<table>
<thead>
<tr>
<th>Meets or Exceeds Expectations</th>
<th>Outcomes</th>
<th>Areas for Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strong aspects of your work</td>
<td></td>
<td>How can you strengthen your work</td>
</tr>
</tbody>
</table>

**Bronze Criteria (Tier 1)**

**Criteria 1: SW-PBS practices are described across Tier 1.**
Practices described are evidence based or are Effective Teaching and Learning Practices, which are implemented with fidelity at the schoolwide and/or classroom level.

**Criteria 2: SW-PBS systems are described across Tier 1 that support implementation of one or more of the practices described in criteria 1.**
Systems may include one or more of the following: communication, professional learning, written policies and procedures, or adult acknowledgement.

**Criteria 3: At least 1 supporting document is provided for the described practice and/or supporting system across Tier 1.**
Documents may include one or more of the following: staff handbook, matrix, lesson plans, action plan, majors/minors, etc.

**Criteria 4: Unique and innovative features of SW-PBS Implementation are described.**
This may include adaptations based on context, populations, and challenges such as those caused by the pandemic (modifications to the matrix, procedures and routines, virtual reinforcement strategies, etc.)

**Criteria 5: At least 1 supporting document is provided to support unique and innovative features.**
Documents may include on or more of the following: staff handbook, matrix, lesson plans, action plan, majors/minors, etc.

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<th>Criteria 6: All 4 Solution Plans or Big 5 reports/team meeting minutes showing DBDM are submitted by April 15</th>
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| Criteria 7: >70% on Tier 1 scale items  
All items are scored, however, no walk through is required; items 1.3, 1.4 and 1.9 are excluded from scoring Tier 1 scale score |
| Criteria 8: >80% of students complete the SCS  
-or-  
>80% staff complete the SSS  
other validated climate survey may be accepted |
| Criteria 9: 1 of the 4 Solution Plans or Big 5 reports/minutes shows how data was used to improve outcomes for students |