

Welcome to
SCHOOLWIDE & CLASSROOM WEEK!
June 23-24

**MISSOURI SW-PBS
SUMMER INSTITUTE**

VIRTUAL CONFERENCE
SUMMER 2021



THANK YOU FOR
JOINING US

Session 5 – Visioning
Lab: Schoolwide &
Classroom

Begins at 1:15 p.m.

Tweet about your
experience!

#SI2021



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- Keep cameras off
- Keep mics muted
- Participate during engagement opportunities when offered
- Limit use of Chat feature unless otherwise instructed

Tweet about your experience!

#SI2021

If you lose connection during the session, go to pbissmissouri.org and log back in.



Schoolwide / Classroom Visioning Lab

Laura Shaw and Chrissy Crolly
MO SW-PBS Statewide Coaches

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Welcome

Zoom Features:

- Mute
- Camera
- Chat
- Breakout Rooms

Pre-corrects:

- Zoom opens a new window
- Two windows currently open
- Viewing a shared screen

Engagement:

- Breakout Rooms
- Chat
- Polls



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Outcomes

Attendees will:

1. Interact and dialogue around problems of practice and potential solutions.
2. Network and engage with implementation colleagues across Missouri and the nation.



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Christine Croll
Statewide Coach



Laura Shaw
Statewide Coach



Nancy Rogers
SW-PBS Consultant



Joseph Beydler
SW-PBS Consultant



Carolyn Hall
SW-PBS Consultant



Christie Lewis
SW-PBS Consultant



Sherri Thomas
SW-PBS Consultant

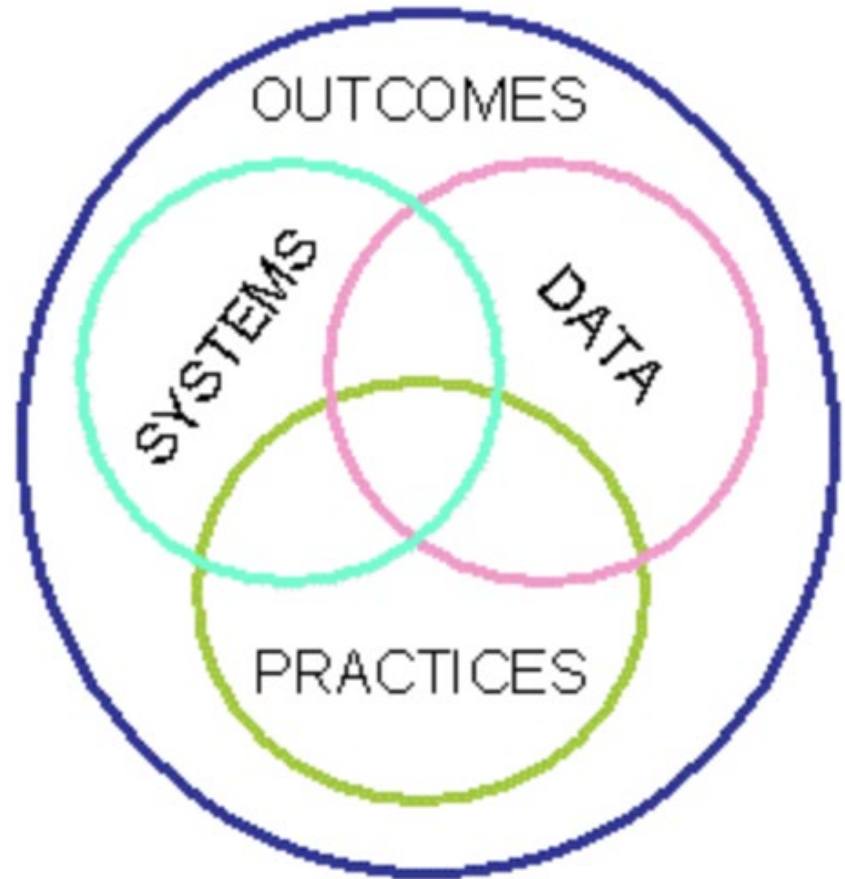




**Positive
Behavior
Support**

Social Competence &
Academic Achievement

Supporting
Staff Behavior



Supporting
Decision
Making

Supporting
Student Behavior



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Systems : supports put in place for adults



- Administrative Team
- Building Leadership Team
- Action Planning
- Agendas / Meeting Minutes
- Professional Learning / Annual Calendar



Administrative Team

Coaching Prompts:

- What might you include in a leadership plan that would be shared with your district / building?
- What is your “why” for implementation and what data are you hoping to impact?
- How does the climate and culture of your district / building support buy-in and willingness to implement?
- What role does the administrative team have in implementation of PBIS at the district / building level?



