Aligning Academic and Behavior Data to Drive Decision Making

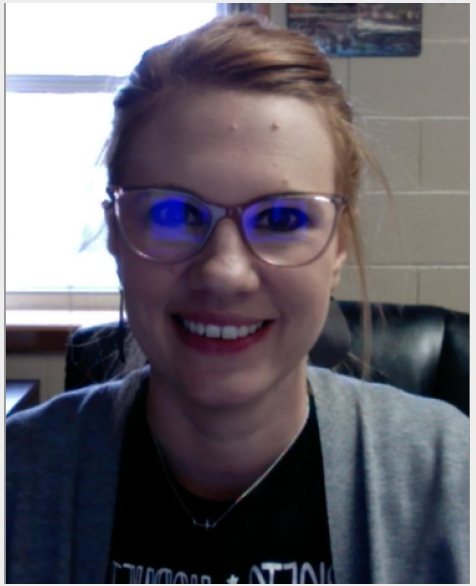
Laura Shaw, MO SW-PBS Statewide Coach/District Facilitator
Casey Storie, Principal Laquey Elementary

Who are we?

Laura

MO SW-PBS Statewide Coach
District Facilitator

Casey



Laquey Elementary
Principal

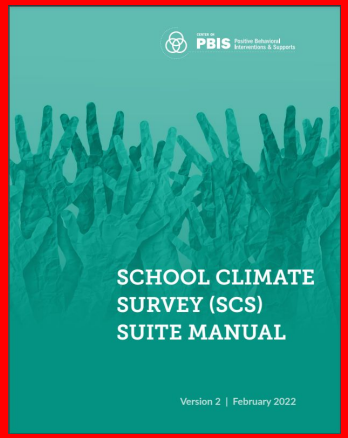
Guiding Questions

- What systems do we have in place to collect district or building wide *behavior* and *academic* data?
- What is our capacity to analyze these data sources?
- What next steps might we take at the building or district level to begin aligning both academic and behavior data?

Outcomes

- analyze districtwide climate survey data;
- analyze districtwide MAP/EOC data;
- align the behavior and academic data to identify strengths and areas of growth.

Districtwide Behavior Data



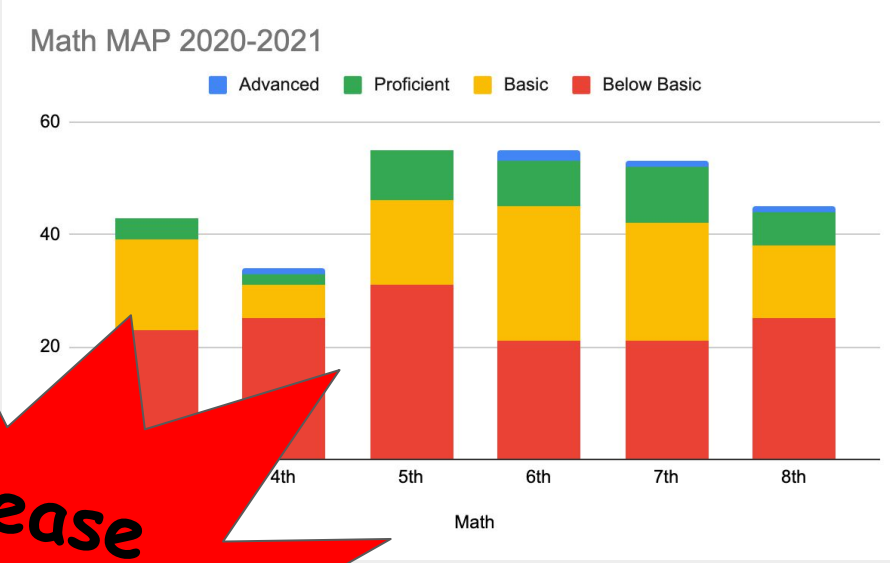
- PBIS apps School Climate Survey
- Stakeholder perception of school climate
- 3rd - 12th grade
- 2021-2022

