



District Level MTSS

Coordination of Behavior, Attendance,
& Content



Hello!

Cari Bushinski

Director of Instruction

Cari.Bushinski@nwschools.org



Nicole Tokar

MTSS District Coordinator

Nicole.Tokar@nwschools.org



Session Outcomes

Attendees will:

- Define 5 KEY Components of MTSS
- Learn the Integration of the ABC's Of MTSS and Continuous Improvement
- Understand how to check for fidelity for all three areas

“

“You do not rise to the level of your goals, you fall to the level of your systems.”

- James Clear

Population 2020-21 MI School Data



- **Enrollment** **3651**
- **College Enrolled 19-20** **47.8%**
- **Economically disadvantaged** **58.4%**
- **Students with Disabilities** **13.3%**
- **Poverty Rate (Jackson Co.)** **13.7%**
- **Reduced Lunch Percentage** **70%+**

Michigan Department of Education

Initiatives and Legislation

- Michigan's Top 10 Strategic Education Plan
- Third Grade Reading Law (Public Act 306)
- The State School Aid Act of 1979
- ESSA Funding- Federal Level
- Michigan Department of Education
MTSS Practice Profile
- MICHIGAN Continuous Improvement process - MICIP

Every Student Succeeds Act (ESSA)



“the term ‘multi-tier system of supports’ means a comprehensive continuum of evidence-based, systemic practices to support a rapid response to students’ needs, with regular observation to facilitate data-based instructional decision making.”



Multi-Tiered System of Supports

A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child.

MTSS intentionally **interconnects the education, health, and human service **systems** in support of successful learners, schools, centers, and community outcomes.**

The five essential components of MTSS are inter-related and complementary.

5 Components of MTSS

- Team-Based Leadership
- Tiered Delivery System
- Selection and Implementation of Instruction, Interventions and Supports
- Screening and Assessment System
- Data-Based Decision making

The MTSS framework provides schools and districts with an **efficient** way to **organize resources** to support educators in the implementation of effective practices with **fidelity** so that all learners succeed.

MDE/MTSS Awards- 2022

- NWEE- Behavior BRONZE
- NWEL- Behavior BRONZE
- NWHS- Behavior SILVER
- NWMS- Behavior SILVER

*To get Gold must be less than or equal to the national mediate of ODR

*We include the bus odr's and ABC in our data

Northwest Community Schools MICIP Portfolio Report

MICIP

Old School Improvement

MTSS Behavior Tier 1 and 2

Status: ACTIVE

Summary: By Spring of Year 2022, all schools will implement Tier 1 and Tier 2 PBIS with fidelity, as measured by a Tier 1 and Tier 2 score of 70% or higher on the School-wide PBIS Tiered Fidelity Inventory (SWPBIS TFI) resulting in a decrease of discipline referrals.

Created Date: 04/16/2021

Target Completion Date: 05/07/2022

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Cari Bushinski

Start Date: 04/19/2021

Due Date: 05/07/2022

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: None.

Total Budget: \$123,000.00

- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other State Funds (State Funds)

Communication:

- | | |
|--|--|
| <p><i>Method</i></p> <ul style="list-style-type: none"> • Parent Newsletter • District Website Update • Presentations • School Board Meeting | <p><i>Audience</i></p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents • Community-at-Large |
|--|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
SWIS Behavior Monitoring- Utilize behavior data to determine Tiered interventions; Annual refresher needed	Cari Bushinski	06/30/2021	05/07/2022	ONTARGET

So what is MICIP

Michigan's (All districts and ISDs)

Integrated (multiple processes that are integrated rather than isolated)

Continuous (ongoing improvement cycles, not artificially time-bound)

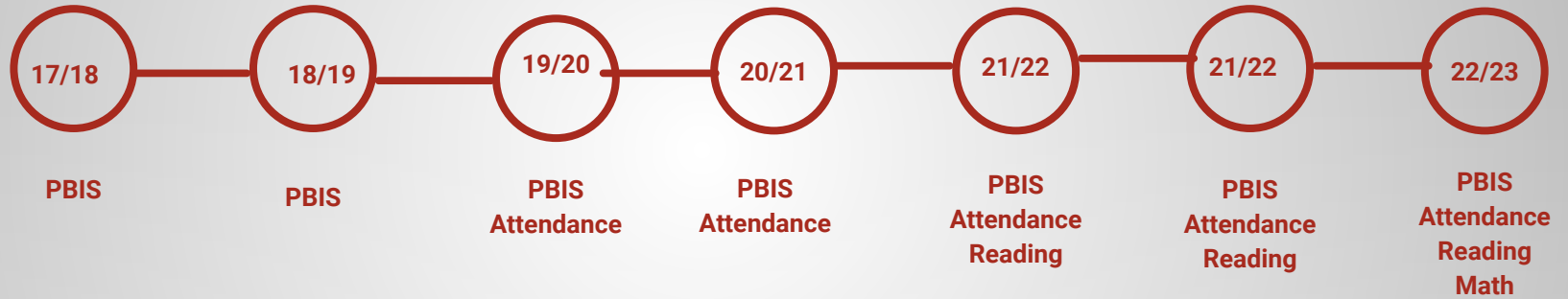
Improvement (setting goals and strategies based on the needs of the whole child / whole system)

Process (from assess needs/assets through evaluation)

