|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Is there a problem? | | | | |
| Identify the Problem | Big-5 Report  What were the average number of ODR’s per day per month?  What is the most frequently reported problem behavior?  Where are most problem behaviors occurring?  When are most problem behaviors occurring?  Who are most frequently engaged in problem behaviors?  (i.e. individuals, grade level, team, etc.)  **Instructions**: Identify the problem area on which you will focus, below. Choose ONLY one, and answer the “define the problem” questions for that area! For example, if your most frequent location is the cafeteria, you select “Location,” and answer the questions “What” is the behavior in the cafeteria, when is it occurring, and who are the students engaged in the behavior | | | |
| Behavior: | Location: | Time: | Students: |
| Define the problem | Where:  When:  Who: | What:  When:  Who: | What:  Where:  Who: | What:  Where:  When: |
| Replacement Behavior |  | | | |
| 1. Why is there a problem? | | | | |
| Do we have prevention measures in place?  Yes;  No  Have we clarified expectations?  Yes;  No  Have we taught expectations?  Yes;  No  Have we adequately reinforced expected behavior?  Yes;  No  Have we consistently corrected unexpected behavior  Yes;  No | | | | |
| 1. What can be done about the problem? (complete Solution Plan on back) | | | | |
| 1. Is the intervention working/Did the intervention work? | | | | |
| Is the intervention working? | Progress Monitoring: Implementation  Progress Monitoring: Outcome:  How Often? | | | |
| Did the intervention work? | When will you evaluate your plan?  (Use the rubric below to determine next steps) | | | |
| |  |  |  | | --- | --- | --- | |  | **Goal Not Met** | **Goal Met** | | **Plan Not Implemented with Fidelity** | Are there obstacles to implementation?  Y : Modify plan to eliminate obstacles  N : Implement the plan | Look at data to determine why goal was achieved | | **Plan** **Implemented with Fidelity** | Re-analyze data; develop an alternate hypothesis; modify the plan to address the alternative hypothesis | Plan for sustained implementation  Go back to your data; Data cycle around your most frequent behavior | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School****Month and Year**  Desired Outcome:  Replacement Behavior: | | | | | |
| **Solution Components** | **What are the Action Steps?** | **Who is Responsible?** | **By When?** | **What Professional Development and/or communication is required?** | **How will Fidelity be Measured?** |
| **Prevention**  (example: clarify expectations, rules or procedures; increase supervision; adjust task difficulty, increase OTRs) |  |  |  |  |  |
| **Teaching** |  |  |  |  |  |
| **Recognition** |  |  |  |  |  |
| **Corrective Consequence** |  |  |  |  |  |
|  | | | | | |
|  | **What data will we**  **Review?** | **Who is responsible for gathering the data?** | **When/How often will data be gathered?** | **Where will data be shared?** | **Who will see the data?** |
| **Progress Monitoring Data Collection** | Fidelity:  Benchmark: |  |  |  |  |