Districtwide Behavior Data

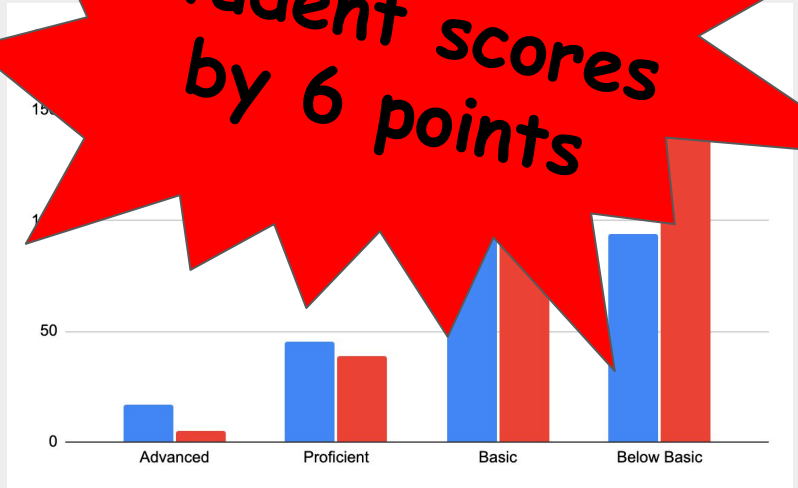
Districtwide Academic Data

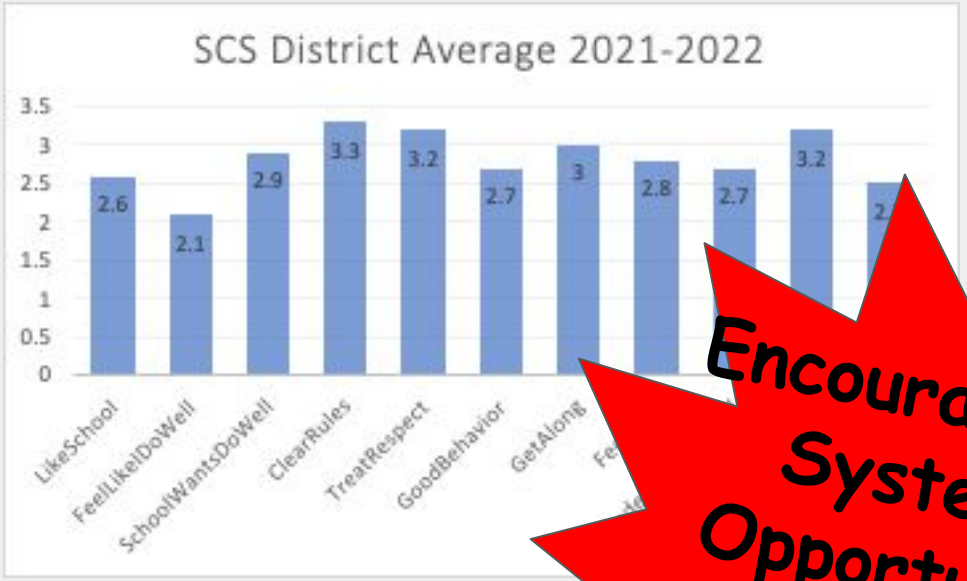
- 3rd - 8th grade MAP scores
  - English Language Arts
  - Mathematics
- 2020-2021

