# Solution Components

Instructions: Use the precision problem statement listed below to answer the questions related to the Solution Components.

Precision Problem Statement: Minor disruptions are occurring in the classroom during independent reading time, involving students in the lower two proficiency groups.

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| --- | --- |
| Replacement Behavior (what we want them to do instead): |  |

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| --- | --- |
| Behavior we will correct: |  |

|  |  |  |
| --- | --- | --- |
| Solution Component | Questions | Possible Action Steps |
| Prevention | When will we intensify our active supervision? |  |
| What behaviors are we looking for during active supervision? |  |
| Teach | What behavior will we teach/reteach? |  |
| How will we reteach this behavior? |  |
| Reinforce | What behavior will we reinforce? |  |
| How will we reinforce this behavior? |  |
| Correct | What behavior(s) will we correct? |  |
| How will we correct this/these behaviors? |  |