

# Promoting Use of Effective Classroom Practices During Online Instruction

WEBINAR | NOVEMBER 2020



## Just Right, Just in Time Support

Teachers frequently express the need for support in using effective instructional and classroom management practices. This need has intensified as teachers adapt to providing online instruction. Recently, there has been a surge of interest in adapting existing systems or creating new systems for providing just right, just in time support for all teachers through professional learning opportunities. This brief, and the associated [webinar](#), provide a starting point for adapting or creating systems to assess implementation of effective

classroom practices and using data to inform the provision of professional learning opportunities.

## Professional Learning Options

- View recorded presentation / webinar
- Read research article or brief
- View video models
- Participate in peer coaching
- Observe a colleague
- Complete a self-assessment checklist

## System Considerations

### *Identify Expected Practices*

- What practices did you expect teachers to implement during face to face instruction?
- What adaptations need to be made for online instruction?
- How will you communicate adapted expectations to your staff?

### *Provide Performance Feedback*

- What procedures are currently in place for staff to receive performance feedback (data collection and sharing)?
- What adaptations need to be made for online instructional environments?
- How will you communicate performance feedback procedures with staff?

### *Provide Professional Learning Opportunities*

- What professional learning opportunities do you already have in place to support implementation of expected practices?
- What resources do you need to find or develop?
- How will staff access resources?

### *Facilitate Access to Supports*

- How will staff select resources to match individual need?
- What criteria would indicate supports should be offered to staff, individually or as a whole?



## Performance Feedback Options

### *Data Collection*

- Self-monitoring
- Peer Observation
- Walk Through Observation

### *Data Sharing*

- Individual
- Aggregated (building, grade level, team)
- Aggregated + Individual

## Resources:

[Supporting and Responding to Behavior: Evidenced Based Classroom Strategies for Teachers](#)

[Using Data to Support Implementation of Positive Classroom Behavior Support Practices and Systems](#)

[PBIS Technical Brief on Systems to Support Teachers' Implementation of Positive Classroom Behavior Support](#)