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Building Leadership Team

Coaching Prompts:

- What are the roles and responsibilities of the members on your building leadership team? Are they representative of your entire staff?
- What is your “why” for implementation and what data are you hoping to impact?
- How does the climate and culture of your district / building support buy-in and willingness to implement?
- What role does the building leadership team have in implementation of PBIS at the building level?



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Action Planning

Coaching Prompts:

- What is the purpose of action planning?
- On a scale of 1 (low) to 10 (high), how would you rate your school's action planning processes?
- How does your action plan align with other plans (e.g., BSIP, CSIP, etc.)?
- How do you evaluate your plans of action? How does your team / building use the evaluative data?





Agendas / Meeting Minutes

Coaching Prompts:

- How might agendas and meeting minutes make your meetings be more efficient and effective?
- What are the components of an effective agenda?
- What systems are in place to ensure agendas / meeting minutes are maintained and accessible to all who need them?





Professional Learning (Annual Calendar)

Coaching Prompts:

- How might data be used to drive the professional development for staff?
- How does the district / building structure PD days? What adjustments could be made to ensure the needs of all stakeholders are met?
- How might an annual PD calendar, aligned with data, be used to support district / building needs?
- What impact would including observation, coaching and feedback on a PD calendar have on implementation?



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Practices: what we do to teach and reinforce expected behavior

- Matrix
- Staff / Student / Family Communication
- PBIS Lessons / Teaching Schedule
- System to Encourage
- System to Discourage



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Matrix

Coaching Prompts:

- What would a matrix do for your school?
- How might matrices be similar and/or different at the elementary and secondary levels?
- When looking at student behavior data across the building, what trends do the team notice?
- How is a matrix used to teach, practice, and reinforce expected behavior?



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Staff / Student / Family Communication

Coaching Prompts:

- What do you find value in communicating with your students, families and staff?
- What must you communicate with your students, families and staff?
- How do you currently communicate expectations with your students, families and staff?
- How might a student / family handbook be used as a resource outside of the beginning of the school year?
- How might a staff handbook be used as a resource outside of the beginning of the school year?





PBIS Lessons / Teaching Schedule

Coaching Prompts:

- How is the lesson/teaching schedule currently determined?
- What system is in place to ensure all staff are teaching the designated lessons?
- How might acknowledgment of staff and students who teaching lessons and maintaining fidelity of the lesson schedule increase implementation?
- How do staff access the lesson plans?



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System to Encourage

Coaching Prompts:

- What role does the system to encourage play in PBIS implementation?
- How does your district / building recognize students who are meeting expectations?
- How effective is your district/ building system to encourage and how do you know?
- How might an acknowledgement system for staff increase implementation fidelity?



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System to Discourage

Coaching Prompts:

- What are the ways that adults in your building discourage unexpected behavior?
- How might training, coaching and feedback improve staff understanding and use of the Flowchart, BIL chart, and ODR form?
- What impact would it have on the effectiveness of the system to discourage if all staff understand the distinctions between office-managed and classroom-managed infractions?
- How would you advise a colleague that was struggling with the correction of repeated student behaviors?

