

## Welcome to DATA WEEK! June 16-17

## MISSOURI SW-PBS SUMMER INSTITUTE

VIRTUAL CONFERENCE SUMMER 2021





#### THANK YOU FOR JOINING US

Session 2 – Data Doesn't Matter...How You Use It Does!

Begins at 1:15 p.m.

Tweet about your experience! #SI2021



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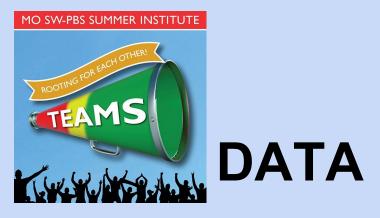


- Keep cameras off
- Keep mics muted
- Participate during engagement opportunities when offered
- Limit use of Chat feature unless otherwise instructed

Tweet about your experience! #SI2021

If you lose connection during the session, go to pbismissouri.org and log back in.

# Data doesn't matter. . . How you use it does?





# Are you data rich and information poor?

Respond in chat.



#### **OUTCOMES**

- learn how easy it can be to complete a solution plan and use the data to affect change in your building
- hear how other schools have used data to make positive changes in their buildings



**DATA** 



- DATA COLLECTION
- · MORE THAN JUST RECORD KEEPING;
- · IT'S ABOUT MAKING DECISIONS WITH THE DATA!

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## Benefits of Collecting & Analyzing Data

- Snapshot of where your school is regarding implementation of SW-PBS
- Trends over time
- Guidance to change Practices with all students
- Team Process
- Staff, student and family perceptions



Using data and a systematic problem-solving process shifts the SW-PBS Team decisionmaking from a reactive or crisis driven process to a proactive outcomes driven process, and sets the stage for a cycle of continuous improvement.





### Where are you?

Lucky	Sustaining
Positive outcomes, low understanding of how they were achieved	Positive outcomes, high understanding of how they were achieved
Replication of success is unlikely	Replication of success likely
Losing Ground	Learning
Undesired outcomes, low understanding of how they were achieved	Undesired outcomes, high understanding of how they were achieved

Leadership

and Learning

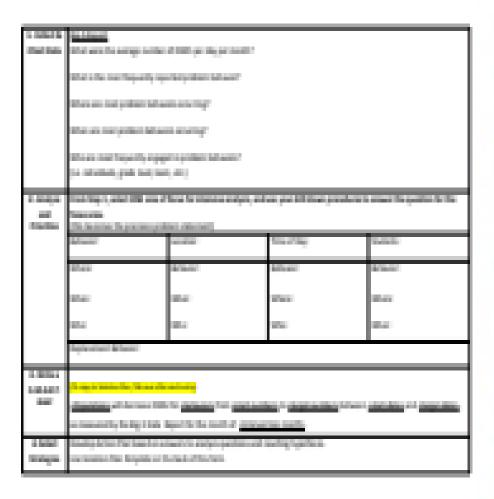


DATA DATA



#### How do you use your behavioral data?

#### Misseuri Data Recol Decision Making Model



#### MO DE PRE Data Raced Decision Muking





Does this look

familiar?

### Let's simplify it -

Prevent	Teach
Recognition	Corrective Consequence



**DATA** 



#### Real Schools, Real Stories





Tell us about your school demographics. How are you using your data in your school? What barriers have you encountered?





#### **Break Out Rooms**

As you enter your breakout room, assign a facilitator and a reporter who will share the key point of the discussion.

Please discuss the following questions with others in your room.

- What does your school do with behavior data?
- What is your next step? (Analyze, Share, Action Plan)
- What barriers has your school encountered?

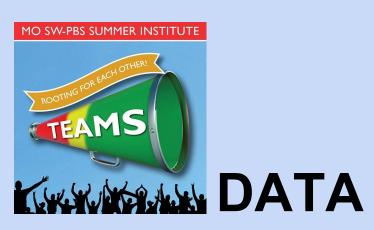


**DATA** 



#### **Share Out**





#### Questions and comments.



Jeanie Carey <a href="mailto:careyje@mst.edu">careyje@mst.edu</a>

Rebecca Roberts

robertsra@mst.edu





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THANK YOU FOR JOINING US!

Please complete the **Evaluation Survey**.

The next session will start tomorrow at 9:00 a.m.

Please use the same Zoom meeting link to join the next session.