




THE ONGOING PROCESS



**PBIS is never done.
It is an ongoing fluid
process.**



“AROUND HERE, WE DON'T LOOK
BACKWARDS, WE KEEP MOVING FORWARD,
OPENING UP NEW DOORS AND DOING NEW
THINGS BECAUSE WE'RE CURIOUS AND
DEDICATED, AND CURIOSITY AND DEDICATION
KEEPS LEADING US DOWN NEW PATHS!”

WALT DISNEY



FLIGHT TIME

FLIGHT TIME

Flight Time's goals are to build relationships between the student and teacher and focus on the student's future goals. Teachers' goals in Flight Time are to help students understand what they want to do with their future and work toward it. To help ensure students understand their career choices and to help guide them down the right path. Lessons are focused on career learning for the students, and if there is time at the end of the lesson, students can use that time to work on homework that they may be struggling with alongside their Flight Time teacher.



- F=find an interest
- L=learn what it will take
- I=ignite a passion
- G=grow relationships
- H=highlight careers
- T=take off with a plan!

Teacher Expectations

- Build relationships with students
- Preview lessons in advance
- Teach lessons with your own spin
- Monitor student grades and development

Student Expectations

- Build community
- Participate in activities and lessons
- Abide by the teacher's classroom expectations
- Keep portfolio folder updated as needed

Every Friday 1:30-2:30pm

Assemblies can take place during this time once a month.

- Students will travel from their 7th hour at 1:30 to their FLIGHTTime teacher.
- The Fight Song will play before the 1:36 FLIGHTbell.
- Paras will be stationed at doors and roaming the halls.
- Administrators will be roaming the halls.
- Teachers will take attendance in SIS.
- Announcements will begin at 2:25
- Students will leave FLIGHTTime to go home at 2:30, the end of the school day



IHS FLIGHT Time

Four - Year Over view

9th Grade : Exploring

| FLIGHT Area | Big Idea | Topics | Notes and Links |
|-------------------------------------|------------------------------|---|---|
| G - Grow Relationships | Community Building | <ol style="list-style-type: none"> LHS Culture Class Culture | The Harbor: Season 1 |
| F - Find an Interest | Learning about themselves | <ol style="list-style-type: none"> Interest Profiler Learning Styles Relationships | |
| | Transitioning to high school | <ol style="list-style-type: none"> Grades and GPA How to study Time Management Goal Setting Test taking skills for school Make a high school plan | Thomas Frank's "Crash Course Study Skills" & Book |
| G - Grow Future Ready Skills | Soft Skills | | |
| | Technology Skills | <ol style="list-style-type: none"> Digital Citizenship Cybersafety Cyberbullying | Common Sense Media: Unit 1 |
| | Academies | <ol style="list-style-type: none"> Guest speakers | |

10th Grade : Learning

| FLIGHT Area | Big Idea | Topics | Notes and Links |
|--|--------------------------|--|---------------------------|
| L - Learn What it Will Take | Career Planning | <ol style="list-style-type: none"> 1. Research careers 2. Investigate the 6 career clusters 3. Career Cluster Inventory 4. Create a personal career plan 5. Occupation Sort 6. SKILLS Assessment | |
| | Review high school plans | <ol style="list-style-type: none"> 1. Understanding high school credits 2. Tech school options 3. Study Skills 4. EOC TEST taking skills | |
| I - Ignite a Passion | Academies | <ol style="list-style-type: none"> 1. Guest speakers | |
| | Soft Skills | <ol style="list-style-type: none"> 1. Responsibilities, balancing life/prioritizing | The Harbor Season 2 |
| G - Grow Future Ready Skills/ Grow Relationships/ Guidance from Mentors | Technology Skills | <ol style="list-style-type: none"> 1. Digital Citizenship 2. Fair Use & Copyright Laws 3. Research Skills | Common Sense Media Unit 2 |

11th Grade : Growing

| FLIGHT Area | Big Idea | Topics | Notes and Links |
|--|-------------------------|--|---------------------------|
| G Grow Future Ready Skills/ Grow Relationships/ Guidance from Mentors | High School Planning | Review high school plan Study Skills ACT test taking skills and strategy | |
| | Post-Secondary Planning | College Info Make a post-secondary plan Reality Check | |
| | Soft Skills | Interview skills | The Harbor Season 3 |
| | Technology Skills | Social Media Digital Citizenship Cyber safety Cyber bullying | Common Sense Media Unit 3 |
| H Highlight Career/ Hand-in- Hand Mentorships | Career Planning | Resume Job applications | |
| | Academies | Guest speakers | |