MICIP Goals 2021-22

Attendance
Behavior(PBIS)
Content

MTSS TIMELINE



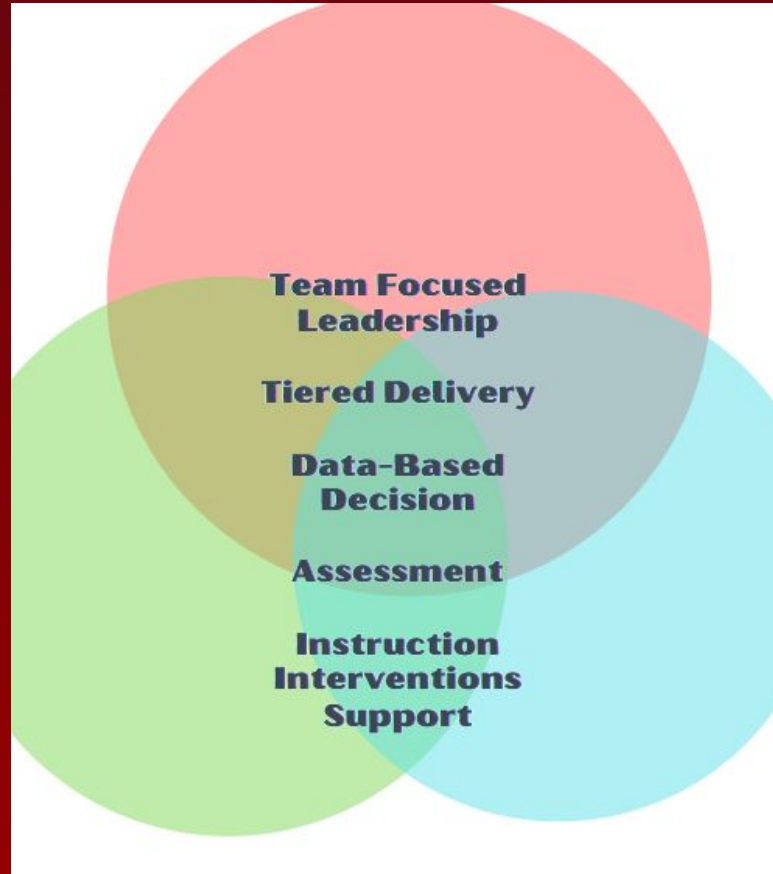
Promoting Positive School Climate GRANT

Intensive Support Grant

5 Components of MTSS

- **Team**-Based Leadership
- **Tiered** Delivery System
- Selection and Implementation of **Instruction, Interventions and Supports**
- Screening and **Assessment** System
- **Data**-Based Decision making

5 Components of MTSS





Attendance

- District Campaign
- Att. Social Groups
- Acknowledgement Systems
- Seating Charts
- Letters/Calls home
- DHHS Partnership
- Blackboard Notificaiton
- Registration Packet informaiton

Attendance

Purpose of Team:

Intention for Attendance Coaches to collaborate, plan, enhance, and strengthen our Attendance Green Team systems and structures to increase student's Good Attendance rates.

MICIP Attendance Goal 2021-22:

Our goal is to provide Tier 1 Attendance strategies systemically in all buildings in order to improve “good/regular attendance” rates. This will be evident in an increase of the Attendance Tier 1 Fidelity Inventory of 70% in each building.

Attendance Tiered Fidelity

	<u>Fall</u>	<u>Winter</u>
NWEE	70%	80%
NWEL	50%	67%
NWMS	40%	57%
NWHS	63%	77%



Behavior (PBIS)

- Classroom Routines
- Acknowledgment Systems
- Classroom Strategies
- Interventions
- Social groups
- FBA/BIP
- SWIS
- School Climate Survey
- Student Risk Screen Scale
- Trauma Informed
- Behavior Matrix

Behavior

Purpose of Team:

To continue the process of organizing NW Schools so that a common vision, language, and experience are established around PBIS.

MICIP Behavior Goal 2021-22:

By Spring of Year 2022, all schools will implement Tier 1 and Tier 2 PBIS with fidelity, as measured by a Tier 1 and Tier 2 score of 70% or higher on the School-wide PBIS Tiered Fidelity Inventory (SWPBIS TFI) resulting in a decrease of discipline referrals.

Behavior Tiered Fidelity Score Jan 22

	<u>Tier 1</u>	<u>Tier 2</u>
NWEE	100%	88%
NWEL	100%	50%
NWMS	90%	69%
NWHS	97%	96%
NWC	70%	65%



CONTENT

- Explicit Core Curriculum
- High Quality Research Based Common curriculum
- Instructional Strategies
- Interventio Groups
- Acadience, STAR, State Assessment
- Grade- Level Team/Depart

Content

Purpose of Team:

To promote growth and success of life-long literacy skills to guide our students toward their chosen pathway.

MICIP Reading Goal 2021-22:

By the Spring of 2022, all schools will implement Reading Tier 1 with fidelity as measured by a Tier 1 score of 70% or higher on the Reading-Tiered Fidelity Inventory.

Reading Tiered Fidelity

June 21

Jan 22

NWEE

26%

39%

NWEL

17%

26%

NWMS

25%

46%

NWHS

21%

40%

MTSS Framework



CONTENT

- Explicit Core Curriculum
- High Quality Research Based Common curriculum
- Instructional Strategies
- Interventio Groups
- Acadience, STAR, State Assessment
- Grade- Level Team/



Attendance

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Team Focused Leadership

Tiered Delivery

Data-Based Decision

Assessment Evidence Based Core

Behavior (PBIS)

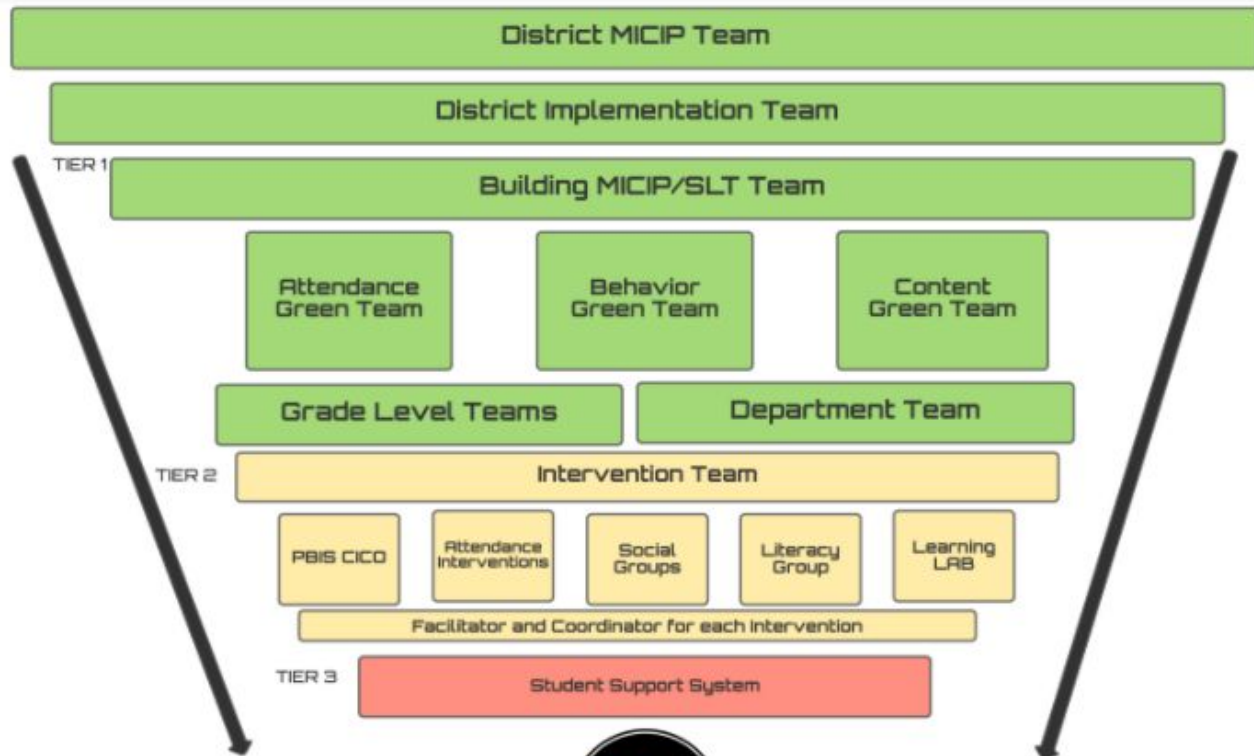
SWIS
School Climate Survey
Student Risk Screen Scale
FBA/BIP
Trauma Informed Interventions
Social groups
Classroom Routines
Acknowledgment Sytems
Classroom Strategies

