|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Is there a problem? | | | | |
| Identify the Problem | Big-5 Report  What were the average number of ODR’s per day per month? 1.5/day/month  What is the most frequently reported problem behavior? Physical Aggression  Where are most problem behaviors occurring? Classroom  When are most problem behaviors occurring? 12:45 PM  Who are most frequently engaged in problem behaviors? 6th Graders  (i.e. individuals, grade level, team, etc.) | | | |
| 1. Why is there a problem? | | | | |
| Identify the problem area on which you will focus, below. | | | | |
| Focus Problem | Behavior: Physical Aggression | Location: | Time: | Students: |
| Define the problem | Where: Halls  When: 1:00 PM  Who: 6th & 7th Grade Boys | What:  When:  Who: | What:  Where:  Who: | What:  Where:  When: |
| Replacement Behavior | Students will keep hands, feet and objects to self; students will use “I messages” to deescalate conflicts | | | |
| 1. What can be done about the problem? (complete Solution Plan on back) | | | | |
| 1. Is the intervention working/Did the intervention work? | | | | |
| Is the intervention working | Progress Monitoring: Implementation Count of RESPECT TICKETS  Progress Monitoring: Outcome: ODRs for Physical Aggression  How Often? Weekly (Fridays) | | | |
| Did the intervention work | |  |  |  | | --- | --- | --- | |  | **Goal Not Met** | **Goal Met** | | **Not Implemented with Fidelity** | Are there obstacles to implementation?  Y : Modify plan to eliminate obstacles  N : Implement the plan | Look at data to determine why goal was achieved | | **Implemented with Fidelity** | Re-analyze data; develop an alternate hypothesis; modify the plan to address the alternative hypothesis | Plan for sustained implementation  Go back to your data; Data cycle around your most frequent behavior | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School**: Exemplar Middle School  **Month and Year February 20\*\***  Desired Outcome: The number of incidents of physical aggression involving 6th & 7th grade boys will decrease by at least 50% (<7) for the Month of Feb.  Replacement Behavior: Keep hands, feet & objects to self; use “I messages” to deescalate conflicts | | | | | |
| **Solution Components** | **What are the Action Steps?** | **Who is Responsible?** | **By When?** | **What Professional Development and/or communication is required?** | **How will Fidelity be Measured?** |
| **Prevention**  (example: clarify expectations, rules or procedures; increase supervision; adjust task difficulty, increase OTRs) | Enforce existing active supervision policies and assignments; recognize staff engaged in active supervision | Mrs. Allen, AP | Feb 4 | Reminder of duty assignments and recognition will be included in Dr. Prescott’s weekly newsletter | Random duty assignment checks with recognition and corrective consequences |
| **Teaching** | All students will be provided a booster lesson on keeping hands, feet & objects to self; students will be taught “I message” de-escalation strategy | Mr. Montes | Feb 4 | Staff will be provided lessons to be taught during advisory. This will be communicated in Dr. Prescott’s weekly newsletter. | Teacher lesson checklist will be submitted to office; teachers will receive a coupon for a “cold soda” during next Staff meeting |
| **Recognition** | Students “caught” using I messages will be given a special RESPECT ticket; at end of month, we will raffle off Bluetooth speaker | Mr. Montes | Feb 5 through 28 | Staff will be informed of the special RESPECT tickets, and asked to promote it. Tickets provided every morning; This will be communicated in Dr. Prescott’s weekly newsletter. | Count of RESPECT tickets turned in each week. |
| **Corrective Consequence** | Students engaged in minor physical aggression will be retaught the behavior expectation; students engaged in minor verbal aggression will be retaught to use kind words; majors will still result in ODRs | Mrs. Allen, AP | Feb 4 | Staff will be reminded of policies regarding minor and major physical aggression and precursor behaviors. This will be communicated in Dr. Prescott’s weekly newsletter. | Count of minors for minor physical aggression and use of unkind words; weekly count of major ODRs for physical aggression |
|  | | | | | |
|  | **What data will we**  **Review?** | **Who is responsible for gathering the data?** | **When/How often will data be gathered?** | **Where will data be shared?** | **Who will see the data?** |
| **Progress Monitoring Data Collection** | Fidelity: Count of RESPECT Tickets  Benchmark: Weekly ODRs for Physical Aggression | Mrs. Jones (data manager) | Every Friday | Dr. Prescott’s weekly newsletter. It will be shared with students in the advisory announcements | All staff and students |