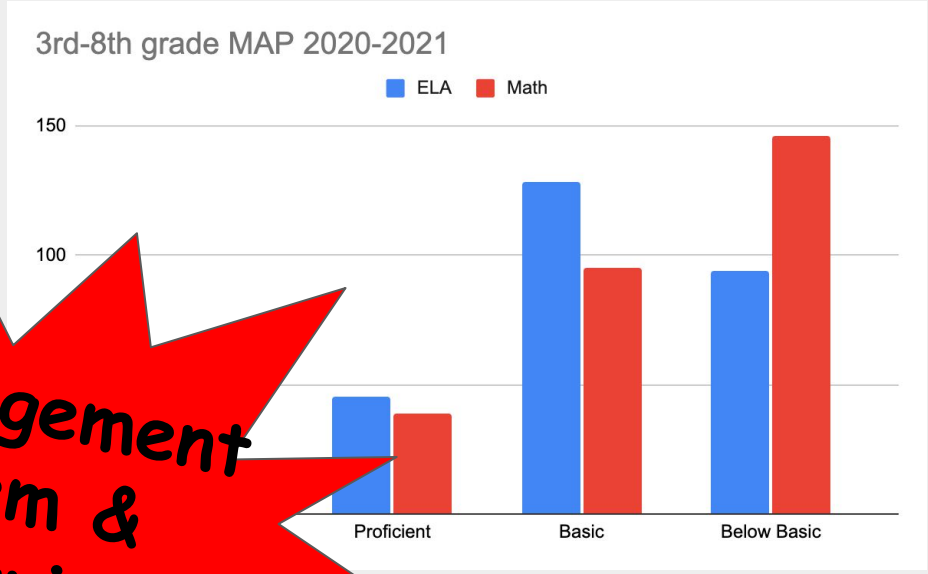
Districtwide Academic Data



Increase student scores by 6 points







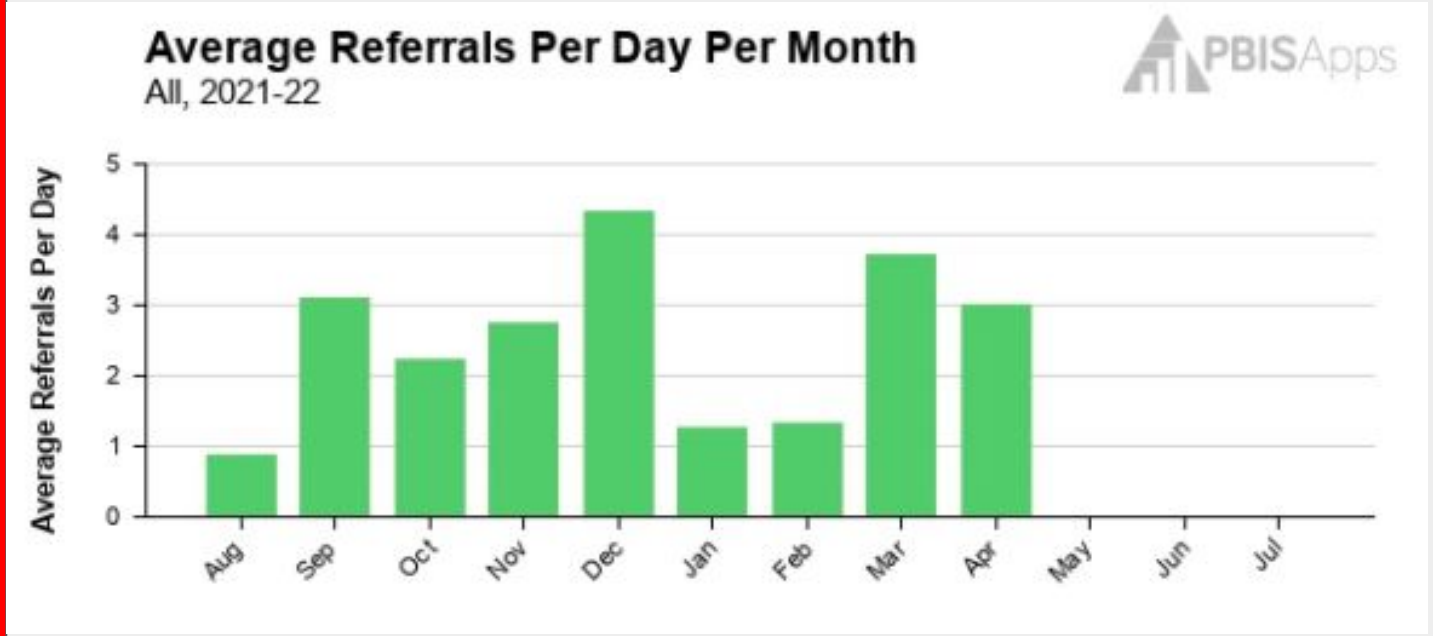
Encouragement System & Opportunities to Respond