5 Components of MTSS

- **Team**-Based Leadership
- **Tiered** Delivery System
- Selection and Implementation of **Instruction, Interventions and Supports**
- Screening and **Assessment** System
- **Data**-Based Decision making



TEAM-Based Leadership



Northwest Community Schools
MTSS Framework

Northwest Teaming Structure 21-22



MTSS Framework Northwest Team Structure 21-22

Tier 1	
District Implementation Team	Building MICIP/SLT Leaders
Cari Bushinski Nicole Tokar Paula Louagie Aaron Bush Dan Brooks Amanda Anspaugh Jennifer Calhoun James Upright	NWEE - Mark Short NWEL - Aaron Bush NWMS - Dan Brooks NWHS - Scott Buchler NWC - Jim Upright
Attendance Coaches	Behavior Coaches
NWEE - Karen Dextrom NWEL - Krissy Garcia NWMS - Heather Caster NWHS - Christy Roczkowski NWC - James Upright	NWEE - Monica Shelton NWEL - Shannon Tinkle NWMS - Beth DeVries NWHS - Rebecca Bortnichak NWC - Nicole Tokar
Content Coaches	Department Chairs - Secondary
NWEE - Kristen Joseph NWEL - Heidi McCord NWMS - Molly Beer NWHS - Tiffany Adema, Dede Rush, Judy Osterberg NWC - Tony <u>Greenburg</u>	NWMS English Language Arts MS - Sarah Runkel Mathematics MS - Mary Woodruff Science - Bill Bippes Social Studies - Kevin Fairley Special Ed MS - Stephanie Williams Electives MS - Tina Delbridge NWHS



Tiered Delivery System

1.0 MTSS

NW



Tier III Intensive

Individualized interventions for students with intense/chronic behavior challenges (Tier I, II, & III)




Tier II Targeted

Refers to the interventions provided to small groups of students at-risk for academic or social failure who need more support than they are receiving in Tier I

Tier 1 Universal

School-wide Interventions and Supports for ALL

Dentist Analogy

Tier I Examples	Tier II Examples	Tier III Examples
Check Up	Tooth Extraction	Braces
Cleaning	Cavity Filled	Surgical Procedures
		

Northwest Early Elementary
Mountie Proud MATRIX
Safe Respectful Responsible

Common Areas	RULES / EXPECTATIONS		
	Safe	Respectful	Responsible
Arrival / dismissal Voice Level 1	<ul style="list-style-type: none"> •Walking Feet •Stay on line •Eyes Forward •Keep personal items on body correctly •Keep your body to yourself 	<ul style="list-style-type: none"> •Welcoming Faces & kind words •Listen to all adults •Quiet lockers 	<ul style="list-style-type: none"> •Get where you belong •Be prepared - Have materials ready for class/home
Hallways Voice Level 0	<ul style="list-style-type: none"> •Walking Feet •Stay on line •Eyes Forward •Keep your body to yourself •Stay with your class 	<ul style="list-style-type: none"> •Look at artwork with eyes only •Pick up trash 	<ul style="list-style-type: none"> •Silent waves •Move with a mission •Have a pass in hand
Bathrooms Voice Level 0	<ul style="list-style-type: none"> •Walking feet •Close stall doors when in use •One person per stall •Keep water in sink •Leave materials in classrooms 	<ul style="list-style-type: none"> •Give others privacy •Keep bathroom clean •Knock before entering stall 	<ul style="list-style-type: none"> •Flush toilet •Wash hands •Use (1) paper towel •Use trash cans
Lunchroom Voice Level 2	<ul style="list-style-type: none"> •Walking feet •Stay off window sill •Stay in your seat on your bottom •Keep your body to yourself •Use entrance / exit doors 	<ul style="list-style-type: none"> •Use good manners •Listen to all adults •Only eat& touch your own Food 	<ul style="list-style-type: none"> •Leave the tables & Floor clean •Eat Now - Talk Later •(1) Squirt of hand sanitizer •Raise hand for help
Playground Voice Level 3	<ul style="list-style-type: none"> •Walking on sidewalk •Stay in recess area •Play carefully - Keep your body to yourself •Use equipment appropriately •Follow recess rules •Wood chips stay on ground 	<ul style="list-style-type: none"> •Listen to all adults •Be kind & Helpful to others •Take Turns •Use good sportsmanship •Use bugs & wishes 	<ul style="list-style-type: none"> •Dress appropriately •Take care of personal items •Freeze for whistle •Line up quickly - Be hallway ready
Buses Voice Level 1	<ul style="list-style-type: none"> •Walking Feet •Walk on sidewalk •Stay on yellow lines •Keep personal items on body correctly •Stay in seat facing forward on bottom 	<ul style="list-style-type: none"> •Use appropriate language •Greet & Thank bus driver •Listen to all adults 	<ul style="list-style-type: none"> •Wait patiently in line •Go directly to bus •Keep body to yourself •Follow bus rules

Tier 1 Behavior Examples

1. Classroom Routines
2. Acknowledgement Systems
3. Common area expectations
4. Behavior Matrices
5. Classroom Expectations



Tier 2 Behavior Examples

MOUNTIE PROUD PROGRESS

Name: _____ Date: _____ Daily Goal: 44 pts (80%)