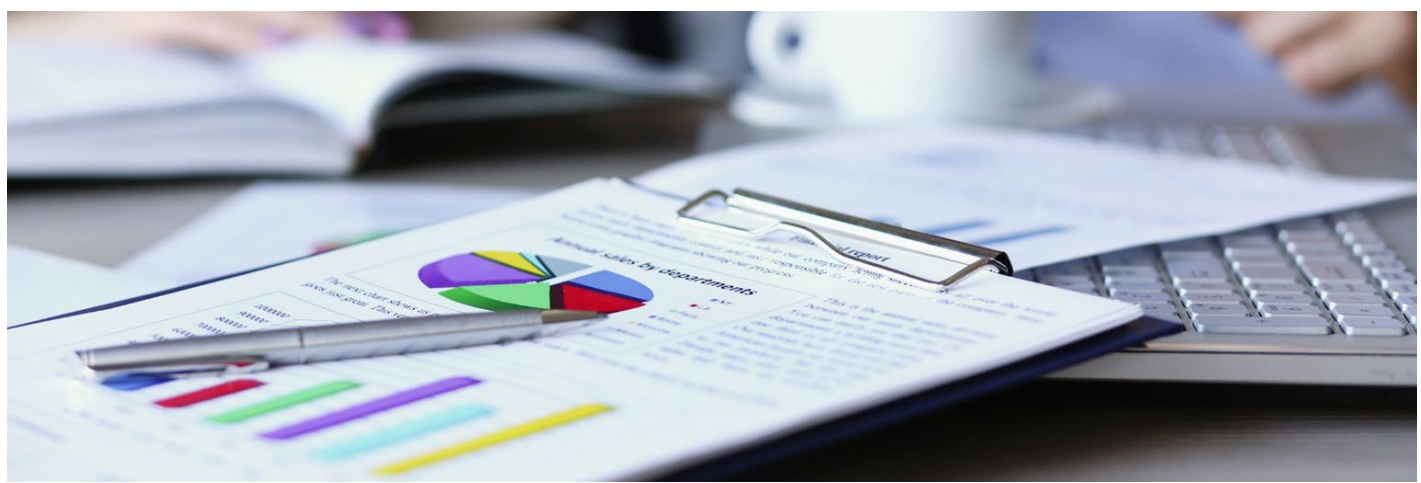


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Data: identify
current status,
support need for
change, evaluate

- PBIS Apps (fidelity)
- Big Five (Outcome)
- Solution Plans
- Action Planning
- Alignment of Annual PD and Coaching Schedule



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PBIS Apps Survey Data

Coaching Prompts:

- How does your team currently use PBIS Apps survey data?
- How do you identify strengths and areas for improvement when it comes to fidelity of implementation?
- How does your team make decisions about professional development needs and/or action planning steps?
- How might your team benefit from an assessment calendar aligned to data cycles?



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Big Five Report

Coaching Prompts:

- How does your team use the Big 5 data?
- As a part of the larger system to discourage unexpected behavior, how does your team's Big 5 process fit in?
- Is the Big 5 enough? What are other considerations from your behavioral data that are important?
- How might the process of "Drill Down" be helpful in identifying needs of the building?





Solution Plans

Coaching Prompts:

- How might a solution plan help your team / building?
- What data do you collect and what does your data show? Is it fidelity data? Outcome data? Or both?
- Who is involved in the planning process?
- How will Solution Planning fit with your current process of reviewing data?



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Action Planning with Data

Coaching Prompts:

- How might a building wide data process help build sustainability with action planning?
- What steps does your team / building use in the action planning process?
- What data are you currently collecting to support PBIS systems?
- Do the data align with the strategies that are being implemented and the outcomes you are trying to achieve?



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Alignment of Annual PD and Coaching Schedule

Coaching Prompts:

- How might your team / building benefit from a schedule for team meetings and data collection?
- How might aligning data collection dates with upcoming PD dates be helpful for the team / building staff?
- How might a coaching schedule aligned to data collection dates support staff and team members?
- Why might it be helpful to create a coaching schedule to support teachers after PD sessions?



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Schoolwide Visioning Lab Wrap-UP

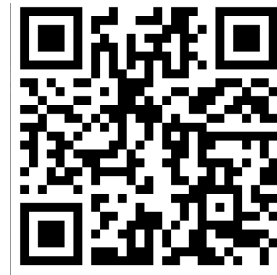
Identify one POSITIVE word that describes how you are feeling after your networking and action planning sessions on Systems, Practices, and Data for the implementation of School-wide / Classroom Positive Behavior Support.



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Please access our [Padlet](#) to share your closing thoughts and contact information



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THANK YOU FOR JOINING
US THIS WEEK!

Please complete the
[Evaluation Survey](#).

We hope you will join us
on for

Week 4 - Districtwide

June 30-July 1