

Welcome to
SCHOOLWIDE & CLASSROOM WEEK!
June 23-24

**MISSOURI SW-PBS
SUMMER INSTITUTE**

VIRTUAL CONFERENCE
SUMMER 2021



THANK YOU FOR
JOINING US

Session 3 – Small
Schools with Giant
Results

Begins at 9:00 a.m.

Tweet about your
experience!

#SI2021



Welcome to SCHOOLWIDE & CLASSROOM WEEK! June 23-24

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- Keep cameras off
- Keep mics muted
- Participate during engagement opportunities when offered
- Limit use of Chat feature unless otherwise instructed

Tweet about your experience!

#SI2021

If you lose connection during the session, go to pbissmissouri.org and log back in.



Small Schools-Giant Results

Building, Maintaining, and Sustaining SW-PBS Implementation in Small Schools

2021 MO SW-PBS Virtual Summer Institute

Thursday, June 24, 2021



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Outcomes

- Discover or refine understanding of barriers to SW-PBS implementation in small schools
- Learn about systems and practices employed by successful implementers of SW-PBS in small Missouri schools
- Identify resources available to adapt, modify, and support SW-PBS implementation in small school situations



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Resources Download

- Be sure to download the Small Schools-Giant Results Resource page.



Small Schools-Giant Results

Building, Maintaining, and Sustaining SW-PBS Implementation in Small Schools
2021 MO SW-PBS Virtual Summer Institute
Thursday, June 24, 2021

Thank you for downloading the Small Schools-Giant Results Resource page!

Today's Presenters and Exemplar Contact Information

[Nancy Rogers](#)

SW-PBS Consultant, Central Regional Professional Development Center, University of Central Missouri

[Joe Beydler](#)

SW-PBS Consultant, Central Regional Professional Development Center, University of Central Missouri

Midway R-1 School District: Chad Dean, principal

Leeton R-X School District: Heather Shaffer, principal

Tipton R-VI School District: Kelly Kohler, principal

Tina-Avalon R-II School District: Travis [Zah](#), principal

General Supports

[Missouri Schoolwide Positive Behavior Supports](#)

[Tier 1 Implementation Guide](#)



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Issues for Small School SW-PBS Implementation



- Limited capacity in staff and administration
- Limited resources for funding and support



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Investing in Relationships

- **Consider Stakeholders for Relationships**
 - Staff , students, parents (individuals, advisory groups, support groups), patrons (community), board of education, external supports, other schools
 - Identify and acknowledge barriers
 - Communicate data and information to all stakeholders (Celebrations, opportunities for growth, ODR, minors, trends over time, surveys)
 - Create professional development to support Relationships
 - Plan for turnover



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Investing in Relationships

- **Create a sense of community**
 - Open communication
 - Share successes
 - Intentionally model reinforcing and recognizing appropriate behaviors from students AND adults
- **MO SW-PBS Tier 1 Resources**
 - ETLP: Encouraging Expected Behavior



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Investing in Building Leadership Capacity

- Many hats
- Common philosophy & purpose (mission, vision)
- Develop collaborative teams
- Overlapping team membership
- Design professional development that supports capacity development
- Leverage external support (Consultants, cohort)



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Investing in Building Leadership Capacity

- Resourceful Funding Opportunities
- Communicate data and information
- Establish procedures for orienting new staff
- Attend MO SW-PBS Summer Institute with your team
- MO SW-PBS Resources
 - Tier 1, 2, 3-Leadership
 - MoEduSAIL Modules
 - MO VLP-Leadership and Collaborative Culture Pillars



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Invest in Communication

- Consider stakeholder groups
- Establish systems to support teams and individuals (building-wide and district-wide)
 - Clarify language and structure (common language, team roles, meeting norms)
 - Intentionally schedule information communication
 - Set and communicate Agenda information before each meeting
- Differentiate support by building, team, or stakeholder
- Celebrations and Success-Tell your story



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Invest in Data

- Data is communication and evaluation
 - ODR/Minor classroom data
 - Data Tools (SWIS, Data Collection Tool, Advanced Tiers Spreadsheet, Behavior Intervention Plan Intervention Tracker)
 - Survey Data (TFI, SAS, SCS)
 - Trends over time-Think about your marathon



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Continually Re-Evaluate

- Remember SW-PBS is a ‘Marathon not a Sprint!’
- Create clear expectations by which to measure outcomes-set goals
- Evaluate process as well as outcomes
- Frequent reminder of big-picture
- Use a decision-making model (DBDM)
- Celebrate success



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Continually Re-Evaluate

- Find and use evaluation tools (DSFI, TFI, TFI-W, SET, SAS, SCS, Validity tools)
- Use self-assessment tools for reflection (SPF, ETLP, SA/PP)
- Action Plan!



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Create Synergy

- SW-PBS is a Framework to help manage other programs (Trauma, SEL, Restorative Practices, etc.)
- How can various schoolwide and districtwide initiatives work together
 - District/Building Goals-CSIP
 - PLC/DCI (DBDM, processes, systems, teaming, collaboration)
 - RTI (Use of data, DBDM)
 - Professional Development (align PD to SW-PBS and data-indicated needs)
 - Observation/Evaluation (build into system to reinforce practices)



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Tips on Maintaining and Sustaining

- Between Training Sessions
 - Intentionally schedule leadership team meetings
 - Share data and information
 - Consider stakeholders and decision makers.
 - Use cohort knowledge to enhance your framework
 - Use local, regional, statewide, and national resources



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Tips on Maintaining and Sustaining

- Maintaining and Sustaining After Training Is Completed
 - Access new information through regional and state resources
 - Attend Maintenance and Networking sessions at RPDCs
 - Attend Summer Institute
 - Revisit training cohort connections
 - Adapt and/or modify your framework as needed (generalization of SW-PBS logic to new situations or staff, COVID)
 - Continue to invest in Relationships, Capacity, Communication, Data, Evaluations, and Synergy
 - Celebrate!



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Questions & Comments



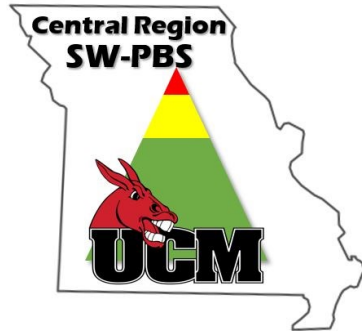
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References

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Please complete the
[Evaluation Survey.](#)

Session 4 will start at
10:45 a.m.

Please use the same Zoom
meeting link to join the next
session.