Coordinator Signature: _____ Points Received: _____/56

KEY
 2 = Great
 1 = Almost
 0 = Not Yet

School Wide Expectation	<input checked="" type="checkbox"/> In	1st	2nd	3rd	4th	5th	Focus Time	<input checked="" type="checkbox"/> Out	Totals	Success Notes
	TI	TI	TI	TI	TI	TI				
Respectful • Use manners, positive tone and school appropriate language • Maintain personal space • Honor staff/personnel requests	2	2	2	2	2	2		2		
	1	1	1	1	1	1	YES	1		
	0	0	0	0	0	0	NO	0		
Responsible • Bring materials for class • Be engaged • Follow teacher technology policy • Honor instructional time	2	2	2	2	2	2		2		
	1	1	1	1	1	1	YES	1		
	0	0	0	0	0	0	NO	0		
Kind • Encourage and support others • Take into account others' feelings • Leave room clean and organized	2	2	2	2	2	2		2		
	1	1	1	1	1	1	YES	1		
	0	0	0	0	0	0	NO	0		
Hard Working • Be on Time • Expect to be successful • Press for Clarification • Give your best effort	2	2	2	2	2	2		2		
	1	1	1	1	1	1	YES	1		
	0	0	0	0	0	0	NO	0		
TOTAL										

Parent/Guardian Signature: _____

1. Check In Check out
2. Social Groups

Tier 3 Behavior Example

Example: Positive Behavior Support Plan

Student: **Pat Redford** Primary Language: **English**
 Birthdate: **4/16/06** Parents: **Vincent Redford**
 Grade: **7** Date: **October 16, 2018**
 District / School: **Otisville / Avery MS**
 Teacher(s): **Lewis, Haynes, Deci, Vista, Dever**

Participants

Persons present & participated in the Behavior Support Plan development meeting:	Persons who provided input into the development of the Behavior Support Plan:
Renee Vista, Art Lily Haynes, Communication Arts Sally Dever, Social Studies Pat Redford, Student Vincent Redford, Parent Leigh Ann Sweet, SSW Melissa Hansel, Principal	Nick Lewis, Science Alice Deci, Math Jill Harger, Reading Interventionist

Hypothesis Statement from Functional Behavior Assessment

Based on the information collected during the FBA, the following hypothesis statement was developed:		
During (routine)...When this occurs... (describe setting events & antecedents)	the student... (defined target behavior of concern)	As a result...In order to obtain or avoid... (describe consequence & function)
During math, science, communication arts, and social studies, when asked to write in journals, read text, or engage in independent writing tasks,	Pat makes noises, draws on her paper rather than complete work, or walks around the room	As a result, she is sent to the office, to timeout, or to a separate area in the classroom Function: Avoid task

- Behavior Plan
- Intensive
- One on one



Selection and Implementation of Instruction, Interventions and Supports

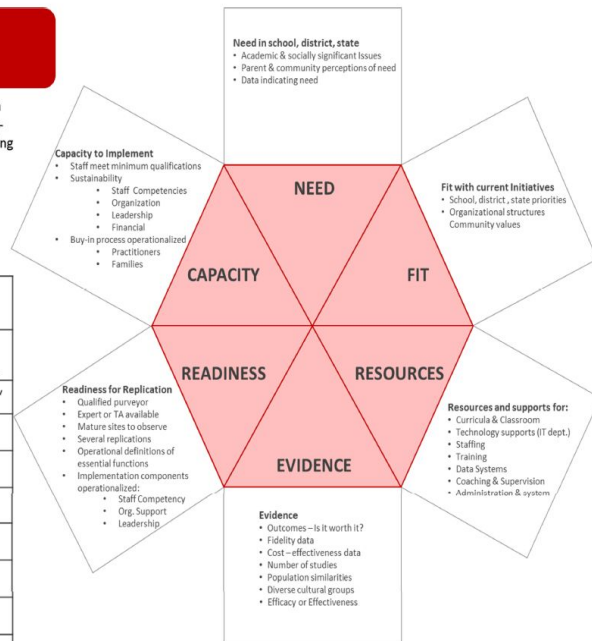
Selection of Instruction and Interventions Process

The Hexagon Tool Exploring Context

The Hexagon Tool can be used as a planning tool to evaluate evidence-based programs and practices during the Exploration Stage of Implementation.

See the Active Implementation Hub Resource Library
<http://implementation.fog.unc.edu>

EBP:			
5 Point Rating Scale: High = 5; Medium = 3; Low = 1. Midpoints can be used and scored as a 2 or 4.			
	High	Med	Low
Need			
Fit			
Resource Availability			
Evidence			
Readiness for Replication			
Capacity to Implement			
Total Score			



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Adapted from work by Laurel J. Kiser, Michelle Zabel, Albert A. Zachik, and Joan Smith (2007)





Screening and Assessment System

Coordinated system of multiple assessments and measures which include:

- Balanced assessment system (formative, benchmark/interim, summative)
- Universal screening measures and decision rules for using those data
- Progress monitoring assessments and decision rules for using those data
- Diagnostic assessment process

