY SCHOOL SNAPSHOT

- ***Student Enrollment: 300 students***
- ***Number of Staff Members- 42 (this includes 1 administrator, 1 counselor, nurse, 1.5 secretaries, 15 classroom teachers, 2 SPED teachers, 1 SPED aide, and 1 permanent sub/paraprofessional.***
- ***One of seven elementary schools in the School District of Washington (MO).***
- ***Clearview Elementary has been been recognized as a PBIS gold level school three times from 2019-2021.***

*LET'S START WITH SOME DATA HUMOR !*



# HOW DO WE USE OUR DATA TO MAKE MEANINGFUL DECISIONS?

- **Work smarter, not harder !!**
- ***We can use our school data to make meaningful decisions through the use of a data based decision making (DBDM) process.***
- ***Through this process we will work smarter not harder and make meaningful decisions to drive our school improvement goals.***

# STEPS IN THE DBDM PROCESS

- 1) ***Collect your data. (For our purposes we are focusing on our school wide behavior data or big five quarterly data).***
- 2) ***Gather your team. The team should include a variety of staff members (SPED, special areas, school counselor, different grade levels, administrator).***
- 3) ***Plan your time to meet. “Failure to plan is a plan to fail.”***
- 4) ***Review the data with your team and complete the DBDM Solution Plan.***
- 5) ***Communicate your plan to your school staff members.***
- 6) ***Plan times for follow up with your team. Review your progress at the end of the quarter. “Failure to plan is a plan to fail.”***

# LETS PRACTICE

- *Review the example big five data (provided in the handout).*
- *What stands out to you? Look for patterns, trends, etc.*
- *Ask questions and give thought to why some of these behaviors could be occurring.*
- *Let everyone be a part of the process in sharing thoughts and ideas.*
- *Be prepared to share your thinking with the larger group.*

# USING THE SOLUTION PLAN TO CREATE SCHOOL WIDE GOALS (GUIDED PRACTICE)

- *Review the example solution plan copy (provided in the handout). Make sure you are aware of each of the different categories within the plan (smart goal, replacement behavior, prevention strategies, teaching strategies, recognition strategies, corrective consequence strategies).*
- *Work with your group to create an example plan from the example big five data that you just reviewed. Be prepared to share your example with the larger group.*



# LEARNING FROM OTHERS

- *With your table groups share your own examples of how you use data to support your school improvement process.*
- *Does your school/district have any success stories that you could share that would be beneficial for the group to learn from?*
- *Do you have any interventions that you find are helpful in decreasing inappropriate student behavior?*
- *Is your school/district facing any specific challenges related to student behavior that you would like to get answers for?*

# USING THE SOLUTION PLAN TO CREATE SCHOOL WIDE GOALS (INDEPENDENT PRACTICE)

- *If you are with others from your own school/district work together to practice creating a solution plan from any 4th quarter data that you have access to.*
- *You can also review any 21-22 data to begin planning for school wide goals you may consider for the 22-23 school year.*

# CONTACT INFORMATION

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