

Welcome to EQUITY WEEK!
June 9-10

**MISSOURI SW-PBS
SUMMER INSTITUTE**

VIRTUAL CONFERENCE
SUMMER 2021



THANK YOU FOR
JOINING US

Session 1 – Ensuring
Equity Thrives with
Student Voice

Begins at 10:45 a.m.

Tweet about your
experience!

#SI2021

Welcome to EQUITY WEEK! June 9-10

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- Keep cameras off
- Keep mics muted
- Participate during engagement opportunities when offered
- Chat feature will be remain off unless otherwise instructed

Tweet about your experience!

#SI2021

If you lose connection during the session, go to pbissmissouri.org and log back in.

Ensuring Equity Thrives with Student Voice

Break-Out 1

Wednesday, June 9th

10:45-12:00

Maria Allen
Cindy Rodgers

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Agenda

- 1. Introductions & Housekeeping*
- 2. Overview*
- 3. Diving In (Break-out 1)*
- 4. Deeper Dive (Break-out 2)*
- 5. Debrief*
- 6. Snapshot of Implementation*
- 7. Wrap up*

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Outcomes

- 1. Attendees will connect Student Voice to creating equitable environments within their schools.*
- 1. Attendees will explore the use of Student Voice to impact SW-PBS systems, practices, and data.*

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E13 – Authentic Student Voice: Are We Hearing from ALL Students

STEPHANIE MARTINEZ, UNIVERSITY OF SOUTH FLORIDA

PATTI HERSHFELDT, CENTER FOR SOCIAL BEHAVIOR SUPPORT @ OLD DOMINION UNIVERSITY

PBS LEADERSHIP FORUM 2019

OCTOBER 4, 2019

KEY WORDS: HIGH SCHOOL, YOUTH VOICE, TER 1 PBS

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Poll: How knowledgeable and/or comfortable are you with Student Voice?

1

2

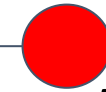
3

4

5



*very
knowledgeable
and/or
comfortable*



*not
knowledgeable at
all and/or
uncomfortable*



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What is Student Voice?

Providing “families, students and community members with meaningful opportunities to

- *be heard*
- *voice their opinions*
- *exercise leadership within the school system”*

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Teach by Design: Including Student Voice in Your PBIS Implementation, 2021



Student voice is already there. It's not something we give. It's something we honor. And we do when we listen.

Monte Syrie, Teacher (Edutopia)

It is not enough to simply listen to student voice. Educators have an ethical imperative to do something with students, and that is why meaningful student involvement is vital to school improvement.

Adam Fletcher, Author



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Including Student Voice
in Your PBIS Implementation

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ROOTING FOR EACH OTHER!

TEAMS

Break-Out 1
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<https://www.pbisapps.org/articles/including-student-voice-in-your-pbis-implementation>

What “Aha!” did you have?



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As you consider the sequential ideas identified in the article (preparation, selection of students, etc.), discuss:

- next action steps
- anticipated roadblocks

Be prepared to share out.

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Break-Out 2
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Share Out



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Sample Agenda for Student Voice Day

- Introduction
- Training Expectations
- Get to Know You
- What is PBIS?
- Expectations and Rules
- Teaching Behavior
- Rewards Programs
- Policies Around Behavior

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Expectations

BE RESPECTFUL	<ul style="list-style-type: none">• Listen quietly while others are talking• Avoid names and specific details when they relate to others• Be nice in what you say and how you say it
BE HONEST	<ul style="list-style-type: none">• Share what you really think, not what you think we want to hear
BE AN ACTIVE PARTICIPANT	<ul style="list-style-type: none">• Participate in all discussions• It is okay to say “pass”

Student Behaviors

Respectful Try Hard
 Kind Prepared
 Responsible
 positive outlook
 helpful - w/ work (peers & teachers)
 stand up for others when needed
 Keeping up with their work
 practice (school work, etc.)

1/8

Problem Areas

Bathroom ●●●●●●●● (8)
 Hallway ●●●●●● (6)
 Cafeteria (hallway outside) ●●●●● (5)
 Locker Rooms ●●●●● (5)
 Outside "Hall" / Ramp
 Concrete bleachers

1/8

Snapshot of Implementation

<u>Problem Behavior</u>	<u>Suggested Rules</u>
<ul style="list-style-type: none"> outdoor voice in locker room/bathroom don't flush moving/hiding other people's belongings 	<ul style="list-style-type: none"> Use inside voice flush leave it alone
<ul style="list-style-type: none"> stop in middle of hallway & laying in other people's locker disrupt other classes 	<ul style="list-style-type: none"> Keep moving stay out of other people's locker silent in halls when other classes are in session
<ul style="list-style-type: none"> throwing food / playing w/ food rude to lunch staff 	<ul style="list-style-type: none"> eat food don't want/like → share use manners - "say thank you" leave on tray

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Student Voice Day Breakdown



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Action Steps



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To summarize...

- Describe your understanding of Student Voice in five words or less.
- Type your five-word description in chat, ***BUT*** wait until...
- When you are given the “Waterfall” signal, submit by tapping “Enter”.
- Watch all of your descriptions flow into chat.

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Additional Links & References

[Respect: Find Out What It Means to Me. . .Actually Ask Your Students. \(2021\). PBISApps.Org.](https://www.pbisapps.org/community/Pages/Respect-Find-Out-What-It-Means-to-Me-Actually-Ask-Your-Students.aspx)
<https://www.pbisapps.org/community/Pages/Respect-Find-Out-What-It-Means-to-Me-Actually-Ask-Your-Students.aspx>

[Supportive Environments Create Classroom Community. \(2021\). PBISApps.Org.](https://www.pbisapps.org/community/Pages/supportive-environments-create-classroom-community.aspx)
<https://www.pbisapps.org/community/Pages/supportive-environments-create-classroom-community.aspx>

[Expert Instruction Episode 5: Voice's Role in Implementation. \(2021\). PBISApps.Org.](https://www.pbisapps.org/community/Pages/Expert-Instruction-Episode-5-Voices-Role-in-Implementation.aspx)
<https://www.pbisapps.org/community/Pages/Expert-Instruction-Episode-5-Voices-Role-in-Implementation.aspx>

[Go, Engage, Connect: Welcome Student Identity & Improve Equity. \(2021\). PBISApps.Org.](https://www.pbisapps.org/community/Pages/Go,-Engage,-Connect-Welcome-Student-Identity-and-Improve-Equity.aspx)
<https://www.pbisapps.org/community/Pages/Go,-Engage,-Connect-Welcome-Student-Identity-and-Improve-Equity.aspx>

Authentic Student Voice: Are We Hearing from ALL Students.
(2019, October 4–5). [Break-out Session]. 2019 National PBIS Leadership Forum, Chicago, Illinois.

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CONTACT INFORMATION

Maria Allen

[*mallen@semo.edu*](mailto:mallen@semo.edu)

Cindy Rodgers

[*crodgers@semo.edu*](mailto:crodgers@semo.edu)

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SOUTHEAST MISSOURI
STATE UNIVERSITY • 1873

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THANK YOU FOR
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Please complete the
[Evaluation Survey](#)

Session 2 will start at
1:15 p.m.

Please use the same
Zoom meeting link to
join the next session.