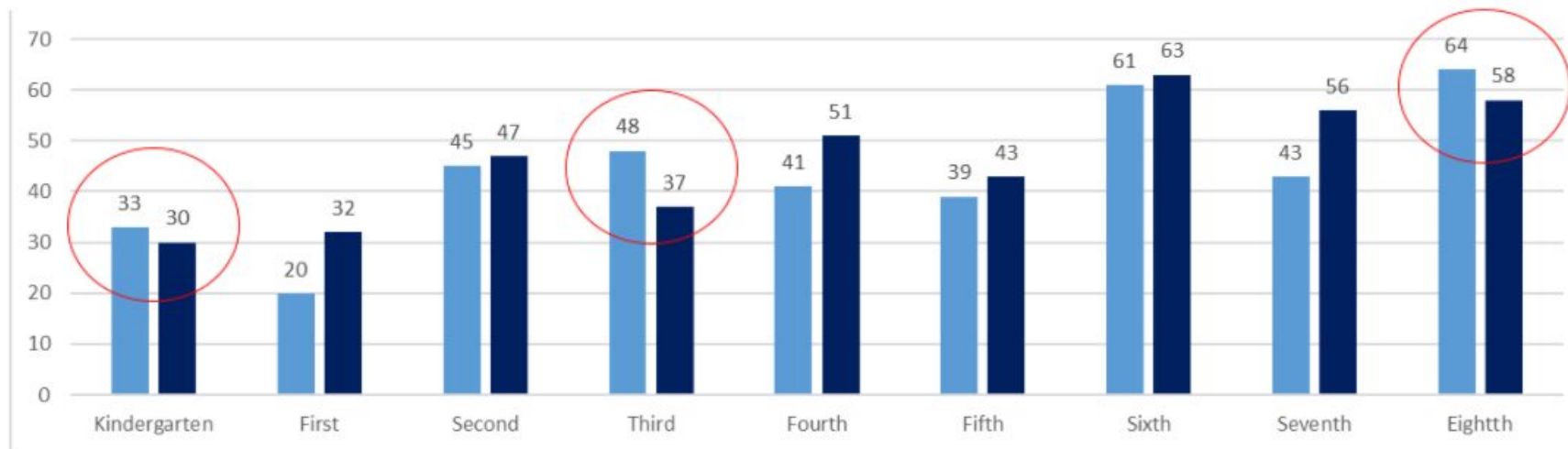
Screening and Assessment System



NWEL Data Collection Plan 2021-2022

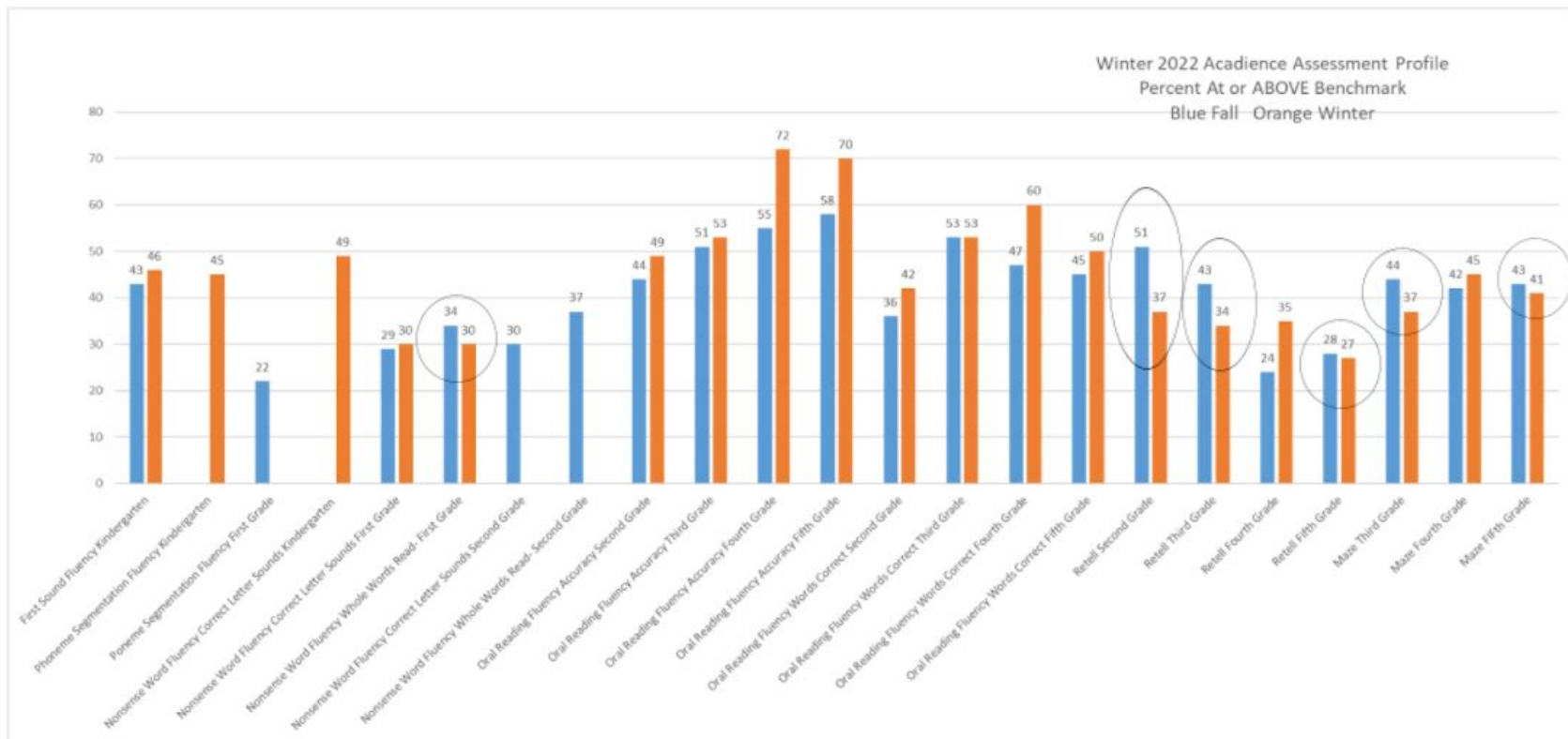
Domain	Assessment/ Data Source	Grade Levels	Data Coordinator	Purpose	Frequency
Content	STAR Math	Grades 3-5	Math Coordinator by Grade	The STAR Assessment helps to determine a student's baseline score, track achievement and growth data to provide a complete academic picture of their knowledge and skills in math and reading.	3x/year
	STAR Reading	Grades 3-5	Learning Specialists	The STAR Assessment helps to determine a student's baseline score, track achievement and growth data to provide a complete academic picture of their knowledge and skills in math and reading.	3x/year
	Acadience Reading K-5	Grades 3-5	Kathy Bartlett Kendi Snyder Heidi McCord	Direct assessment of students' foundational reading skills at the early grades. Results can be used to plan instruction and intervention aligned with the Big Ideas of Reading.	3x/year
	R-TFI Reading Tiered Fidelity Inventory	Grades 3-5	Learning Specialist Kendi Snyder	Only Assessment of its kind that measures implementation of reading systems at Tiers 1, 2, and 3.	3x/Year
Behavior PBIS	SRSS - Student Risk Screening Scale	Grades 3-5	Shannon Tinkle	The SRSS assessment is a universal screening tool that helps identify students who need more social/behavioral support and to track how well the school's behavior and emotional supports are working.	3x/year
	School Climate Survey	Grades 3-5	Shannon Tinkle	The School Climate Survey is used to get feedback from students (staff and families) about our school environment.	Fall
	SWIS Discipline Referral	Grades 3-5	Shannon Tinkle	SWIS is used to track how well the school's behavior supports are working and to find opportunities to better support all students.	Weekly, Monthly, & by Trimester
	TFI - Tiered Fidelity Inventory	Grades 3-5	Shannon Tinkle and SLT	A single measure that assesses PBIS implementation at Tiers 1, 2, and 3.	3x/Year
	SWIS - CICO Check In/Check Out	Grades 3-5	Aaron Bush	It is a program to support students in your building who need a little extra help in managing their behavior.	Weekly
	Social Groups	Grade 3-5	Counselor	A Tier 2 Program to support students in our building who need additional help in managing their behavior.	Weekly
Attendance	Attendance Tracking Tool	Grades 3-5	Leah Bramer	The Attendance Tracking Tool is used to support students who are chronically absent and provide interventions with students and families.	Every 20 School Days
	Powerschool - Grade Level Attendance Graph	Grades 3-5	Leah Bramer	This report gives daily trends for attendance per grade level.	Every 20 School days
	TFI- Tiered Fidelity Inventory for Attendance	Grades 3-5	Leah Bramer	A single measure that assesses Attendance MTSS Implementation at Tiers 1, 2 and 3.	3X/Year