Districtwide Academic and Behavior Data Aligned

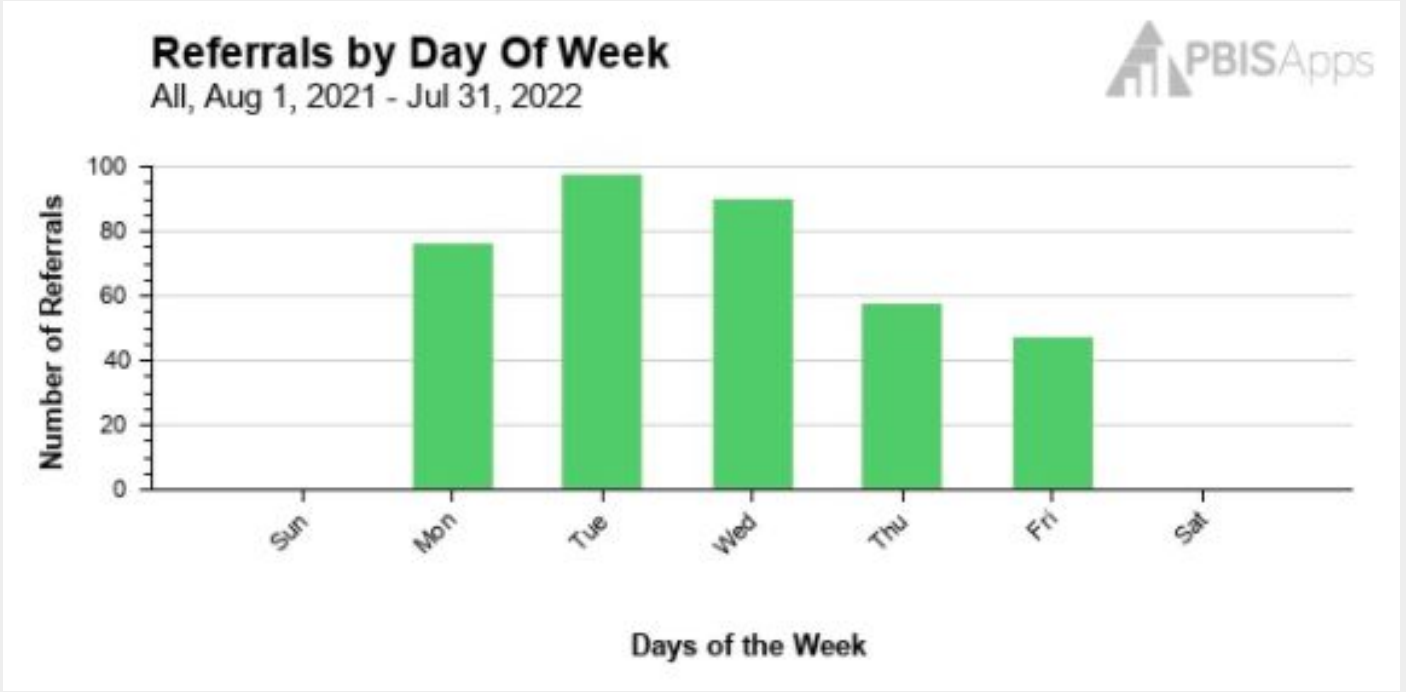
Next Steps and Action Planning

- Districtwide non-negotiables for Encouragement System
  - Buildwide autonomy
- Clear targets
  - Priority Standards
  - Behavioral Expectations
- Data Teams

Buildingwide Behavior Data



Buildingwide



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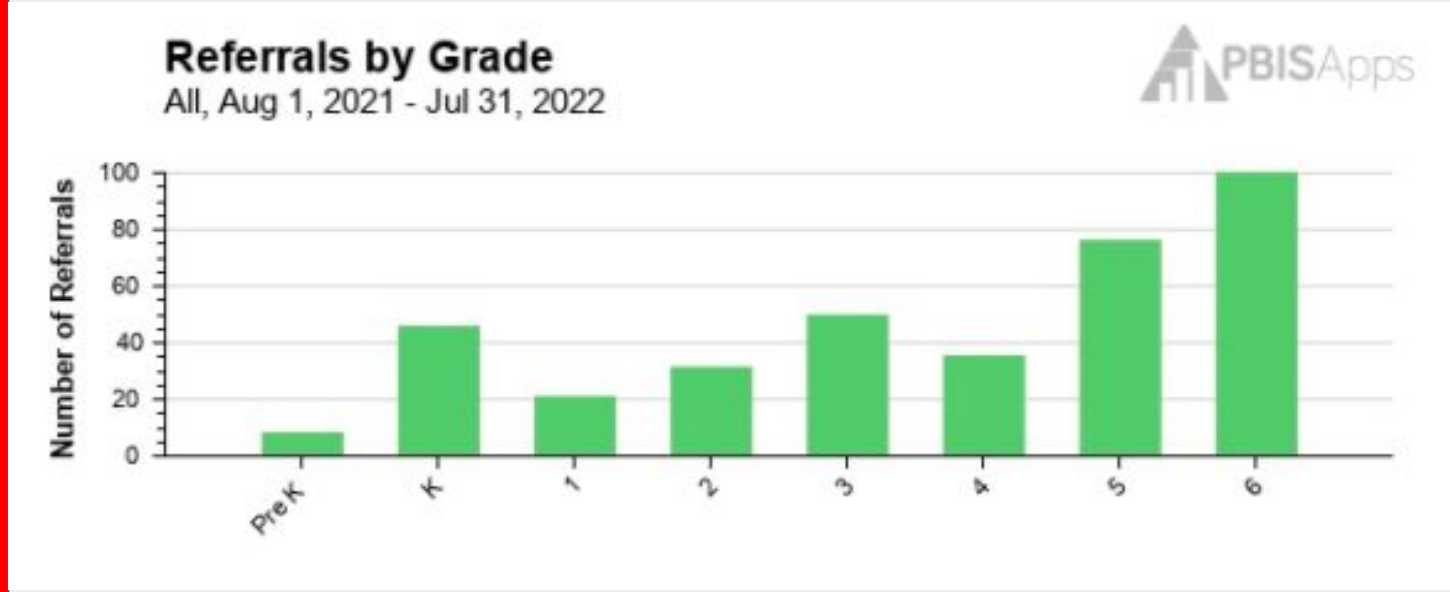
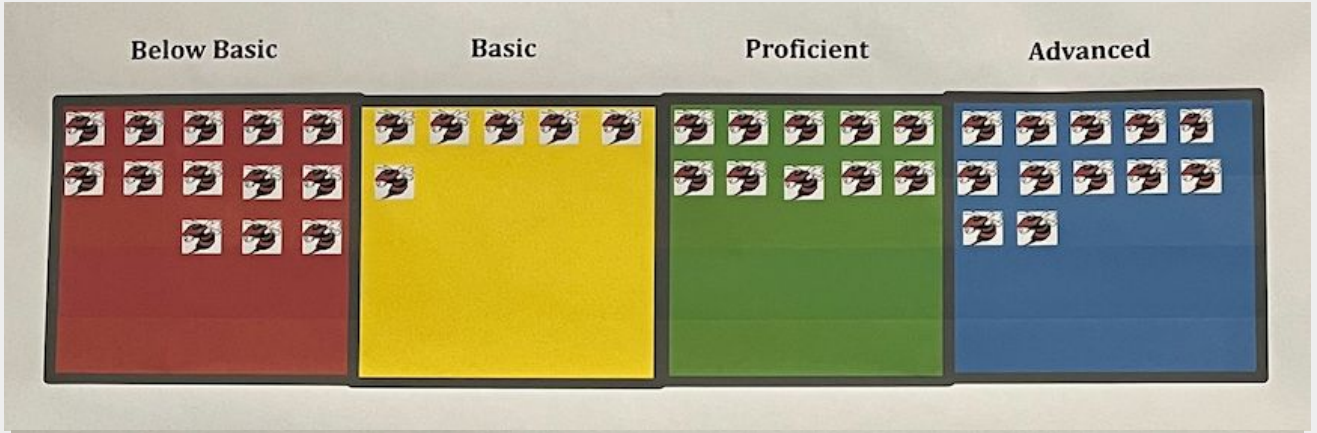


