

# FBA/BIP GOLD Application - No Students Requiring Tier 3

This process is for schools applying with no students meeting data decision rules for nonresponse to Tier 2 intervention, intensity criteria, or teacher nomination criteria for Tier 3 consideration to achieve Gold Recognition .

- 1) Review Big 5 data for year, along with other supporting information as determined by school:
  - Does Big 5 and supporting information indicate student(s) met criteria for Tier 3 support?
    - o If Yes – Submit completed FBA and BIP for a student as outlined in Gold Recognition criteria
    - o If No – Complete Steps 2-10
- 2) Submit your **data decision rules** for nonresponse to Tier 2 intervention and intensity criteria for Tier 3 consideration.
- 3) Submit Big 5 data for year, along with other supporting information as determined by school, to document that no students met criteria as stated above for Tier 3 consideration.
- 4) Select a student currently receiving Tier 2 intervention who is approaching "high-risk" status or select a student who has carried over in Tier 2 from the previous school year.
- 5) Just as you would for a student identified as needing Tier 3 intervention, the core team assigns who will gather student record information, who will complete staff, family member, and student (if appropriate) interviews, and notify action team members to begin the FBA process.
- 6) Schedule Action Team Meeting 1 to:
  - Summarize information collected (Adapted FACTS - Part A) (pages 1 & 2)
  - Identify A-B-C for each problematic setting and generate a summary statement (Adapted FACTS - Part B) (page 3)
  - Determine details for completing observations:
    - o Who
    - o When (dates and times)
    - o Where (settings where problem behaviors occur and do not occur)
  - Schedule meeting 2
- 7) During Action Team Meeting 2:
  - Team reviews and summarizes observation data
  - If summary statement was not confirmed
    - o Determine details for additional observations and schedule next meeting
  - If summary statement was confirmed
    - 1) Complete Competing Behavior Pathway (BIP Template page 1)
    - 2) Identify strategies for BIP - setting event, antecedent, behavioral instruction, consequence, response to misbehavior, and if needed, emergency plan (pages 1 & 2)
    - 3) Since this student does not currently meet Tier 3 criteria, complete only the *Behavioral Goals* column of the *Implementation Plan and Monitoring Progress* table (page 3)
    - 4) Stop at this point – no need to complete rest of table or part 5 (Generalization and Maintenance).
- 8) Submit Adapted FACTS, additional FBA documents, and BIP When consultant completes the rubric, the 80% criteria will be based on Steps 1-5. Minimum score of 1 will still apply.
- 9) Submit all other recognition information as outlined in Recognition packet.

The goal is that by completing this process, 1) your team will determine additional information that may help the student receiving Tier 2 intervention and 2) your team will have your systems in place when students do meet criteria for Tier 3.

If you have any questions, please contact your MO SW-PBS Tier 2-3 consultant.