Fall/Winter Reading Composite Scored Acadience 21-22

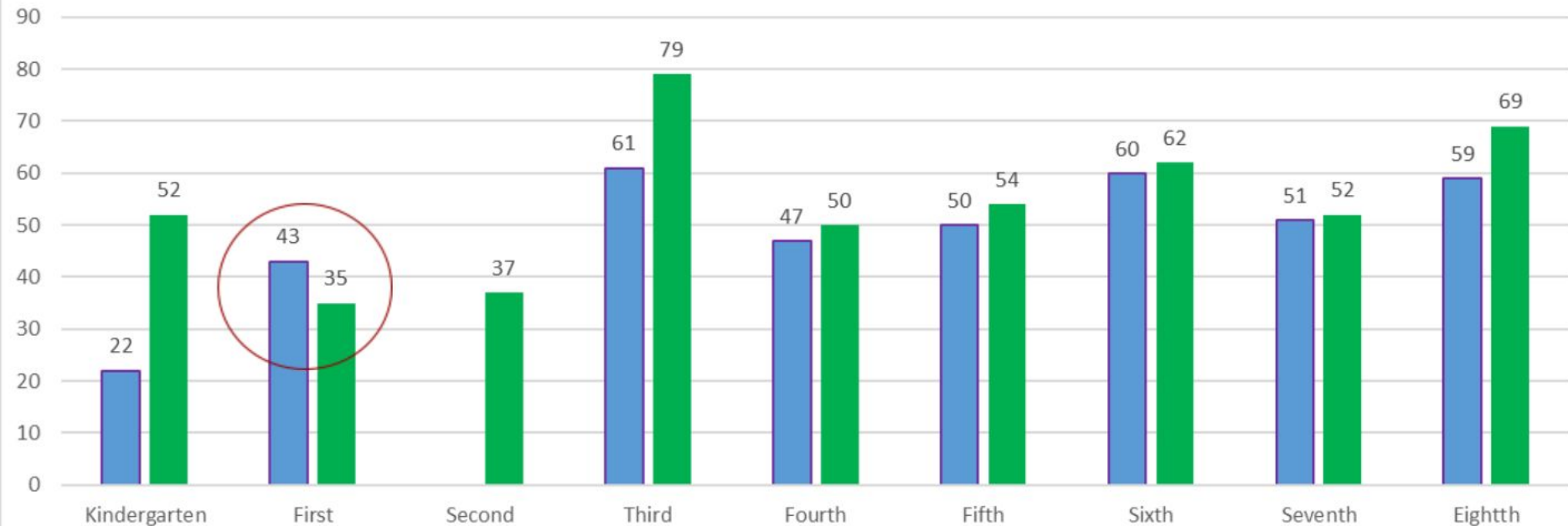


Winter 2022 Acadience Assessment Profile Percent AT or ABOVE Benchmark

Blue Fall
Orange Winter



Math Benchmark Fall/Winter 21-22





Data-Based Decision Making

Data-Based Decision making

- **Analysis data 3X year**
- **Capacity**
- **Fidelity**
- **Scale**
- **Impact**
- **Continuous Improvement**
- **Communication**
- **Barriers**
- **Professional Learning**

Hide checklists with no data

2021-22 Reading and Behavior MTSS District Installation Checklist

Date of Last Update: 2/8/2022

Stage	All Items	1	2	3	4	5	6	7	8	9
% Complete	83%	100%	73%	89%	100%	100%	75%	67%	75%	67%
% In Progress	14%	0%	13%	11%	0%	0%	25%	33%	25%	33%
% Not Started	3%	0%	13%	0%	0%	0%	0%	0%	0%	0%

PPSC PBIS Installation Checklist - Tier 1

School	Date of Last Update	All Items	1	2	3
Northwest Alternative High School	2/26/2021	83%	100%	73%	71%
Northwest Early Elementary School	3/4/2020	100%	100%	100%	100%
Northwest Elementary School	2/26/2021	100%	100%	100%	100%
Northwest High School	3/4/2020	100%	100%	100%	100%
Northwest Kidder Middle School	2/26/2021	83%	100%	82%	57%
Northwest Preschool and Childcare Center		0%	0%	0%	0%

PPSC PBIS Installation Checklist - Tier 2/3

School	Date of Last Update	All Items	1	2	3
Northwest Alternative High School	2/20/2020	63%	86%	100%	0%
Northwest Early Elementary School	9/30/2021	83%	100%	100%	50%
Northwest Elementary School	9/30/2021	38%	57%	56%	0%
Northwest High School	9/30/2021	58%	71%	100%	0%
Northwest Kidder Middle School	2/20/2020	50%	43%	100%	0%
Northwest Preschool and Childcare Center		0%	0%	0%	0%



MTSS Framework



CONTENT

- Explicit Core Curriculum
- High Quality Research Based Common curriculum
- Instructional Strategies
- Interventio Groups
- Acadience, STAR, State Assessment
- Grade- Level Team/



Attendance

- District Campaign
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Team Focused Leadership

Tiered Delivery

Data-Based Decision

Assessment Evidence Based Core

Behavior (PBIS)

SWIS
School Climate Survey
Student Risk Screen Scale
FBA/BIP
Trauma Informed Interventions
Social groups
Classroom Routines
Acknowledgment Sytems
Classroom Strategies



Protocols

AGENDA

- Pre-planned Agenda is KEY TOOL for implementing the system
- Send out agenda 24 hours before the meeting
- Building MICIP NW__ Shared Drive
- Folder
Agenda/Notes/Minutes