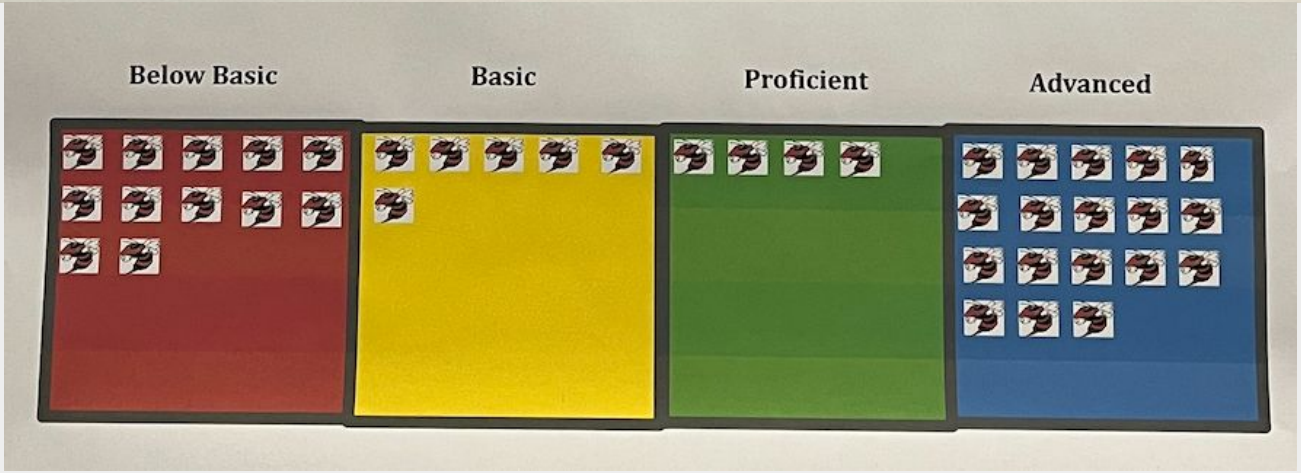
Buildingwide

Kindergarten: I can read upper and lower case letters

2nd Qtr



3rd Qtr



Buildingwide

Students tracking their own data

Questions?

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