12th Grade : Going

| FLIGHT Area | Big Idea | Topics | Notes and Links |
|---|--------------------------------|--|---|
| G- Grow Future Ready Skills/ Grow Relationships/ Guidance from Mentors | Post-Secondary Planning | <ol style="list-style-type: none"> Review post-secondary plan Reality Check (if Pathway/Goals have changed) High Demand Careers College Day Opportunities (On-site/Off-site) | https://missouriconnections.org/realitycheck/RC_introduction.aspx |
| | Soft Skills | <ol style="list-style-type: none"> Interview Preparation Employer Expectations | The Harbor Season 4 |
| | Technology Skills/Social Media | <ol style="list-style-type: none"> Polishing up a resume, format to one formal page Making a resume` readily accessible (off-campus) Migrate GOOGLE files to a personal account (Tech Dept. has steps to complete) | Common Sense Media Unit 4 |
| H- Highlight Career/ Hand-in- Hand Mentorship | Career Planning | <ol style="list-style-type: none"> Resume Job applications | |
| T- Take off with a Plan | College/ Trade School Option | <ol style="list-style-type: none"> College App Submission Job Applications (for potential part-time work) Prepare for FAFSA submission <i>School Sort</i> (from Missouri Connections) Career Pathway/ Class line-up | |
| | Career Option | <ol style="list-style-type: none"> Job Applications Industry-Recognized Credential Certifications Contacts with local industry (Job Shadowing) | |
| | Military Option | <ol style="list-style-type: none"> Guest Speaker (Branch Recruiters) Service area of interest | |



LEBANON R-III CAREER READY GRADUATE COMPETENCY MODEL

This competency model identifies the knowledge, skills, and dispositions necessary to successfully perform critical work functions in an industry or occupation. The competency "building blocks" are arranged in tiers with each tier containing a set of related competencies that increase with each level of specificity and specialization of content. As the student progresses up and through the model, the competencies become specific to certain industries and/or occupations.





Last Year



October of this year





LHS Alumni Career Symposium

Friday, March 22, 2019

8 - All students meet in their 3rd block class

8 – Teachers take attendance / halls are cleared

8:00 – 8:10 – Announcements (Lowery)

8:10 – Teachers lead an overview of LHS activities of the day

8:30 – All students dismissed to Boswell Gym - Formal seating (dismiss teachers: M-R, S-Y, A-E, F-L)

8:45 - 8:50 Opening Remarks (Mr. Lowery)

8:50 - 8:55 Transition/Introduction of Keynote Speaker

8:55 - 9:10 Keynote (Dr. Matthew Benage)

9:10 - 9:15 Transition and Introduction of Panelists

9:15 - 9:40 Q&A with Panelists (Students come forward to ask pre-selected questions)

9:40 - 9:45 Closing Remarks and Directions to Next Segment (Mr. Lowery)

9:50 - Grades 11 and 12 stay in Boswell to receive directions while grades 9 and 10 report to 4th block

9:50 - 10:00 Grades 11 and 12 report to Morning Academy Locations (see list below)



Arts & Communication - Band Room

Health Services - Boswell Gym

Industrial & Engineering Technology - Donnelly Gym

Natural Resources/Agriculture - Choir Room

Human Services - Carr Gym

Business, Management, & Technology - Yellowjacket Cafe

Morning Breakout Session #1 (grades 11 and 12 only)

Juniors and seniors choose one of six breakout sessions to attend based on their career clusters.