Building MICIP Team Agenda & Notes Location of Meeting: Conference Room Month Day, 2021 ? :00 pm - ? :00 pm

Purpose of Team: To close the gap between the District MICIP goals and the work at the building level. For a contextualization of a common vision, language, and experience are established and maintained around MTSS. (Review Purpose update for your building)

Norms: (Record your team's 3-5 agreed upon norms)

Roles & Responsibilities:

Facilitator (Admin): Name/Backup

Recorder on Agenda: Name/Backup

Time Keeper: Name/Backup

Update Implementation and Action Plan (link):Name/Backup

Communicator: Name/Backup

Active Team Members - Present: Name

Time	Agenda Item	Desired Outcome
	Review Agenda & Action Items	<ul style="list-style-type: none">• Sign In• Review Agenda, Roles, and Norms• Review Status of Action Items from previous Building MICIP Implementation Plan (link your buildings Implementation Plan)
Decisions and Action Plan		
•		
Time	Agenda Item	Desired Outcome
	Report: Attendance Attendance Coach Reports out 2021-22 Early Release Planning	<ul style="list-style-type: none">• ER Preparation for Month• Data Tiered Percentages• Assessments for Month• Tier 1 Focus for Month• Other
Decisions and Action Plan		
•		
Time	Agenda Item	Desired Outcome
	Report: Behavior PBIS Coach Reports OUT 2021-22 Early Release Planning	<ul style="list-style-type: none">• ER Preparation for Month• Data Tiered Percentages• Assessments for Month• Tier 1 Focus for Month• Other

Purpose of the Building MICIP Team

Building MICIP Team Agenda & Notes

Location of Meeting: Conference Room

Month Day, 2021 7:00 pm - 7:00 pm

Purpose of Team: To close the gap between the District MICIP goals and the work at the building level. For a contextualization of a common vision, language, and experience are established and maintained around MTSS. (Review Purpose update for your building)

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Time Keeper: Name/Backup

Update Implementation and Action Plan (link): Name/Backup

Communicator: Name/Backup

Active Team Members - Present: Name

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Time	Agenda Item	Desired Outcome
	Report: Behavior PBIS Coach Reports Out 2021-22 Early Release Planning	<ul style="list-style-type: none"> • ER Preparation for Month • Data Tiered Percentages • Assessments for Month • Tier 1 Focus for Month • Other

Team Norms

Building MICIP Team Agenda & Notes

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Norms: (Record your team's 3-5 agreed upon norms)

Roles & Responsibilities:

Facilitator (Admin): Name/Backup
 Recorder on Agenda: Name/Backup
 Time Keeper: Name/Backup
 Update Implementation and Action Plan (link):Name/Backup
 Communicator: Name/Backup
 Active Team Members – Present: Name

Time	Agenda Item	Desired Outcome
	Review Agenda & Action Items	<ul style="list-style-type: none"> • Sign In • Review Agenda, Roles, and Norms • Review Status of Action Items from previous Building MICIP Implementation Plan (link your buildings Implementation Plan)
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•		
Time	Agenda Item	Desired Outcome
	Report: Behavior PBIS Coach Reports Out 2021-22 Early Release Planning	<ul style="list-style-type: none"> • ER Preparation for Month • Data Tiered Percentages • Assessments for Month • Tier 1 Focus for Month • Other

Roles & Responsibilities

Building MICIP Team Agenda & Notes

Location of Meeting: Conference Room
Month Day, 2021 ? :00 pm – ? :00 pm

Purpose of Team: To close the gap between the District MICIP goals and the work at the building level. For a contextualization of a common vision, language, and experience are established and maintained around MTSS. (Review Purpose update for your building)

Norms: (Record your team's 3-5 agreed upon norms)

Roles & Responsibilities:

Facilitator (Admin): Name/Backup
 Recorder on Agenda: Name/Backup
 Time Keeper: Name/Backup
 Update Implementation and Action Plan (link):Name/Backup
 Communicator: Name/Backup
 Active Team Members – Present: Name

Time	Agenda Item	Desired Outcome
	Review Agenda & Action Items	<ul style="list-style-type: none"> • Sign In • Review Agenda, Roles, and Norms • Review Status of Action Items from previous Building MICIP Implementation Plan (link your buildings Implementation Plan)
Decisions and Action Plan		
•		
Time	Agenda Item	Desired Outcome
	Report: Attendance Attendance Coach Reports out 2021-22 Early Release Planning	<ul style="list-style-type: none"> • ER Preparation for Month • Data Tiered Percentages • Assessments for Month • Tier 1 Focus for Month • Other
Decisions and Action Plan		
•		
Time	Agenda Item	Desired Outcome
	Report: Behavior PBIS Coach Reports Out 2021-22 Early Release Planning	<ul style="list-style-type: none"> • ER Preparation for Month • Data Tiered Percentages • Assessments for Month • Tier 1 Focus for Month • Other

Report ABC - SLT Coach

Building MICIP Team Agenda & Notes Location of Meeting: Conference Room Month Day, 2021 ? :00 pm - ? :00 pm

Purpose of Team: To close the gap between the District MICIP goals and the work at the building level. For a contextualization of a common vision, language, and experience are established and maintained around MTSS. (Review Purpose update for your building)

Norms: (Record your team's 3-5 agreed upon norms)

Roles & Responsibilities:

Facilitator (Admin): Name/Backup

Recorder on Agenda: Name/Backup

Time Keeper: Name/Backup

Update Implementation and Action Plan (link):Name/Backup

Communicator: Name/Backup

Active Team Members - Present: Name

Time	Agenda Item	Desired Outcome
	Review Agenda & Action Items	<ul style="list-style-type: none"> • Sign In • Review Agenda, Roles, and Norms • Review Status of Action Items from previous Building MICIP Implementation Plan (link your buildings Implementation Plan)
Decisions and Action Plan		
•		
Time	Agenda Item	Desired Outcome
	Report: Attendance Attendance Coach Reports out 2021-22 Early Release Planning	<ul style="list-style-type: none"> • ER Preparation for Month • Data Tiered Percentages • Assessments for Month • Tier 1 Focus for Month • Other
Decisions and Action Plan		
•		
Time	Agenda Item	Desired Outcome
	Report: Behavior PBIS Coach Reports Out 2021-22 Early Release Planning	<ul style="list-style-type: none"> • ER Preparation for Month • Data Tiered Percentages • Assessments for Month • Tier 1 Focus for Month • Other

Implementation Challenges

Decisions and Action Plan		
•		
Time	Agenda Item	Desired Outcome
	Report: Content Reading Coach Reports Out 2021-22 Early Release Planning	<ul style="list-style-type: none"> ER Preparation for Month Data Tiered Percentages Assessments for Month Tier 1 Focus for Month Other
Decisions and Action Plan		
•		
Time	Agenda Item	Desired Outcome
	Report: Full Staff Meeting and PLC for Month Principal Reports out 2021-22 Early Release Planning	<ul style="list-style-type: none"> ER Preparation for Month Data Tiered Percentages Assessments for Month Tier 1 Focus for Month Other
Decisions and Action Plan		
•		
Time	Agenda Item	Desired Outcome
	Other (Department/Grade Level Updates)	•
Decisions and Action Plan		
•		
Time	Agenda Item	Desired Outcome
	Other	•
Decisions and Action Plan		
•		
Time	Agenda Item	Desired Outcome
	Implementation Challenges 2021-22 Barrier Log	<ul style="list-style-type: none"> Only add to the barrier log if additional barriers are discussed. The District Leadership team will review Barrier Log monthly.

Communication

Decisions and Action Plan		
•		
Time	Agenda Item	Desired Outcome
	Communication - Building Monthly Report/Communication	<ul style="list-style-type: none"> • Cut and paste the Building MICIP Monthly Update/Communication update in an email to staff. • Who is communicating to absent team members within 48 hours • Facilitator send Agenda to Deanna Stover
Decisions and Important Details		
•		
Time	Agenda Item	Desired Outcome
	Meeting Wrap-Up	<ul style="list-style-type: none"> • Confirm implementation plan action items on are known to all members that have been assigned action • Next Building MICIP Team Monthly Meeting (See Below)
Decisions and Important Details		
•		

- REMINDER: task team members "action items" in the comment box at the end of the meeting
- Important Links to Documents:
 - [NWCS 21-22 Assessment Plan](#)
 - Building MICIP Implementation Plan ([link Building MTSS Implementation Plan here](#))
- Important Dates 2021-22:

Building MICIP Team Monthly Meeting
Aug
Sept
Oct
Nov
Dec
Jan
Feb
Mar

Agenda-Communication Plan

Northwest District Leadership Communication Plan

Initiative: *MICIP & MTSS*

Date: *Updated 5/3/21*

Communication With	Main Points to Communicate out to Groups	Communication From	Frequency	Format used	Main Points to Communicate back to the DIT TASK Force
Northwest School Board	Implementation updates Data Next Steps/Phases	Cari & Nicole	2 X per year	Presentation	Fidelity Data, Suspension Data of SE
NW Leadership/ Principal Team	Updates on MICIP & MTSS Continued Support (knowledge) Barrier(s)	Cari/ DIT members	At each meeting (2x/month)	Standing agenda during Leadership/Principal team meeting	Questions/Concerns Barrier(s) Successes Data Answer Essential Questions

Northwest Community Schools

2021-2022 District Continuous Improvement Professional Development Calendar

Student Days by Trimester:
 T1 - 66 Days (8/25 - 11/19)
 T2 - 59 Days (11/22 - 3/4)
 T3 - 61 Days (3/7 - 6/16)
 Total - 186 Days

August 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23 NWEL	24 NWEL	25	26	27	28
29	30	31				

September 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
S	M	T	W	T	F	S
						1 2
3	4	5	6	7 KMS	8	9
10	11	12 All Staff	13	14	15	16
17	18	19	20 NWEL	21 NWEL	22	23
24	25	26	27	28	29	30
31						

November 2021						
S	M	T	W	T	F	S
			3	4 NWEL	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20 All Staff	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16 All Staff	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28 PLC Only	29	30

May 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26 PLC	27	28
29	30	31				

June 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- Staff Only - No Students
- 1/2 Day Students - Full Day Staff
- 1/2 Day Students and Staff
- Holiday - No Students or Staff
- Full Staff: BCIP/Career Readiness
- PLC
- MTSS: Attendance
- MTSS: Behavior
- MTSS: Content - Department /Grade

Important Dates:

NWEE
 Open House: 8/24 5:00-6:30
 Fall Conf.: 10/20 3:00-6:30
 10/21 4:00-7:00
 Winter Conf.: 2/16 3:00-6:00

NWEL
 Open House: 8/23 5:00-6:30
 Fall Conf.: 11/3 3:00-6:30
 11/4 4:00-7:00
 Winter Conf.: 2/16 3:00-6:00

KMS
 Open House: 8/24 5:00-6:30
 Fall Conf.: 10/7 4:30-7:00
 10/12 4:30-7:00
 Winter Conf.: 1/20 4:30-7:00

NWHS
 Open House: 8/23 5:00-6:30
 Fall Conf.: 10/12 4:30-7:00
 Winter Conf.: 1/20 4:30-7:00
 Spring Conf.: 4/28 4:30-7:00

NW Connect
 Open House: 8/23 5:00-6:30
 Fall Conf.: 10/12 4:30-7:00
 Winter Conf.: 1/20 4:30-7:00
 Spring Conf.: 4/28 4:30-7:00

Early Release Planning 2021-22

Agenda - Barrier Log

2020-21 District Implementation Team - Barrier Log

Log Date	Building	By Whom	Barrier Description	Possible Solutions What, Who, By When?	Status
Example 2/12/19	NWAE	Upright Tokar	After lunch, the students are high energy and noncompliant	<ul style="list-style-type: none"> Mindfulness Activities 	Not Started
10/9/20	EC PBIS	West	On Wednesday's Mounties in Childcare do not have a place to work and call home to complete their school work. No Tech to complete it.	<ul style="list-style-type: none"> Technology & School Supplies Smart TV 	Complete
10/16/20	District	CQM	What Tier 1 Academic Focus on Organization should be done to bridge the gap for our MVP Students who are not engaged	<ul style="list-style-type: none"> Tutorial How to and Q & A option on how to navigate Schoology & Seesaw Streamlined Organization with 	Complete

Meeting Wrap-Up

Decisions and Action Plan

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Time	Agenda Item	Desired Outcome
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Decisions and Important Details

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Building MICIP Team Monthly Meeting
Aug
Sept
Oct
Nov
Dec
Jan
Feb
Mar



Q & A



Thanks!

Take a moment to complete the participant survey in the conference app.