Breakout Session #2 (grades 11 and 12 only)

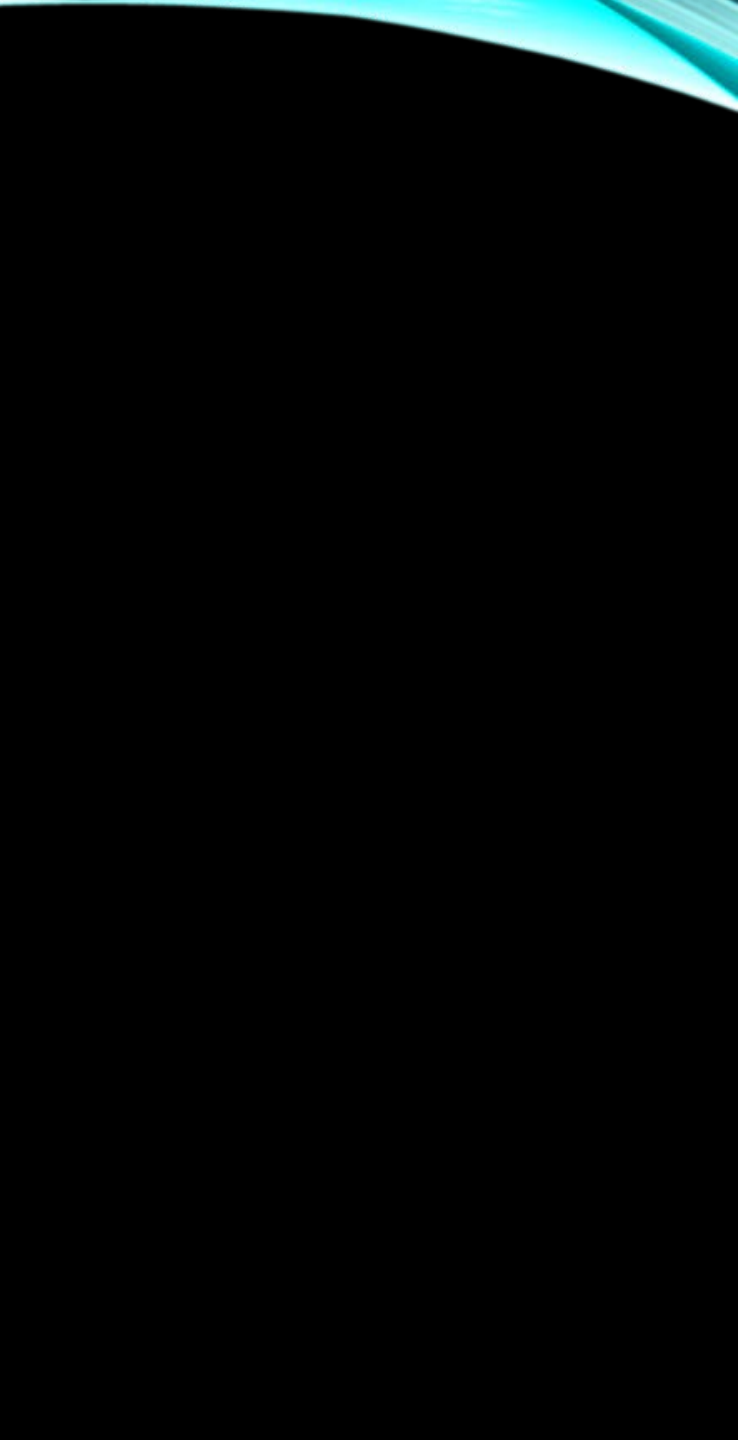
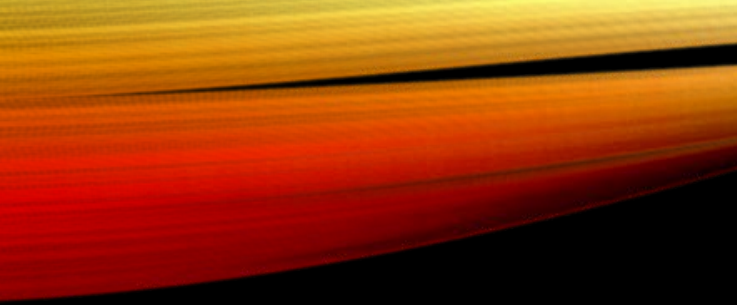
Juniors and seniors choose one of six breakout sessions to attend based on their career clusters.

1:27 - Release Grades 11 and 12 from 7th hour to Afternoon Session #1 location

1:31 - Release Grades 9 and 10 from 7th hour to Afternoon Session #1 location

1:35 - 2:00 - All students in Afternoon Session #1

2:05 - 2:30 - All students in Afternoon Session #2



QUESTIONS??

- bmatthews@lebanon.k12.mo.us – Bob Matthews- Building Administrator
- agoodwin@lebanon.k12.mo.us - Amanda Goodwin-HS Building Coach



